

Task 1. Match the phrasal verbs with their meanings.

Phrasal verbs:

- A. break down
- B. head for
- C. hold up
- D. keep on
- E. pick sb up
- F. put sb up
- G. set off
- H. pull over

Meanings:

1. start a journey
 2. move towards a destination
 3. continue doing something
 4. stop a car at the side of the road
 5. collect someone in a car
 6. let someone stay at your home
 7. make someone wait or delay something
 8. stop working (for machines)
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Task 2. Choose the correct phrasal verb.

1. Our car (**broke down / set off**) on the way to the airport.
 2. They will (**put us up / head for**) London tomorrow morning.
 3. The police asked the driver to (**pull over / break down**).
 4. Can you (**pick me up / keep on**) at 7 p.m.?
 5. Don't (**hold up / keep on**) complaining — everything will be fine!
 6. We need to (**set off / put up**) early to avoid traffic.
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Task 3. Complete the sentences.

Use: *break down, hold up, head for, pick up, set off*

1. The train was _____ by heavy snow.
 2. Let's _____ the mountains before sunset.
 3. Our bus _____ suddenly, so we had to wait for help.
 4. They _____ at 5 a.m. to catch their flight.
 5. I can _____ you _____ from school today.
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Task 4. Fill in the gaps with A or B.

1. We had to stop because the car **A) pulled over B) broke down**.
 2. I think we should **A) head for B) hold up** the village before it gets dark.
 3. He didn't stop talking; he just **A) kept on B) set off** for hours.
 4. Can your parents **A) pick me up B) put me up** for the night?
 5. The police told the driver to **A) head for B) pull over**.
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Task 5. Rewrite the sentences using the phrasal verb in brackets.

1. They started their journey at dawn. (*set off*)
2. The machine stopped working. (*break down*)
3. He continued shouting. (*keep on*)
4. The police told him to stop his car at the side. (*pull over*)
5. She let her friend stay at her place. (*put sb up*)