LEVEL 4: UNITS 1-2 INTEGRATED SKILLS PRACTICE

Name: _____

READING 1

A Campus orientation day

Last Monday, our university held an orientation event for new students. The main courtyard was full of first-year students looking for their classrooms, academic advisors, and clubs to join. At the registration table, I met a middle-aged professor with short gray hair and glasses. He was the one wearing a dark blue jacket and giving information about the engineering programs. Nearby, an assistant with long curly hair helped students find their schedules.

After checking in, we walked to the auditorium for the welcome talk. Inside, I sat next to a tall student with a beard who was reading the university guidebook. He seemed quiet and focused. Across the room, I saw another student with a yellow backpack sitting on the sofa. She looked nervous but excited to start the semester. Many people asked questions about campus activities, clubs, and sports teams.

At the end of the event, the dean greeted everyone. She is the one with short black hair and a confident smile. She talked about the importance of teamwork and professional growth. Students clapped and took pictures with their new classmates. The orientation day helped everyone feel more prepared for their university experience.

A. Choose the best answer

1. The event took place in the university's:
   a) Library
   b) Courtyard
   c) Cafeteria
   d) Laboratory

2. The professor at the registration table was:
   a) Wearing a blue jacket
   b) Sitting on a sofa
   c) Carrying a yellow backpack
   d) Very shy

LIVEWORKSHEETS

3. The dean is described as:
   a) Elderly with blond hair
   b) Tall with a beard
   c) Having short black hair
   d) Wearing a yellow shirt

B. Complete with information from the text

1. The assistant had long _____ hair.
2. The tall student was reading the _____.
3. The dean talked about _____ and professional growth.

C. True or False

1. The orientation event was for new university students. _____
2. The student with the yellow backpack looked very confident. _____
3. The dean greeted the students at the end. _____

READING 2

International students in New York

Many international students arrive in New York every year to study English or begin their university programs. Some students have already visited famous places such as Times Square and the Brooklyn Bridge, while others haven't explored the city yet because they have been busy with classes. New York offers an exciting mix of culture, food, and opportunities, so students usually feel motivated to discover new things.

This month, my classmates and I have been in New York for two weeks. We have already seen the Empire State Building and walked through Central Park, but we haven't visited the Metropolitan Museum of Art yet. Some friends have tried bagels with cream cheese for breakfast, and others have eaten New York pizza more than once. I've already bought a small souvenir for my family, but I haven't sent it to them yet.

We have lived in the student residence since the beginning of the semester, and it has been a great experience. Students from different countries share their stories and practice English together every evening. Tomorrow, we are going to visit the Statue of Liberty. Most of us have never seen it in person, so we are very excited. Studying in New York has been challenging but unforgettable.

LIVEWORKSHEETS

A. Choose the best answer

1. The students have been in New York for:
   a) One day
   b) Two weeks
   c) One month
   d) Two months

2. They haven't visited the Metropolitan Museum yet because:
   a) It is closed
   b) They forgot
   c) They have been busy
   d) They don't like museums

3. The students have lived in the residence since:
   a) Last year
   b) The beginning of the semester
   c) Yesterday
   d) Summer vacation

B. Complete with information from the text

1. Some friends have tried _____ with cream cheese.
2. The students have already walked through _____.
3. Tomorrow they are going to visit the _____.

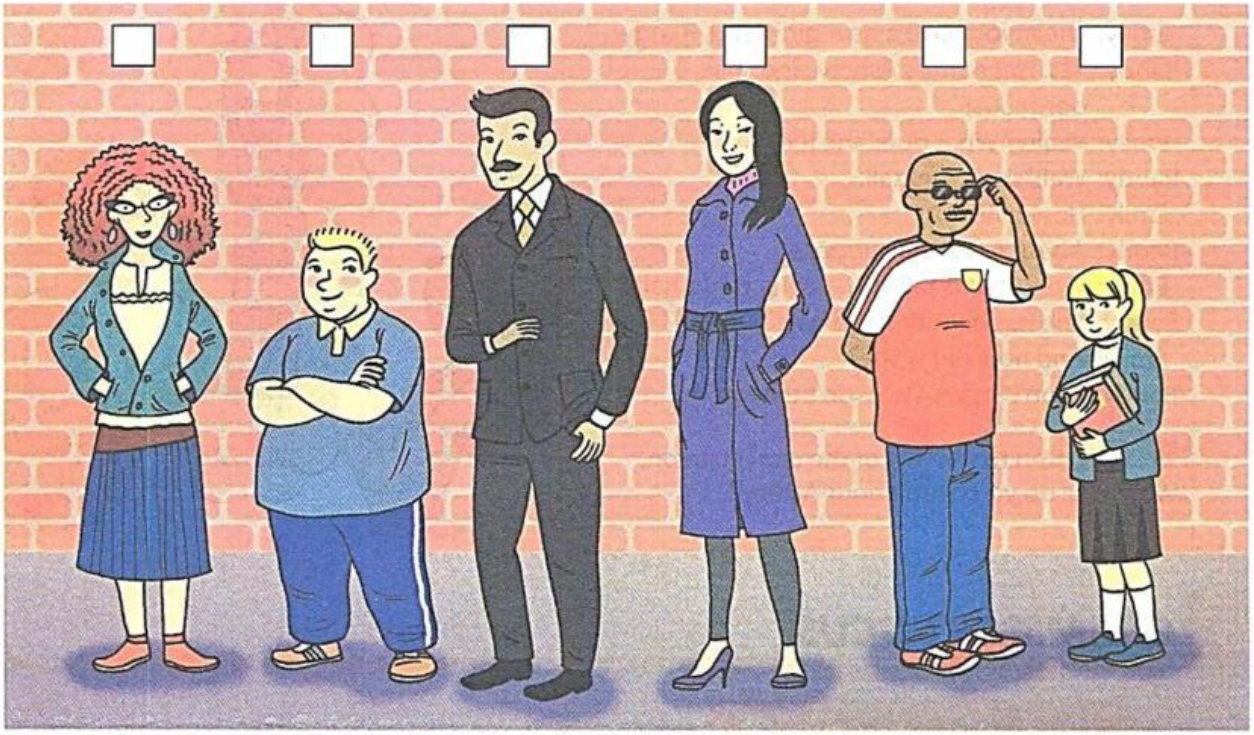
C. True or False

1. Some students have already eaten New York pizza. _____
2. The writer has already sent the souvenir home. _____
3. Most students have never seen the Statue of Liberty in person. _____

LIVEWORKSHEETS

LISTENING 1:

Listen to descriptions of six people and number them from 1 to 6.



LISTENING 2

Listen to two people talking about things they have done recently and complete the chart.

	Where they went
Clarice	.....
Karl	.....

	Why they liked it
Clarice	.....
Karl	.....

LIVEWORKSHEETS

WRITING 1

Write a 100–120 word paragraph describing two people from your university.

Your paragraph should describe:

1. A professor, classmate, or staff member (appearance + clothes + personality)

Example:

At my university, my marketing professor is the one with short gray hair and glasses. He's middle-aged and usually wears a dark jacket and a tie. He looks serious, but he is very friendly and explains everything clearly. Another person I see often is my classmate Ana. She's the one wearing colorful T-shirts and carrying a big backpack. She has long curly hair and is pretty tall. She's quiet at first, but she becomes very talkative during group work. Both of them make the semester more interesting in different ways.

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WRITING 2

Write a 100–120 word email to a friend explaining your university life this semester.

You MUST include:

- ✓ **3 things you have already done**
- ✓ **2 things you haven't done yet**
- ✓ **Present perfect verbs: visited, been, tried, studied, eaten, seen, worked, etc.**

Example:

Hi! This semester has been amazing. I've already joined a study group, and I've visited the university library several times. I've also tried the new coffee shop on campus, and the food is great. However, I haven't finished all my assignments yet, and I haven't presented my first project. I've been a university student for three months, and I've lived in Quevedo since November. I'm learning a lot, and I feel more confident every week. How is your semester going?

LIVEWORKSHEETS

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SPEAKING 1

Record a 1–2 minute audio describing two people you know at university.

Ideas:

- **Describe a professor, a classmate, a tutor, or a friend from a group project**
- **Describe someone you see often on campus**

Record your audio here: https://vocaroo.com

Paste link: _____

SPEAKING 2

Record a 1–2 minute audio about your university experiences this semester.

You MUST include:

- ✓ **3 things you have already done**
- ✓ **2 things you haven't done yet**
- ✓ **At least 5 present perfect verbs (been, visited, seen, tried, gone, studied, etc.)**

Suggested ideas:

- **Academic work**
- **Campus activities**
- **New experiences**
- **Things you still want to do**

Record your audio here: https://vocaroo.com

Paste link: _____

LIVEWORKSHEETS