Unit 4A. Vocabulary

1. **Do the test. Choose the answers which describe you the best.**
   - *competitive /kəmˈpetətɪv/ (adjective)* - trying very hard to be better than others.
2. **Count your points for each answer.**

   Q1: A-3; B-2; C-1.
   Q2: A-1; B-2; C-3.
   Q3: A-1; B-2; C-3.
   Q4: A-3; B-1; C-2.
   Q5: A-1; B-3; C-2.
   Q6: A-1; B-2; C-3.
3. **Find your result. Is it true?**

14-18: You are competitive, and you just want to win, win, win. That's great, but try to relax a bit -sometimes coming second isn't too bad!

9-13: You are competitive and you like winning, but you accept it isn't always possible, so you're also happy to just do your best.

Less than 9: You're not competitive. For you, taking part is the most important thing, and you don't worry about being the best.

How **competitive** are you?

Do you always try to win? Do the questionnaire to find out.

1 You can't do well and have **success** in life without:
A **working hard**.
B being **talented**, so you are naturally good at something.
C being lucky.

2 You're **doing well** in a game against a child. Do you
A stop trying and let them win?
B take it easy and see what happens?
C **carry on** playing and not stop until you win?

3 When I know that a task will be difficult,
A I try to forget about it and wait as long as possible before starting.
B I'm very **strict** with myself, so I start the task as soon as possible.
C I think about it and prepare carefully before I start.

4 Are you a **bad loser** who hates not winning? When you lose, do you
A try to understand what you did wrong and then try again?
B accept **failure**?
C get angry or sad?

5 Which of the following suits your philosophy of life?
A You win some, you lose some.
B The difference between winning and losing is not stopping or **giving up**.
C It's not winning or losing, it's how you play the game.

6 You won! Now what do you do?
A Party, party!
B Treat yourself to something nice.
C Nothing special. You won and that's good enough for you.

4. **Choose the logical options. Check the context of the words in the test if needed.**

a) She's a really ***talented/ success*** dancer - she's so good!
b) He mostly works from home, so he needs to be ***strict / talented*** about when he starts work.
c) She's ***giving up / doing*** well at school and getting good grades.
d) He hates it when his team doesn't win. He's a bad ***loser/ failure***.
e) She's ***giving up / working*** hard so I'm sure she'll be successful.
f) The brothers are very ***carry on / competitive***. They always want to win.

LIVEWORKSHEETS