# Ministry of Education and Youth

## Grade Three Diagnostic Test

## May 2024

## Language Arts

**Write your name and the name of your school below:**

_____

**Name of Student**

_____

**Name of School**

_____

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**

LIVEWORKSHEETS

1. Which letters give the sound that ends the word **first**?
   **A.** st
   **B.** pl
   **C.** ch

2. How many syllables are in the word **thinking**?
   **A.** 1
   **B.** 2
   **C.** 3

3. Which word rhymes with **bear**?
   **A.** read
   **B.** rate
   **C.** share

4. Which word has a silent letter?
   **A.** people
   **B.** hammer
   **C.** comb

5. Which letters give the sound that begins the word "crush"?
   **A.** ch
   **B.** cr
   **C.** sh

6. Which word rhymes with **snack**?
   **A.** pack
   **B.** safe
   **C.** sort

7. How many syllables are in the word **chores**?
   **A.** 1
   **B.** 2
   **C.** 3

8. Which word has the same sound as "e" in needs?
   **A.** each
   **B.** head
   **C.** end

9. Which word has a different middle sound from the word **cheese**?
   **A.** feed
   **B.** rear
   **C.** these

10. Which word has a different middle sound from the word **house?**
    **A.** hop
    **B.** round
    **C.** shout



LIVEWORKSHEETS

**Listen to the passage as your teacher reads it, then answer questions 11 to 14.**

11. Which foods make our bodies strong and healthy?
    - **A.** foods with fat and sugar
    - **B.** foods with dairy products **only**
    - **C.** different kinds of foods

12. What do nutritionists advise us to do?
    - **A.** eat vegetables only
    - **B.** eat all kinds of food
    - **C.** only eat food from animals

13. Which food would give us protein?
    - **A.** grains and cereals
    - **B.** food from animals
    - **C.** fruits and vegetables

14. Too much of which food will **likely** make people unhealthy?
    - **A.** dairy products
    - **B.** fats and sugar
    - **C.** grains and cereals



LIVEWORKSHEETS

**Which word should be placed on the line for questions 15 -24?**

15. The children lost _____ way on the field trip.
    **A.** ours
    **B.** them
    **C.** their

16. We looked for the book _____ we did not find it.
    **A.** but
    **B.** so
    **C.** unless

17. Let _____ go for a ride.
    **A.** I
    **B.** us
    **C.** we

18. My brother walked ____ home.
    **A.** slow
    **B.** slowed
    **C.** slowly

19. The girl said _____ would bake a cake for the field trip.
    **A.** she
    **B.** us
    **C.** them

20. I am ____ to the games on Saturdays.
    **A.** going
    **B.** go
    **C.** goes

21. The boys _____ scared of the lizards.
    **A.** isn't
    **B.** wasn't
    **C.** weren't

22. Mother bought six oranges. She gave Julie the ____ one.
    **A.** large
    **B.** largest
    **C.** larger

23. Tommy ate his breakfast ____ his mother got ready for work.
    **A.** because
    **B.** until
    **C.** while

24. Which is a compound word?
    **A.** grasshopper
    **B.** exclaimed
    **C.** country



LIVEWORKSHEETS

**From the sentences given in questions 25 – 28, which is correct?**

25.
- **A.** Many people go to church on Sundays.
- **B.** Many people goes to church on Sundays.
- **C.** Many people gone to church on Sundays.

26.
- **A.** When will you be leave for work?
- **B.** When will you be leaving for work?
- **C.** When will you leaves for work?

27.
- **A.** We eaten at the end of the field trip.
- **B.** We ate at the end of the field trip.
- **C.** We eating at the end of the field trip.

28. Teacher told Stacy to write about either the birds or the insects.
Stacy should write about ____.
- **A.** one of them
- **B.** both of them
- **C.** none of them

**Which punctuation mark should go in place of the * in questions 29 - 31?**

29. Are you going to the party*
- **A.** .
- **B.** !
- **C.** ?

30. "Oh *" cried the boy, "I am hurt."
- **A.** !
- **B.** ?
- **C.** ‘
:

31. Mary went with me to the show*
- **A.** !
- **B.** ?
- **C.** .

**Which sentence is CORRECTLY punctuated in questions 32 – 34?**

32.
- **A.** We've learnt how to take care of our teeth.
- **B.** W'eve learnt how to take care of our teeth.
- **C.** Wev'e learnt how to take care of our teeth.

33.
- **A.** The mans boot's are on the ground.
- **B.** The man's boots are on the ground.
- **C.** The mans' boots are on the ground.



LIVEWORKSHEETS

34. **A.** Tom has a pen a book, a pencil and a banana.
**B.** Tom has a pen, a book a pencil and a banana.
**C.** Tom has a pen, a book, a pencil and a banana.

**Which word is OPPOSITE to the one underlined in questions 35 – 37?**

35. Six children from the class were absent today.
**A.** ill
**B.** present
**C.** sick

36. John was feeling better so he was sent home.
**A.** fine
**B.** worried
**C.** worse

37. The rich man lives in a cottage on the hill.
**A.** handsome
**B.** poor
**C.** wealthy

**Which word should be placed on the line for questions 38 and 39?**

38. I can _____ the birds singing.
**A.** hair
**B.** hear
**C.** here

39. We read the story about the _____ that lived in the woods.
**A.** bear
**B.** beer
**C.** bare

**Which word means the SAME as the one underlined in questions 40 – 42?**

40. The old woman spoke softly to the children.
**A.** harshly
**B.** quietly
**C.** slowly

41. Many big trees are in the park.
**A.** fruit
**B.** large
**C.** low

42. Carol weeps every day for her lost doll.
**A.** yearns
**B.** long
**C.** cries



LIVEWORKSHEETS

**The timetable shows the list of things Jody needs to do next week.**

**Use it to answer questions 43 – 46.**

| | |
|---|---|
| Sunday | Bathe dog |
| Monday | Football practice |
| Tuesday | Study for spelling test |
| Wednesday | Visit friends/Wash football boots |
| Thursday | Complete home work/Study |
| Friday | Football match |
| Saturday | Rest |

43. On which day does Jody have football practice?
    - **A.** Friday
    - **B.** Wednesday
    - **C.** Monday

44. On which day is Jody free to sleep?
    - **A.** Sunday
    - **B.** Friday
    - **C.** Saturday

45. Which activity appears the most on the timetable?
    - **A.** home work
    - **B.** football
    - **C.** rest

46. Which statement is **true**? Jody____.
    - **A.** studies twice per week
    - **B.** cleans her football boots on Thursdays
    - **C.** has a football match on Tuesday



LIVEWORKSHEETS

**Read the passage then answer questions 47 – 51.**

Just like the skeleton, your heart is very important. It moves the blood around in your body. You should always try to keep your heart as healthy as possible. Eating balanced meals and taking regular exercise will help your heart stay healthy.

Your heart is situated behind your rib cage for protection. If you lightly hold two fingers on your wrist just below your thumb you can feel your heart beat.

The heart is a muscle and the only one of its kind in the human body. Now you know how important a job your heart has to do, you know how important it is to keep your heart healthy.

47. Why is the heart important?
It is important because ____.
**A.** it is red
**B.** you can feel it
**C.** it moves blood around

48. How can the heart be kept healthy?
By ____.
**A.** exercising regularly
**B.** placing two fingers on it
**C.** listening to it beating

49. What part of the body acts as a shield for the heart?
The ____.
**A.** wrist
**B.** thumb
**C.** rib cage

50. Which is **true** of the heart?
It ____.
**A.** is a muscle.
**B.** requires a lot of food.
**C.** is part of the skeleton

51. Which is the **best** title for the passage?
**A.** The Skeleton
**B.** The Heart
**C.** The Rib Cage



LIVEWORKSHEETS

**Read the notice carefully then answer questions 52 – 56.**

**ST CHRISTOPHER PRIMARY SCHOOL**

**Attention all students!**

Audition now
for Speech, Music, Drama and Dance

for
**The Festival of Arts Competition**

| Audition Schedule | | |
|---|---|---|
| **Day** | **Activity** | **Location** |
| Monday | Speech and drama | auditorium |
| Tuesday | music | A.V. room |
| Thursday | dance | canteen |
| Friday | dance | canteen |

*Come and show your talent!*

52. Which event will be taking place?
   **A.** Festival of Arts
   **B.** Prize Giving
   **C.** Graduation

53. Which is **not** an audition day?
   **A.** Monday
   **B.** Tuesday
   **C.** Wednesday

54. Which activity has auditions on two days?
   **A.** Dance
   **B.** Drama
   **C.** Music

55. If a student is in the A.V. room he is auditioning for ____.
   **A.** Speech
   **B.** Music
   **C.** Dance

56. Which venue is used **most** often?
   **A.** Auditorium
   **B.** A.V. room
   **C.** Canteen



LIVEWORKSHEETS

**Read the passage then answer questions 57 – 60.**

The teeth and the stomach are important parts of the body. Each has its own function.

The teeth are the first tools used in digestion. They crush and grind food to make it into bolus. Digestion begins when the bolus is mixed with saliva. When swallowed, the food passes through the gullet and into the stomach where it is further broken down.

The final stage of digestion takes place in the small intestine where the food is also absorbed by the body. The unused portion is finally taken to the large intestine and then excreted.

57. Where does digestion begin? In the ____.
   **A.** gullet
   **B.** mouth
   **C.** Stomach

58. What name is given to food after it is chewed?
   **A.** bolus
   **B.** saliva
   **C.** waste

59. After food leaves the mouth it passes through the ____.
   **A.** gullet
   **B.** intestine
   **C.** stomach

60. What is the most suitable title for the passage?
   **A.** The Teeth
   **B.** The Stomach
   **C.** Digestion



LIVEWORKSHEETS