

Name _____

Date _____

CHOOSING SNACKS AFTER SCHOOL

Read the passage below, then answer the questions on the next page.

Every afternoon, students in Grade 7 usually buy snacks and drinks after school. Rani likes fruit salad because it is healthier than fried snacks. Her friend, Dito, prefers fried chicken because he thinks it is tastier than grilled fish.

For drinks, Rani often chooses milk because it is healthier and creamier than soda. Meanwhile, Dito likes soda since it is sweeter than milk. On hot days, both of them enjoy ice cream because it is colder than pudding.

Even though they have different favorites, Rani and Dito always try to choose snacks that make them feel happy and energized after studying.



Activity 1

A. MULTIPLE CHOICE

based on the teks choose te correct answer (a, b, c)

1. What snack does Rani like after school?
 - a. Grilled fish
 - b. Fruit salad
 - c. Fried chicken
 - d. Pudding

2. Why does Dito prefer fried chicken?
 - a. It is tastier than grilled fish
 - b. It is healthier than fruit salad
 - c. It is colder than pudding
 - d. It is sweeter than milk

3. What drink is healthier according to the text?
 - a. Soda
 - b. Milk
 - c. Lemon juice
 - d. Coffee

4. What do both Rani and Dito enjoy on hot days?

- a. Soda
- b. Fruit salad
- c. Ice cream
- d. Fried snacks

5. Which comparison DOES NOT appear in the text?

- a. Milk is healthier than soda
- b. Soda is sweeter than milk
- c. Ice cream is colder than pudding
- d. Lemon juice is sweeter than milk

B. TRUE OR FALSE

based on the teks choose the true or false for each statement

1. Rani prefers fruit salad because it is healthier than fried snacks. (T / F)

2. Fried chicken is tastier than grilled fish. (T / F)

3. Soda is healthier than milk. (T / F)

4. Milk is creamier than soda. (T / F)

5. Rani and Dito enjoy pudding on hot days. (T / F)



Activity 2

C. ARRANGE THE WORDS

Unscramble the words to form a correct sentence!

1. salad – fruit – likes – Rani

2. chicken – fried – prefers – Dito

3. than – sweeter – is – milk – soda

4. colder – pudding – ice cream – than – is

5. on hot days – they – enjoy – ice cream



D. MATCHING

Connect the sentences in column A with the correct comparisons in column B based on the text.

A

1. Fruit salad **is...**
2. Soda **is...**
3. Ice cream **is...**
4. Milk **is...**
5. Fried chicken **is...**

B

- a. healthier than french fries
- b. sweeter than mineral water
- c. colder than room-temperature drinks
- d. creamier than low-fat yogurt
- e. tastier than steamed chicken

1. Fruit salad **is** _____
2. Soda **is** _____
3. Ice cream **is** _____
4. Milk **is** _____
5. Fried chicken **is** _____

E. FILL IN THE BLANK

Complete with comparative adjectives according to the text.

1. Fruit salad is _____ than fried snacks.
2. Fried chicken is _____ than grilled fish.
3. Milk is _____ than soda.
4. Soda is _____ than milk.
5. Ice cream is _____ than pudding.

SPEAKING ACTIVITY

Step 1

Read the Example Dialogue

Elfa: Hi, Ena! What snack do you usually eat after school?

Ena: Hi, Elfa! I usually eat fruit salad because it is healthier than fried snacks. What about you?

Elfa: I prefer fried chicken. I think it is tastier than grilled fish.

Ena: Oh, nice! What drink do you like?

Elfa: I like milk. It is healthier and creamier than soda. How about you?

Ena: I like soda because it is sweeter than milk.

Elfa: Great! Everyone has different favorites.

Ena: Yes! As long as it makes us happy after studying.

Step 2

Create Your Own Dialogue

Instruction:

Work in pairs. Create a new dialogue similar to the example above.

Use at least 3 comparative sentences (healthier than, sweeter than, tastier than, etc.).

Dialogue Template (for students):

Student A: Hi, _____! What snack do you like after school?

Student B: I like _____ because it is _____ than _____.

Student A: I prefer _____. I think it is _____ than _____.

Student B: What drink do you like?

Student A: I like _____. It is _____ than _____.

Student B: I prefer _____. It is _____ than _____.

Both: Great! Everyone has different favorites!

Step 3

Present Your Dialogue

Instruction:

Practice your dialogue with your partner. After that, come to the front of the class and present it clearly and confidently.

