

Họ và tên: ..... Lớp: ..... Trường: .....

### SECTION I. LISTENING

**Task 1.** Listen to the recording and decide whether the statements are True or false. Tick the correct box.

Statements	T	F
<b>Question 1.</b> The speaker thinks the students never get tired of things like books, blackboards, cassettes and CD players.		
<b>Question 2.</b> Triple 'E' means 'Easy Effective English'.		
<b>Question 3.</b> You just type some key words and click on the search engine button to see hundreds of websites.		
<b>Question 4.</b> Very few sites offer exciting lessons, activities and quizzes for English learners of all ages and levels.		
<b>Question 5.</b> There are sites where you record your own voice and listen to yourself.		

**Task 2.** Listen carefully and choose the best option to answer the following questions. You will listen twice.

**Question 6.** The environment is the natural world in which \_\_\_\_\_ live.

A. people.    B. animals.    C. people, animals and plants

**Question 7.** How long has The natural environment been seriously affected by human activities?

A. many decades.    B. many centuries.    C. many months

**Question 8.** There should be appropriate places to dump harmful \_\_\_\_\_ to reduce the rate of water pollution.

A. rubbish and chemicals.    B. fossil fuels.    C. aquatic animals

**Question 9.** What is a threat to human health and a danger to aquatic animals?

A. greenhouse effect.    B. water pollution.    C. fossil fuels

**Question 10.** Who should people make every effort to preserve the environment for?

A. the next generation.    B. themselves.    C. scientists

### SECTION II. LANGUAGE FOCUS

**Part 1:** Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

**Question 11.** Students should be encouraged to speak out against \_\_\_\_\_ when they see it happening.

A. social group    B. presentation skill  
C. school performance    D. body shaming

**Question 12.** You don't \_\_\_\_\_ the contractual duties, your company can be fined.

A. go through    B. look at    C. carry out    D. get into

**Question 13.** Children can \_\_\_\_\_ their parents trust by being honest with them.

A. take    B. earn    C. pay    D. get

**Question 14.** Located on a bridge over the Thu Bon River, Cau Pagoda is one of the most interesting places \_\_\_\_\_ in Hoi An.

A. to visit    B. visited    C. visiting    D. being visited

**Question 15.** It is Ms. Mai \_\_\_\_\_ taught me important life skills when I was at University.

A. whom    B. whose    C. that    D. when

**Question 16.** Peer pressure can encourage students to study harder. \_\_\_\_\_, it leads to better school performance.

A. In addition    B. Therefore    C. Despite    D. Since

**Question 17.** \_\_\_\_\_ a strong focus on developing high quality skills helps the UK education system to increase the educated workforce.

A. Have had    B. Having had    C. To have had    D. Had had

**Question 18.** Peer \_\_\_\_\_ can have positive or negative effects on teenagers.

A. pressure    B. stress    C. influence    D. anxiety

**Part 3: Read the following announcement/ advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks**

#### Teenagers Wanted!

Are you a motivated teenager looking (19) \_\_\_\_\_ an exciting opportunity to gain valuable work experience and earn some extra cash? We have the perfect job for you.

Position: Teenage Superstars

Location: 10 Brick Lane

Hours: Flexible, Part-time

Salary: Competitive

Requirements:

Age: 14-18 years old

Punctual, (20) \_\_\_\_\_, and customer-service oriented.

Strong communication skills.

Ability to work well in (21) \_\_\_\_\_ team environment.

To apply, please send your resume and a brief cover letter to [helenpt@superstars.com](mailto:helenpt@superstars.com).

Application deadline is June 15.

**Question 19.** A. at    B. up    C. after    D. for

**Question 20.** A. rely    B. reliable    C. reliance    D. reliability

**Question 21.** A. the    B. an    C. a    D. (no article)

#### SECTION III. READING

**Part 1: Read the following text and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.**

Bullying and cyberbullying threaten students' physical and emotional safety and can (22) \_\_\_\_\_ their social and academic success at school.

In a 2019 survey about bullying, about 22 percent of students aged 12-18 reported having been bullied at school. The survey also found that close to 16 percent of students in grades 9-12 reported being electronically bullied during the previous 12 months. Bullying is associated (23) \_\_\_\_\_ negative outcomes for those who are bullied, including substance use, suicide, or impacts on (24) \_\_\_\_\_ and mental health.

Everyone at school can work together to create an environment (25) \_\_\_\_\_ bullying is not acceptable. Local authorities and schools should adopt policies to help prevent bullying and cyberbullying. Procedures for monitoring student behavior at school and online can help schools identify at-risk behaviors (26) \_\_\_\_\_ provide interventions before they create safety issues.

(Adapted from <https://www.schoolsafety.gov>)

**Question 22.** A. impact    B. encourage    C. develop    D. discover

**Question 23.** A. to    B. with    C. about    D. at

**Question 24.** A. physical    B. physics    C. physician    D. physically

**Question 25.** A. which    B. where    C. when    D. that

**Question 26.** A. so    B. but    C. or    D. and

**Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.**

Scientists have dreamed for a long time about building a 'flying train' which can float through the air above the tracks. With Maglev technology, their dreams are now a reality. Maglev trains have no wheels. Instead, **powerful** magnets lift them into the air and push them forward, at speeds of up to 500 km per hour.

As well as speed, Maglev has a number of advantages over other transport systems. The trains are quieter and the journey is smoother because **they** don't have wheels. They are also greener because they don't use fuel and so create less pollution. Right now there is only one high-speed Maglev train system in the world. It carries passengers from Shanghai city centre to the airport. However, work has started

on a new, longer Maglev track in Japan. Trains will go from Tokyo to Nagoya in 40 minutes. But don't expect to ride on it on your next trip to Japan. It won't open until 2027! Then, in 2045, the line will extend to Osaka.

There is one major problem with Maglev technology: it is incredibly expensive to build the tracks. Transport planners predict that the Tokyo to Osaka line will cost 91 billion dollars. The high cost means that Maglev technology probably won't replace other forms of transport in the near future. However, the technology is still in development and somebody might find a cheaper and simpler way to build the tracks. And then, who knows? In the future, some of us might fly to work by train.

(Adapted from *Navigate* by Caroline Krantz and Julie Norton)

**Question 27.** Which of the following can be the best title for the passage?

- A. The End of normal Trains?      B. Train with Maglev technology
- C. Train System in Shanghai      D. The Next Generation of Technology

**Question 28.** The word **powerful** in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. heavy      B. simple      C. standard      D. strong

**Question 29.** According to paragraph 2, Maglev trains \_\_\_\_\_.

- A. aren't harmful to the environment      B. require a special type of fuel
- C. travel faster than other vehicles      D. may cause some noise

**Question 30.** The word **they** in paragraph 2 refers to \_\_\_\_\_.

- A. wheels      B. transport systems      C. Maglev trains      D. advantages

**Question 31.** Which of the following is NOT true, according to the passage?

- A. A high-speed Maglev train system was first developed in Shanghai.
- B. The cost of building Maglev train tracks can be enormous.
- C. Maglev train system in Japan will come into operation in 2045.
- D. Maglev trains can travel at an incredibly fast speed.

#### SECTION IV: WRITING

**Part 1:** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions.

**Question 32.** a. David: Hey, Sarah! You've been traveling a lot lately, right?

- b. David: That's amazing! How was the experience?
- c. Sarah: Hi, David! Yes, I just got back from Europe.

- A. a-b-c      B. c-a-b      C. a-c-b      D. b-a-c

**Question 33:**

1. Sarah: Exactly! I think it's crucial to preserve these historic buildings. They tell the story of our community and connect us to our past.
2. Sarah: Have you heard about the plans to demolish the old Thompson Library building downtown?
3. Mike: Yes, I'm really concerned about it. That building has been a landmark in our city for over 100 years. It's part of our cultural heritage!

- 1. c-b-a      B. a-b-c      C. b-c-a      D. b-a-c

**Question 34.**

a. I am interested in this job because I am a regular visitor of the Museum and I would love to challenge myself working in a new environment. I also appreciate the pay rate and benefits that this position can offer

b. Dear Sir/Madam, My name is Hannah Eastwood. I am a 26 years old female from Nottingham

c. Thank you for your consideration and I am looking forward to hearing back from you.

d. I came across your advertisement in the Sun newspaper and want to apply for the temporary cashier position at City Museum Shop.

e. I have 3 years experience working in the customer service sector. I used to work as a cashier at an ASDA store for 2 years and as a store helper for a year.

f. Yours sincerely,

- A. b - d - e - a - c - f      B. b - c - a - e - d - f
- C. b - e - d - a - c - f      D. b - a - d - e - c - f

**Question 35:**

1. For example, over 50% of the medicines currently in use are derived from natural products made from animals or plants.
2. By losing biodiversity, we are losing the chance to discover new medicines that could save the lives of millions of people each year.
3. All creatures are part of an ecosystem. They all help humans in some way.
4. What's more, nature is beautiful, and that's the best reason to preserve it
5. Animal and plant extinction can ruin the ecosystem and reduce biodiversity.
6. Walking in a rainforest or going scuba-diving over a coral reef helps us to relax and feel at peace.

**A. e – c – a – b – d – f      B. e – a – c – b – d – f**  
**C. c – a – b – d – f – e      D. c – f – e – a – b – d**

## Part 2:

**Question 36: Write an article (about 120 - 150 words) about the advantages of self-study.**

## SECTION V. SPEAKING

UNIT	THEME	Prompted questions
6	Preserving our heritage	<p>1. Brief introduction</p> <p>2. Situation: Making a conversation about ways to preserve Trang An Scenic Landscape Complex</p> <p>3. Topic:</p> <ul style="list-style-type: none"> <li>• Why is it important to preserve our cultural heritage?</li> <li>• What are the problems facing Trang An and suggest solutions to them?</li> </ul>
7	Education options for school leavers	<p>1. Brief introduction</p> <p>2. Situation:</p> <ul style="list-style-type: none"> <li>• Making a conversation about the benefits of academic study/ vocational study</li> <li>• Student A makes an appointment to see student B to ask for advice on his/ her education plans after leaving high school.</li> </ul> <p>3. Topic:</p> <ul style="list-style-type: none"> <li>- What are the different options for school leavers?</li> <li>- What are your education plans for your future?</li> </ul>
8	Becoming independent	<p>1. Brief introduction</p> <p>2. Situation: Make a conversation expressing best wishes and responding in the following situation: student A is going to take a driving test, student B is expressing his/ her wishes for student A's success.</p> <p>3. Topic:</p> <ul style="list-style-type: none"> <li>• How independent are you? How to become an independent person?</li> <li>• What are the essential skills teenagers should learn to become independent?</li> </ul>
9	Social issues	<p>1. Brief introduction</p> <p>2. Situation: Make a conversation expressing your responses in the following situation: your friend wants to skip a test, so he/ she asks you to pretend that you are his/ her parents and write a letter to his/ her teacher asking permission to be absent from class.</p> <p>3. Topic: - What are the top problems facing teens at school today? (bullying, relationship, body shaming, peer pressure...)</p> <ul style="list-style-type: none"> <li>• What are some types of bullying at school encountered by teens? What are feasible solutions to them?</li> </ul>
10	The ecosystem	<p>1. Brief introduction</p> <p>2. Situation: Make a conversation giving advice in the following situation: some of your classmates want to collect some rare flowers for their collection, what are your reactions and advice for him/ her?</p> <p>3. Topic:</p> <ul style="list-style-type: none"> <li>- What are the ways to protect our local biodiversity?</li> <li>• What are the human adverse impacts on ecosystem?</li> </ul>

		<ul style="list-style-type: none"><li>• What are your point of views whether we should spend more money on restoring local ecosystems?</li></ul>
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