



**EDUCATIONAL UNIT  
"ECONOMIST ABDON CALDERÓN"**

**QUARTERLY EVALUATION: STRUCTURED BASIS AND METACOGNITIVE  
REFLECTION  
FIRST TRIMESTER  
SCHOOL YEAR 2025-2026**

AREA	SUBJECT	TEACHER	SUBLEVEL	COURSE	PARALLEL
English as a foreign language	English	Mary Sanmartín	EGB	9th EGB	"A"
<b>STUDENT'S NAME:</b> -----		<b>DATE</b>		<b>QUALIFICATION</b>	
				<b>/10.00 (Score)</b>	

**"To learn and grow, to grow is to reach, and to achieve is to succeed.**

"

**GENERAL INDICATIONS:**

- The evaluation must be delivered in the established time, taking care of its presentation, spelling and no cross-outs are allowed.
- Included are questions on: Metacognition equals 20% and Learning Achievement Levels 80%
- Argue properly.

**Learning Standard:** The first domain, "Language" includes specific domains for language structure and communication, language acquisition and development and language fluency.

**Skill: EFL 4.3.1.** Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)

**1. Activities to identify the levels of learning achievement attained by the students (80%).**

**1.1- Read the text and answer questions. (1 point-0.50c/u).**



"A unicycle is a bicycle with only one wheel! It can be very hard to do it! But not for the Australian David Wiesenberger, who has the world record for the longest jump on a unicycle. With a jump reaching approximately 3 meters in height, Wiesenberger's audacious displays of skill continue to inspire and astonish audiences around the globe."

**What is a unicycle?**

- a) Bicycle with three wheels.
- b) Bicycle with only one wheel.
- c) Type of skateboard.

**What is David Wiesenberger's talent?**

- a) He can surf and skateboard.
- b) He is a great soccer player.
- c) He can jump very high on a unicycle.



**1.2.- Complete the sentence with the correct modal verb (1 point-0.25c/u).**

She \_\_\_\_\_ roller skate very well. She has not been practicing.

A) can      B) can't      C) could      D) will

He \_\_\_\_\_ swim fast because he goes to the pool every day.

A) can      B) can't      C) could      D) Will

They \_\_\_\_\_ come to the party if they finish their homework.

A) can      B) can't      C) could      D) will

a) You \_\_\_\_\_ finish your homework before playing.

a) can      b) can't      c) could

**1.3. Choose the correct sentence (1 point-0.25c/u).**

**Using "can" for permission**

a) Can I borrow your pen?      b) I can speak three languages.      c) It can rain later.

**Using "can" for ability**

a) She can run very fast.      b) Can she to run fast?      c) She can running fast.

**Using "can" for possibility**

a) The weather can be warm.      b) They can singing well.      c) They can sing well.

**Using "can" for prohibition**

a) I can speak three languages.      b) You can leave your car anywhere.      c) She can run very fast.

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**Skill: EFL 4.3.1.** Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)

**1.4.- Complete the sentence with the correct form of the verb in the Simple Past (1 point-0.25c/u).**

We \_\_\_\_\_ (have) a picnic in the park last Sunday. She \_\_\_\_\_ (watch) a movie last night.

They \_\_\_\_\_ (play) soccer yesterday afternoon. He \_\_\_\_\_ (visit) his grandparents last weekend.



**1.5.- Listening: Look at the photos and answer the question below.(1 point-0.25c/u).**



**Ruth:** Doing gymnastics isn't just about sticking landings or making (frampolines/routines). It's about a lot of **hours/times** sweating and searching for perfection at the (gym/park). Every time I'm **here/there**, it's like entering to my own **world/planet**. Here, I can (**create/perform**) my own routines. Gymnastics is not only about (**what/who**) I can do, it's who I am!

**Luca:** I love diving in the (**water/ocean**) When I'm there, **everything/anything** feels so exciting and a little scary too, but it's also really great when you take a breath, close your **eyes/legs**) and then jump into the (**water/pool**)! Once you are there. it is like living an adventure in (**another other**) world! I (**can/can not**) wait to do it all over again

**1.6.- Read the sentences and choose what the modal verb "can" or "can't" expresses in each one. (1 point-0.25c/u).**

a) You can't enter this area without a security pass.

· A) Ability      B) Possibility      C) Prohibition      D) Request

b). Can I borrow your pencil for a moment?

A) Offer      B) Permission      C) Prohibition      D) Ability

c). She can speak three languages fluently.

A) Permission      B) Ability      C) Possibility      D) Request

d). It can get very cold here at night, so bring a jacket.

A) Prohibition      B) Ability      C) Possibility      D) Offer

**1.7 Put the words in the correct order to form a logical sentence or question with "can" or "can't". (1 point-0.25c/u).**

**the / piano / . / She / play / can**

a) She can play the piano.

b) Play the piano she can.

c) Can she play the piano?

**here / . / You / can't / park / your / car**

a) Your car can't park here.

b) Can't you park your car here.

c) You can't park your car here.

**you / ? / a / Can / speak / language / foreign**

a) You can speak a foreign language?

b) Can you speak a foreign language?

c) A foreign language can you speak?

**I / ? / the / window / Can / open**

a) Open the window I can?

b) The window can I open?

c) Can I open the window?



### Correct the Error

**1.8 Choose the option that corrects the mistake in the underlined part of the sentence. (1 point-0.25c/u).**

a) .She can to drive a car.

- a) can drive
- b) can to drive
- c) can driving
- d) drives can

c) .Can they to come to the party?

- a) Can they come
- b) Do they can come
- c) They can come
- d) Can they coming

b) .We no can find our keys.

- a) not can
- b) can't
- c) can don't
- d) can not to

d) . You can help me with this box?

It's very heavy.

- a) Can you help
- b) You can help
- c) Help you can
- d) Can help you

**2. Activities related to metacognitive reflection (20%)**

**2.1 Which topic in this unit was the most challenging for you? Why? (1 point)**

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**2.2 Draw four words that you learn in this unit (1point – 0,25 each one)**

Word	Word	Word	Word

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<b>TEACHER</b>	<b>AREA/SUBLEVEL COORDINATOR</b>	<b>VICE</b>
<b>DATE:</b> November 10th,2025	<b>DATE:</b>	<b>DATE:</b>

