Spelling Practice

TIP

Long vowels sound like their names. The long-vowel sound of **u** is /yōō/ or /ōō/. Study these examples.

/ā/ as in scale /ō/ as in stove
/ē/ as in these /yōō/ as in cubes
/ī/ as in arrive /ōō/ as in rules

LIST WORDS

1. these
2. deny
3. rules
4. safely
5. locate
6. crime
7. stove
8. scale
9. costume
10. arrive
11. opened
12. musical
13. equal
14. idea
15. tight
16. clover
17. rodent
18. tuba
19. cubes
20. pride

Long-Vowel Sounds

Write **list words** that contain just one long-vowel sound under the headings below. Circle the letter that spells the long-vowel sound.

long-vowel sound **e**

1. _____ 2. _____

long-vowel sound **i**

3. _____ 4. _____

5. _____ 6. _____

long-vowel sound **u**

7. _____ 8. _____

9. _____ 10. _____

11. _____

long-vowel sound **a**

12. _____

long-vowel sound **o**

13. _____ 14. _____

15. _____ 16. _____

Write **list words** that contain two long-vowel sounds. Circle the letters that spell the long-vowel sounds.

17. _____ 18. _____

19. _____ 20. _____

LIVEWORKSHEETS

Classification

Write the **list word** that belongs in each group.

1. sink, refrigerator, _____
2. piano, flute, _____
3. find, place, _____
4. this, those, _____
5. play, show, _____
6. mask, makeup, _____
7. laws, orders, _____
8. squares, boxes, _____
9. thought, plan, _____
10. rat, mouse, _____
11. same, alike, _____
12. thief, police, _____

Word Building

Add and subtract letters to form **list words**.

1. right – r + t = _____
2. rival – riv + equ = _____
3. arrow – ow + ive = _____
4. rover – r + cl = _____
5. pale – p + sc = _____
6. any – a + de = _____
7. timely – tim + saf = _____
8. price – ce + de = _____
9. loaned – loa + ope = _____
10. time – t + cr = _____
11. drive – dri + sto = _____
12. moose – moo + the = _____
13. gate – g + loc = _____
14. turtle – rtle + ba = _____

LIVEWORKSHEETS

Spelling and Writing

Proofreading

The following story has nine mistakes. Use the proofreading marks to fix each mistake. Then, write the misspelled **list words** correctly on the lines.

Yesterday, Bo and I went to our first community orchestra concert. As we walked in, the musicians were playing a scail to warm up. The usher helped us logate our seats. Then, everything went silent as the conductor walked on stage. He turned to the orchestra and oapened the score on the music stand.

"Look There are two tubah players in the orchestra," Bo said.

"Doesn't the first one look familiar" I asked.

"That's our music teacher! Bo said with praide.

"That gives me an idea. Let's go see him after the concert. I bet he'll be surprised," I said.

Just then, the conductor raised his baton and beautiful musicle sounds began to fill the auditorium.

Proofreading Marks

spelling mistake

add something

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LIVEWORKSHEETS