

Name \_\_\_\_\_ Date \_\_\_\_\_

## Stage 8 End of Unit 1 Test

1 Work out

a  $-3 \times -5$

\_\_\_\_\_ [1]

b  $-32 \div 4$

\_\_\_\_\_ [1]

c  $-2 \times (1 + -8)$

\_\_\_\_\_ [1]

2 a Find the highest common factor of 24 and 32. \_\_\_\_\_ [1]

b Find the lowest common multiple of 6 and 9. \_\_\_\_\_ [1]

3 Find the prime factors of 44. \_\_\_\_\_ [1]

4 a Using a tree diagram, or otherwise, write 200 as a product of prime factors.

\_\_\_\_\_ [2]

5 a  $280 = 2^3 \times 5 \times 7$

Use this fact to find the highest common factor of 200 and 280.

\_\_\_\_\_ [2]

b Find the lowest common multiple of 200 and 280.

\_\_\_\_\_ [2]

6  $3^5 = 243$

Use this fact to find  $3^6$ . Show your method.

\_\_\_\_\_  
\_\_\_\_\_ [1]

7 Circle the square numbers in this list.

1 121 -64 49 160 -81

8  $125 = 5^3$  and  $15625 = 5^6$  in index form. [1]

Write the answers to these calculations in index form.

a  $125 \times 15625$  \_\_\_\_\_ [1]

b  $15625 \div 125$  \_\_\_\_\_ [1]

9 a Show that 64 is a cube number. \_\_\_\_\_ [1]

b Show that 100 is not a cube number. \_\_\_\_\_ [1]

10 Find the possible values of  $n$  when

a  $n^2 = 36$  \_\_\_\_\_ [1]

b  $n^3 = -27$  \_\_\_\_\_ [1]

[TOTAL: 20 Marks]

END OF TEST

Name \_\_\_\_\_ Date \_\_\_\_\_

## Stage 8 End of Unit 2 Test

1 Draw a line to join each description (on the left) to the correct expression (on the right).

- |  |                |     |
|--|----------------|-----|
| a Multiply $n$ by 2 and subtract 3       | i $3(n + 2)$   |     |
| b Add 2 and $n$ then multiply by 3       | ii $2(n + 3)$  |     |
| c Multiply $n$ by 3 and add 2            | iii $2(n - 3)$ |     |
| d Add 3 and $n$ then multiply by 2       | iv $2n - 3$    |     |
| e Subtract 2 from $n$ then multiply by 3 | v $3n + 2$     |     |
| f Subtract 3 from $n$ then multiply by 2 | vi $3(n - 2)$  | [6] |

2 Lara thinks of a number  $x$ .

Write an expression for the number Lara gets when she

- a divides the number by 3 then subtracts 2 \_\_\_\_\_ [1]
- b adds 2 to the number then divides by 3. \_\_\_\_\_ [1]

3 Work out the value of each expression.

- a  $3p + 9$  when  $p = -4$  \_\_\_\_\_ [2]

- b  $\frac{x}{2} - y^2$  when  $x = 24$  and  $y = 5$  \_\_\_\_\_ [2]

4 Use the formula  $s = 3h + 7g$  to work out the value of  $s$  when  $h = 7$  and  $g = 9$ .

\_\_\_\_\_ [2]

\_\_\_\_\_

5 a Rearrange the formula  $y = mx$  to make  $x$  the subject.

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[1]

b Use your formula to work out the value of  $x$  when  $y = 4.8$  and  $m = 1.2$ .

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[1]

6 Fill in the missing numbers and letters.

a  $4(x + 3) = 4x + \underline{\hspace{1cm}}$

b  $y(y + 9) = \underline{\hspace{1cm}} + 9y$

c  $2(m - 3n) = \underline{\hspace{1cm}} - \underline{\hspace{1cm}}$

d  $6x - 18 = 6(x - \underline{\hspace{1cm}})$

e  $8k + 12 = \underline{\hspace{1cm}}(\underline{\hspace{1cm}} + 3)$

f  $5b + 15b^2 = \underline{\hspace{1cm}}(\underline{\hspace{1cm}} + \underline{\hspace{1cm}})$

[6]

7 Expand and simplify  $u(3u + 7) - u(u - 2)$ .

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[2]

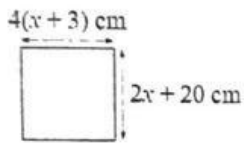
8 Solve the equation  $\frac{y}{3} - 8 = 2$ .

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[2]

9 The diagram shows a square.



a Write an equation to represent the problem.

\_\_\_\_\_ [1]

b Solve your equation to find the value of  $x$ .

\_\_\_\_\_  
\_\_\_\_\_ [2]

c Work out the side length of the square.

\_\_\_\_\_  
\_\_\_\_\_ [2]

10 For the inequality  $-2 < y \leq 4$  write down

a the smallest integer that  $y$  could be \_\_\_\_\_ [1]

b the largest integer that  $y$  could be \_\_\_\_\_ [1]

c a list of the integer values that  $y$  could be. \_\_\_\_\_ [1]

11 Complete these equivalent inequalities.

a  $x > 5$  is equivalent to  $4x > \underline{\hspace{2cm}}$

b  $y \leq 6$  is equivalent to  $y + 3 \leq \underline{\hspace{2cm}}$  [2]

[TOTAL: 36 Marks]

END OF TEST

Name \_\_\_\_\_

Date \_\_\_\_\_

## Stage 8 End of Unit 3 Test

1 Work these out.

a  $32 \times 0.1 =$  \_\_\_\_\_

b  $470 \times 0.1 =$  \_\_\_\_\_

c  $87 \times 0.01 =$  \_\_\_\_\_

d  $9 \times 0.01 =$  \_\_\_\_\_

e  $6 \div 0.1 =$  \_\_\_\_\_

f  $0.45 \div 0.1 =$  \_\_\_\_\_

g  $8 \div 0.01 =$  \_\_\_\_\_

h  $12.7 \div 0.01 =$  \_\_\_\_\_

[8]

2 Write 0.1 or 0.01 in each space to make the calculations correct.

a  $3.5 \times \underline{\quad} = 0.35$

b  $2.7 \div \underline{\quad} = 270$

c  $0.9 \times \underline{\quad} = 0.009$

d  $24 \div \underline{\quad} = 240$

[4]

3 Circle the correct answer, A, B, C or D.

a 783 rounded to 1 s.f.      A 7      B 8      C 700      D 800

b 58.6212 rounded to 3 s.f.      A 58.6      B 58.621      C 59.6      D 0.586

c 0.0894 rounded to 2 s.f.      A 0.08      B 0.089      C 0.09      D 0.1      [3]

- 4 There were 12 435 male and 9475 female supporters at a baseball match.

How many supporters were there altogether?

Give your answer correct to two significant figures.

\_\_\_\_\_ [2]  
\_\_\_\_\_

- 5 a Work out an estimate of:  $\frac{0.35 \times 679}{1.976}$ .

\_\_\_\_\_ [2]  
\_\_\_\_\_

- b On a calculator, work out the accurate value. \_\_\_\_\_ [1]

- c Compare your answers to parts a and b.

Do you think your accurate answer is correct? \_\_\_\_\_

Explain why. \_\_\_\_\_ [1]

- 6 a On a calculator, work out the answer to  $17^3 - \sqrt{329}$ .

Write down all the numbers on your calculator display.

\_\_\_\_\_ [1]

- b Round your answer to part a to the stated number of significant figures (s.f.).

i 1 s.f. \_\_\_\_\_

ii 5 s.f. \_\_\_\_\_ [2]

[TOTAL: 24 Marks]

END OF TEST

Name \_\_\_\_\_ Date \_\_\_\_\_

## Stage 8 End of Unit 4 Test

- 1 Write these decimal numbers in order of size, starting with the smallest.

8.621, 8.65, 8.009, 8.63

\_\_\_\_\_ [2]

- 2 Write the correct sign, = or  $\neq$ , between each pair of measurements.

a  $5.51$  \_\_\_  $550$  ml

[2]

b  $2.5$  kg \_\_\_  $2500$  g

- 3 Write the correct inequality, < or >, between each pair of measurements.

a  $12.5$  cm \_\_\_  $132$  mm

[2]

b  $6900$  m \_\_\_  $0.7$  km

- 4 Write these measurements in order of size, starting with the smallest.

$4.6$  kg,  $570$  g,  $1.37$  kg,  $1350$  g,  $4.09$  kg

\_\_\_\_\_ [2]

- 5 Write the correct inequality, < or >, between each pair of numbers.

a  $-4.4$  \_\_\_  $-4.2$

[2]

b  $-0.75$  \_\_\_  $-0.79$

- 6 Write these decimal numbers in order of size, starting with the smallest.

$-15.425$ ,  $-15.81$ ,  $-15.08$ ,  $-15.5$ ,  $-15.84$

\_\_\_\_\_ [2]

- 7 Use a mental method to work these out.

a  $0.1 \times 6 =$  \_\_\_\_\_

[2]

b  $0.5 \times -3 =$  \_\_\_\_\_



8 Use the fact that  $124 \times 63 = 7812$  to write down the answers to these.

a  $12.4 \times 63 =$  \_\_\_\_\_

b  $124 \times 6.3 =$  \_\_\_\_\_

c  $1.24 \times 6.3 =$  \_\_\_\_\_

d  $1.24 \times 0.63 =$  \_\_\_\_\_

[4]

9 Which of these calculation cards is the odd one out?

Explain why.

A  $6.4 \div 0.8$

B  $1.6 \div 0.2$

C  $3.2 \div 0.4$

D  $48 \div 0.6$

E  $5.6 \div 0.7$

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[2]

10 Work out these multiplications.

Show how to check your answers using estimation.

a  $4.2 \times 3.6$

b  $0.12 \times 1.35$

_____	_____
_____	_____
_____	_____
_____	_____

[4]

11 Work out these divisions.

a  $45.6 \div 0.6$

b  $-3.15 \div 0.2$

_____	_____
_____	_____
_____	_____

[4]

12 a Complete the table below showing the 15 times table.

1	2	3	4	5	6	7	8	9
15	30	45	60					

[1]

b Jon buys a piece of wood for \$12.54.

The piece of wood is 1.5 m long.

Work out the cost per metre of the wood.

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[2]

13 Work these out.

Use the methods you have learned to make the questions easier.

a  $(0.8 - 0.5) \times 0.13$

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b  $0.9 \times 45$

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c  $16 \times 0.35$

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d  $9.9 \times 72$

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e  $2.5 \times 63.8 \times 4$

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f  $16 \times 0.35$

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[6]

[TOTAL: 37 Marks]

END OF TEST