Unit 8: MY BODY

A Vocabulary

Exercise 1: Look and write.

mouth	swing my arms	eyes	clap my hands
shake my legs	ears	stomp my feet	nose






_____ _____ _____ _____

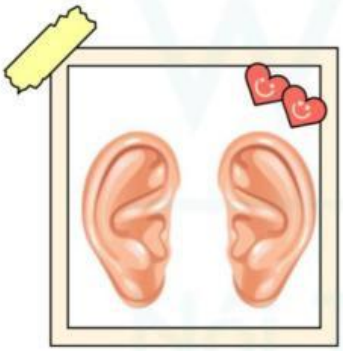





_____ _____ _____ _____

LIVEWORKSHEETS

Exercise 3: Look, read and circle.



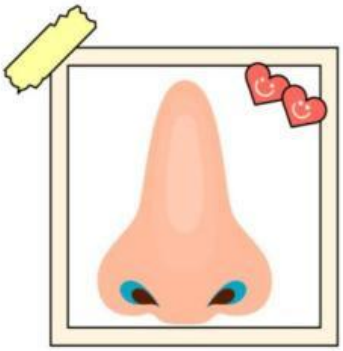
eyes / ears



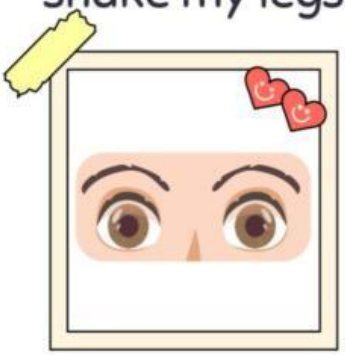
clap my hands / shake my legs



mouth/nose



nose / ears



mouth / eyes



swing my arms / stomp my feet

Exercise 5: Look and write.

1. What can you do? 	I can touch my nose.
2. What can you do? 	I can _____
3. What can you do? 	I can _____
4. What can you do? 	I can _____
5. What can you do? 	I can _____
6. What can you do? 	I can _____

LIVEWORKSHEETS

Exercise 14: Read and tick ✓/cross ✗.

1. This is a fox.



2. What can she do?
She can shake her legs.



3. I can touch my mouth.



4. I can clap my hands.



5. I can swing my arms.



6. I can touch my eyes.



7. I can stomp my feet.



8. This is a woman.



LIVEWORKSHEETS

Exercise 12: Look and match.

1. What can she do?	a. That's OK.
2. What can he do?	b. Mai can clap her hands.
3. Oops! I'm sorry.	c. She can touch her eyes.
4. What can you do?	d. The fox can run fast.
5. What can Mai do?	e. He can touch his nose.
6. What can the fox do?	f. I can clap my hands.

Exercise 13: Circle the correct answers.

1. I can (draw / touch) my nose.
2. I can (stomp / write) my feet.
3. I can (read / swing) my arms.
4. What can (he / she) do? – She can (shake / sing) her legs.
5. Oops! I'm sorry. – (That's OK / Goodbye)
6. The fox is (blue / orange).
7. The woman has a (bag / tail).
8. I can (eat / clap) my hands.

LIVEWORKSHEETS

Track 50

Listen and write.

1. I can touch my _____. 

2. I can see with my _____. 

3. What can she do? – She can _____. 

4. I can smell with my _____. 

5. I can _____ my feet. 

6. I can hear with my _____. 

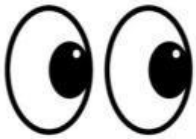
7. I can wash _____ every day. 

8. What can he do? He can _____. 

9. Oops! I'm _____. 

10. What can he do? He can _____. 

11. I can open my _____. 

12. I can blink my _____. 

LIVEWORKSHEETS