

Student's Name and Surname:

ENGLISH FINAL LEVEL EXAM

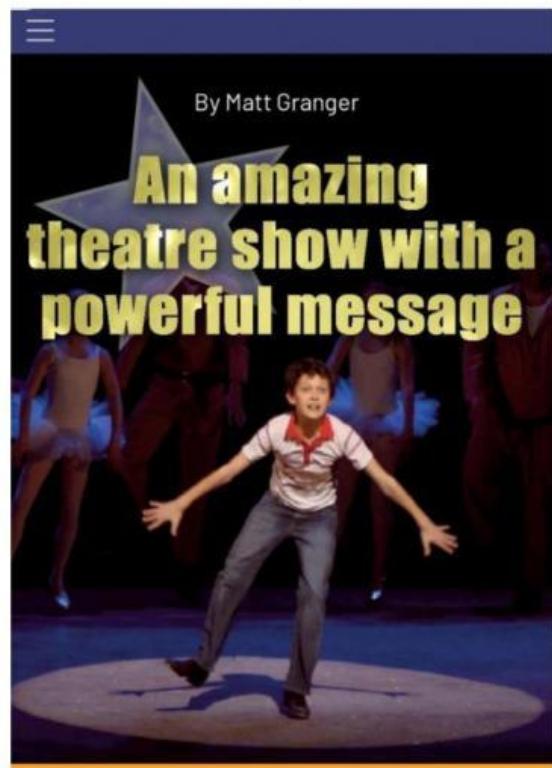
1)  Read the blog. Match the words with the definitions.

1 <u>B</u> show (n)	5 <u> </u> arguments
2 <u> </u> secretly	6 <u> </u> supported
3 <u> </u> discovered	7 <u> </u> pretend
4 <u> </u> embarrassed	

A when you feel shy or very uncomfortable in a social situation
B ~~an entertainment by actors or other performers~~
C found out new information about something
D to act in a particular way in order to give people a false idea
E encouraged or gave help to someone
F doing something so that only a very small number of people know
G angry conversations when you don't agree with the other person



PROPYUESTAS EDUCATIVAS
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By Matt Granger

An amazing theatre show with a powerful message

HOME BLOG ABOUT LOGIN

Last weekend, my class went to see a theatre show called *Billy Elliot*. The show was fantastic and it had a brilliant message.

The story was about Billy, a loyal, helpful 11-year-old boy who lived with his brother, father and grandmother. Because Billy's grandma wasn't well, he had to help look after her and prepare her meals. Billy also helped to clean and tidy their small home.

Billy's father said he had to do boxing, so every week Billy went to boxing classes at a fitness training centre – but he hated it. One day, Billy saw a ballet class at the centre. He loved the dancing, so he secretly changed classes.

The ballet teacher was kind and she quickly realized that Billy could dance really well. But when Billy's father discovered that his son was doing ballet instead of boxing, he was furious. He made Billy stop doing ballet.

Billy's father was embarrassed that his son wanted to be a ballet dancer. But, after many arguments, he finally supported his son's dream, and Billy was allowed to dance again. Years later, when he saw Billy dance with a professional ballet company, his father was very proud.

When Billy was little, his mum wrote him a letter: 'I'm proud that you were mine. Always be yourself. I love you. Mum.' I love that message. I think it means, 'Be true to yourself.'

Like Billy, we should all follow our dreams and be true to ourselves. We shouldn't pretend to be someone else. It's not easy because our parents sometimes have different ideas about who we should be – but that's not always fair. I believe parents ought to think more about this. Don't you agree?

2) ★★★ Read the Skill UP! Then identify the correct key words for each paragraph.

1 Paragraph 1:

A theatre show, fantastic, message
B weekend, class, went

2 Paragraph 2:

A boy, brother, small
B story, Billy, help

3 Paragraph 3:

A week, fitness, day
B boxing, hated, ballet

4 Paragraph 4:

A dance, father, furious
B kind, instead, made

5 Paragraph 5:

A embarrassed, arguments, proud
B son, dream, years

6 Paragraph 6:

A letter, love, mum
B little, mine, yourself

7 Paragraph 7:

A someone, easy, agree
B follow, dreams, true

3) ★★★ Are the sentences true (T), false (F) or not given (NG)?

1 Matt went to the theatre with other students.

T F NG

2 *Billy Elliot* is a true story.

T F NG

3 Billy's grandmother did most of the housework.

T F NG

4 Billy didn't like boxing at all.

T F NG

5 Billy told his father that he was doing ballet lessons.

T F NG

6 At first, Billy's father was happy that his son wanted to do ballet.

T F NG

7 Billy received something very important from his mother.

T F NG

8 Matt believes people should make their own decisions.

T F NG

9 Matt's parents don't want him to be a dancer.

T F NG

4) ★★★ Choose the correct options to complete the sentences.

- 1 Juan looks very tired. He ... sleep more.
A can't B should C can
- 2 Helen ... play chess when she was three.
A couldn't B can't C shouldn't
- 3 You ... go cycling in bad weather, it's dangerous.
A should B shouldn't C ought to
- 4 They ... shop for food because the supermarket is closed.
A can't B shouldn't C can
- 5 We ... to take the rubbish out every evening.
A can B should C ought
- 6 I ... to go bowling next weekend.
A will be able B can't C can

5) Complete the sentences with *mustn't* or *don't* / *doesn't have to*.

You mustn't use your mobile phone in the cinema.

- 1 You wait for me. You can go home now.
- 2 Jess wear those shoes to school. They're the wrong colour.
- 3 We bring a football. We can use Martin's.
- 4 Tom come to swimming classes. He already knows how to swim.
- 5 You listen to loud music. It's bad for your ears.

6) ★★★ Complete the dialogues with the correct form of *will* or *be going to*.

1 ‘Why are there so many people in the town today?’

‘They ’re going to watch the parade.’

2 ‘ visit the ancient palace today?’

‘No, we’re going to do that tomorrow.’

3 ‘Do we have to buy a life jacket to go paddleboarding?’

‘No, I’m sure they lend you a life jacket.’

4 ‘Oh dear, the weather is terrible!’

‘What a shame – I guess we be able to go white-water rafting today.’

5 ‘I can’t come sightseeing with you today.’

‘Don’t worry, we send you some photos!’

6 ‘Is this theme park ride scary?’

‘Very! I go on it.’

7) ★★★ Put the words in the correct order to make answers to the questions.

1 Should we buy tickets for the aquarium online?

we buy / If / tickets online, / outside. / we won’t / have to wait

If we buy tickets online, we won’t have to wait outside.

2 Where’s the temple, please?

you’ll / see it. / you go / straight on, / If

3 When should I visit the wildlife reserve?

you don’t visit / the wildlife reserve in summer, / If / you won’t / see many animals.

4 Should he visit the castle on Monday?

the castle on Monday. / It won't / he visits / be busy / if

5 Where will they have lunch tomorrow?

they go / to the art gallery. / if / They'll / in the café / have lunch

8)  Complete the text with the words below.

weren't enjoying heard didn't know
were laughing screamed was studying
were watching when while

While I ¹was studying last night, I ² noises from the next room. My brothers ³ a movie. ⁴ I started my homework, they ⁵. But suddenly, they were very quiet. I started to listen carefully. ⁶ I was listening, my little brother ⁷. So I went into the room. The TV was off. 'Why did you stop watching the film?' I asked. 'We ⁸ it,' my little brother said. 'It was absolutely terrifying! We ⁹ it was a horror movie, we thought it was a comedy!'

9) Write sentences with *used to*, *didn't use to* or *Did ... use to?*

my brother / work in a bank ✓

My brother used to work in a bank.

1 we / not have a garden X

2 my parents / live in a flat ✓

3 you / have long hair ?

4 I / not have breakfast X

5 Karl / wear glasses ✓

10) Complete the sentences using the past simple or present perfect of the verbs in the box.

not be break live paint not see
start wrote

- 1 My grandfather lived in Paris in the 1990s, but he _____ there since then.
- 2 I often meet up with my cousins, but I _____ them this month.
- 3 My mum _____ a new job last month.
- 4 I can't go swimming – I _____ my arm!
- 5 In the 1840s, Ada Lovelace _____ the world's first computer program.
- 6 My parents _____ in this house since they got married.
- 7 My mum is an artist. She _____ some amazing pictures.

11)  Write present perfect questions with ever and present perfect sentences with never.

1 you / climb a mountain / ?

Have you ever climbed a mountain?

2 I / eat / snails (X)

I've never eaten snails.

3 you / learn Japanese / ?

4 he / write a song / ?

5 we / write a blog (X)

6 she / live in the country / ?

7 they / go / to the USA / ?

8 it / snow / here at Christmas (X)

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13) WRITING: Invent a scenario and title for your film. Use Past Simple and Past Continuous.

REMEMBER! Choose a good title and genre.