

GRADE 11 - UNIT 3 - LESSON 5 - EX. 12, 13 P. 68-69

GRAMMAR

N.B. PARTICIPLE I PERFECT - HAVING (DONE)



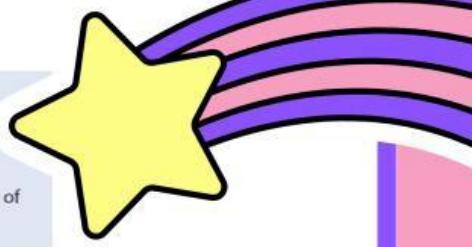
When one action happens before something else, we use *having (done)* for the first action.

e.g. *Having finished her work, she went home* (= First she finished her work. After that, she went home).

We can also say *after -ing*, e.g. *After finishing her work, she went home*.

These structures are used more in written English than in spoken English.

When we begin a sentence with 'Having (done)' or 'After (doing)', we write a comma (,) after this part of the sentence.



• Complete the sentences. Use having + a suitable verb in the past participle:

COMPLETE, FINISH (2), HEAR, LOOSE, SEE, TRAVELL, WORK (2)



- _____ all his money, he couldn't afford to take a taxi.
- _____ the news, he immediately called his friend.
- _____ as a waitress, she knows how important tips are.
- _____ them together, Linda jumped to the wrong conclusion.
- _____ my homework, I turned on the TV.
- _____ the assignment early, Maria had extra time to review her notes before the exam.
- _____ hard for months, the students felt confident going into their final tests.
- _____ to many countries, Alex shared fascinating stories about different cultures with his friends.
- _____ the project ahead of schedule, the team celebrated their success with a small party.

• Combine the two sentences into one. Begin with Having ...

1. Sarah has travelled a lot. So she knows much about other countries.
_____, Sarah knows a lot about other countries.
2. We had spent all our money. So we couldn't afford to stay at a hotel.
_____, we couldn't afford to stay at a hotel.
3. I found what I was looking for. After that I went back home.
_____, I went back home.
4. We finished lunch. After that we played different games.
_____, we played different games.
5. They saw that things got better. After that they changed their mind.
_____, they changed their mind.
6. The athlete practiced regularly. As a result, she improved her performance significantly.
_____, the athlete improved her performance significantly.
7. Lisa received positive feedback from her mentor. After that she felt more motivated to pursue her goals.
_____, Lisa felt more motivated to pursue her goals.
8. The engineer solved the complex problem. After that he was ready to move on to the next challenge.
_____, the engineer was ready to move on to the next challenge.
9. Tom volunteered for several community projects. As a result, he gained valuable experience and made many new friends.
_____, Tom gained valuable experience and made many new friends.
10. Sarah enjoyed a restful vacation. After that she returned to work feeling refreshed and energized.
_____, Sarah returned to work feeling refreshed and energized.

