

Unit test

Name _____ Class _____

Date _____

Vocabulary

1 Scrivi i nomi delle professioni nel riquadro sotto le immagini.

shop assistant lawyer biologist nurse newsreader actor



____ / 6

2 Indica le professioni descritte. Usa le parole nel riquadro.

secretary surgeon architect fitness instructor ~~video game developer~~

0 This person creates computer games.

video game developer

1 This person works in a gym.

2 This person designs houses and buildings.

3 This person operates on people in a hospital.

4 This person works in a school office.

____ / 4

Grammar

3 Scrivi le frasi usando i suggerimenti e be going to.

0 I / be / a teacher **I'm going to** be a teacher.

1 you / win / the competition

You **are** _____

2 we / not have / a party on Saturday

3 I / play / tennis today

4 Milly / not study / Maths at university

5 the bus / be late again

Name _____ Class _____
Date _____

4 Scrivi le domande usando be going to, poi dai risposte brevi.

___/6

5 Completa le frasi con la forma corretta dei verbi nel riquadro.

get go look study travel work

1 They **want** _____ to the party.

2 Sam **would like** _____ for a job.

3 My sister **plans** _____ round the UK.

4 I **intend** _____ Biology at university.

5 They **hope** _____ married in June.

6 **Would** you **like** _____ in a shop?

___/9

Name _____ Class _____
Date _____

6 Scrivi le frasi su ciò che piace o non piace fare usando i suggerimenti.

0 Sara / love / make / cakes

Sara loves making cakes.

1 Helen / love / play / basketball

2 we / not mind / study / for tests

3 Tim / like / swim

4 I / hate / get up / early

5 they / not like / tidy / their rooms

6 you / enjoy / dance ?

___/9

7 Scegli l'opzione corretta.

1 I hope to become / becoming a lawyer.

2 We don't like work / working on Saturday.

3 She doesn't mind to study / studying.

4 They'd like to go / going to the cinema.

5 Would you like to travel / travelling round Europe?

6 I enjoy to watch / watching football on TV.

7 My friends want to dance / dancing.

___/7