

# FLYERS PRACTICE 8

## I. Write

- 1  When I smell pizzas it makes me hu n g r y.
- 2  When Grandma saw her amazing cake it made her hu n g r y.
- 3  When I eat too many biscuits it makes me iu u.
- 4  When Emma saw her broken doll it made her su u.
- 5  When I have maths lessons it makes me bu u u u.
- 6  When William spent all the money on computer games it made me au u u.
- 7  When I lie down in the garden on a sunny day it makes me hu u.
- 8  When Harry goes shopping in town all day it makes him tu u u.
- 9  When I'm by myself at night and I hear a strange noise, it makes me fu u u u u.

## II. Write (sử dụng cấu trúc makes/ make)

1. Running \_\_\_\_\_



2. Math lessons \_\_\_\_\_



3. Music \_\_\_\_\_



4. Spiders \_\_\_\_\_



5. The sun \_\_\_\_\_



## III. Read and write

ill ~~untidy~~ better delicious late friendly  
hungry wet worried angry excited noisy

16th March

Dear Diary



On Saturday afternoon my best friend, Katy, came to my house and we did some cooking. We made pizzas with olives on them, and biscuits, too! When we finished, the kitchen was very (1) untidy and that made Mum a bit (2) \_\_\_\_\_!

Then, on Sunday all the family went out for lunch. It was a surprise for Grandma's 80th birthday! Going to the restaurant made Harry and I feel very (3) \_\_\_\_\_. We couldn't wait to go! We don't often go to restaurants, you see. We walked to the restaurant and the rain on the way made us (4) \_\_\_\_\_, but we didn't mind because we had umbrellas. In the restaurant we laughed and talked a lot and I think we were a bit too (5) \_\_\_\_\_. That was because we had to wait a long time for our food. The smell of the pizza made us very (6) \_\_\_\_\_.

Then the food arrived! I had soup and I ate lots and lots of pizza too, because it tasted (7) \_\_\_\_\_. But that evening all those pieces of pizza made me (8) \_\_\_\_\_. This morning Mum took me to the doctor's. The doctor was very (9) \_\_\_\_\_. She gave me some medicine for my stomach and that made me feel (10) \_\_\_\_\_. But that meant I was a bit (11) \_\_\_\_\_ for school again and I felt (12) \_\_\_\_\_ about that! But when I got there the teacher just said 'No problem!'

## IV. Listen and tick



Listen and tick (✓) the box. There is one example. ①

What time did the lesson start?

A



B



C



1 What is Betty making in her cooking lesson today?

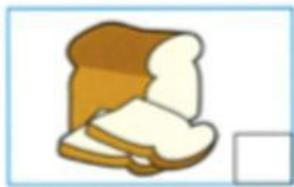
A



B

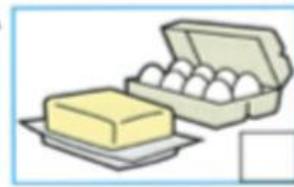


C



2 What should Betty get from the fridge?

A



B



C



3 What does Betty need to do next?

A



B



C



4 What did Betty forget to do?

A



B



C



## V. Write

(Example)

A I think she'd like a bracelet.	E Haven't you got one?
B I think it's platform 2.	F Oh no, I don't think I have!
C Ok! Good idea.	G I didn't go there.
D Let's ask Mum for some.	H We could go to the city centre.

Reading & Writing, Part 2

Sophia is talking to her brother, Oliver. Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example

Sophia: What shall we get Mum for her birthday?

Oliver: A



Questions

1 Sophia: Where should we buy one from?

Oliver: \_\_\_\_\_

2 Sophia: OK. Let's catch a train. What platform is it?

Oliver: \_\_\_\_\_

3 Sophia: Have you got any money?

Oliver: \_\_\_\_\_

4 Sophia: How shall we pay for our tickets, then?

Oliver: \_\_\_\_\_

5 Sophia: We can't do that! Do you want to go tomorrow, instead?

Oliver: \_\_\_\_\_