

Unit 2

Name: Mark:

Vocabulary and Grammar

1 Choose the correct answer.

1. I **go to bed / go to school** at 7.30 am.
2. Let's **make a snack / tidy my room**. Do you want a sandwich?
3. We always **have a shower / have lunch** in the school cafeteria.
4. Ella and Sam **have dinner / get up** in the evening.
5. The students always **go online / do sport** in the park.

2 Match A to B to make phrases.

A	B
1. play	... a. the dog
2. walk	... b. instruments
3. watch	... c. homework
4. go	... d. shopping
5. do	... e. TV

3 Complete the sentences with the phrases.

listen to music • send messages • go shopping • walk the dog • do homework

1. I don't usually call my friends, but I often to them.
2. We twice a day and we give it food and water, too.
3. Brad and his brother on their phones. They like rock and pop.
4. I always when I get home. Today, I've got five maths questions.
5. I often for clothes.

4 Complete the sentences with the words below.

ride a bike • get up • go online • tidy your room • make videos

1. ! Your clothes are on the floor.
2. I after 9.00 am on Saturdays because there isn't any school.
3. Sophie takes the bus because she can't

4. Can I and put them on TikTok?

5. People to find information.

5 Choose the correct answer.

1. I **watch / watches** TV with my family every evening.
2. Roberta often **study / studies** with her friends before important exams.
3. Ben **do / does** his homework every afternoon after school.
4. We always **fly / flies** to London in the summer.
5. Chris and Jack usually **play / plays** football in the park.

6 Complete the sentences with the verbs in brackets. Use the Present Simple affirmative.

1. I (tidy) my room on Sundays.
2. My sister and I often (meet) friends at the weekend.
3. My dad (watch) TV every day.
4. You (chat) online every evening.
5. The students usually (play) instruments in their music class.

7 Choose the correct answer.

1. I **don't read / doesn't read** magazines about animals.
2. Lucia **don't stream / doesn't stream** songs on Sundays.
3. You **don't usually go / doesn't usually go** shopping with your friends.
4. We **don't play / doesn't play** football in the park.
5. Brody and Mason **don't get dressed / doesn't get dressed** early on Saturdays.

8 Complete the sentences with the verbs in brackets. Use the Present Simple.

1. Reece (get up) early at the weekend.
2. I (walk) the dog on Sundays.
3. Lucy's mum (not ride) a bike.
4. My brother and I (not drink) coffee.
5. Chris and Rob often (play) football before school.

9 Complete the text with the verbs in brackets. Use the Present Simple.

Some students in England and the USA 1. (go) to micro-schools. At a micro-school, there is only one small class and the students aren't all the same age. The students 2. (study) in a special way. The teacher 3. (not stand) in front of the class to teach. So, how 4. a micro-school student (learn)? The teacher 5. (make) videos for the

students on different subjects. Then, students **6.** (watch) the videos at home. After that, they use the new information to do fun experiments or projects together. Also, a micro-school student **7.** usually (not do) tests.**8.** you (want) to go to a micro-school?

Written Comprehension

understand events • understand relevant details

New Message



Hi Mum,

French camp is great. Every morning, we get up at 7.30 and then we have a traditional French breakfast. Lessons start at 9.15. Everything is in French – we don't speak any English! There aren't any textbooks, but my notebook has got lots of new vocabulary. At the camp, there are magazines in French. I can read some of them.

In the afternoons, we usually play football. There are students from all over Europe. Sometimes they try to speak English with me, but I always answer in French. On Tuesday and Thursday nights, there's a film night. We sit outside and watch a French film on a wall. In the evenings, Simon (the camp instructor) sometimes plays an instrument and we sing songs in French. We have a big dinner every evening and the food is amazing! Now I want to buy some French cookbooks.

Archie

1 Read the e-mail. Then tick (✓) the sentences T (true) or F (false).

T	F
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1. The students start classes at quarter past nine.
2. They speak English in class.
3. The students do some sport in the afternoons.
4. The students watch a film twice a week.
5. The students watch the film in a classroom.

2 Match A to B to make correct sentences.

A

B

1. Archie has got	... a. magazines.
2. The camp has got	... b. food.
3. Simon sometimes plays	... c. a notebook.
4. The camp has got very good	... d. French cookbooks.
5. Archie wants to get	... e. an instrument.

Oral Comprehension

understand explanations • understand relevant details

1 Listen to the conversation between Emily and Ron. Then tick (✓) the chart below.

	Emily	Ron
1. wants a new schoolbag
2. learns a language after school
3. takes extra computer technology classes
4. has lunch in the school cafeteria
5. wants to watch TV at night

2 Listen and choose the correct answer.

1. Emily and Ron's conversation is on **Tuesday / Wednesday / Thursday** .
2. Emily has got a lesson at **4.00 / 4.30 / 5.00** pm.
3. There are extra computer technology classes **every day / once a week / twice a week** .
4. Ron does his homework before he **goes to bed / watches TV / has lunch** .
5. Emily does her homework in **class 2B / the art room / class 3B** .