

Tên:



Nghe:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

GLOBAL ENGLISH 8

UNIT 5: NATURAL RESOURCES – VOCABULARY 1 & PET LISTENING

A. PRE-LISTENING: Tick *Agree* or *Disagree* for each statement.

1. **Going on a school exchange is a good way to experience a new culture.**
☐ Agree ☐ Disagree
2. **Living far away from your family for a month would be difficult.**
☐ Agree ☐ Disagree
3. **Staying with a host family is more exciting than staying in a hotel.**
☐ Agree ☐ Disagree

B. CAMBRIDGE LISTENING PRACTICE

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/simply-b1-preliminary-for>



PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a 16-year-old girl called Jenny, who went on a school exchange to America for a month.

20. Why did Jenny get involved in the school exchange project?

- A. to get the chance to travel to many different countries
- B. to see if she liked the American way of life
- C. to see what being away from her parents was like

21. How did Jenny's parents deal with her going to America for a month?

- A. They were very worried.
- B. They tried to stop her from going.
- C. They supported her.

22. Who did Jenny live with in America?

- A. a family with lots of children
- B. a family with three children and two dogs
- C. a couple with no children and two dogs

23. How was the home in America different from Jenny's home in England?

- A. bigger and more beautiful
- B. more beautiful and less noisy
- C. more noisy with a smaller garden

24. What Jenny missed most was

- A. her family.
- B. her friends.
- C. her dog.

25. What did Jenny gain from the exchange project?

- A. new friends
- B. confidence
- C. a job

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Từ vựng & Ngữ pháp:

Nghe:

Mini Test:

GLOBAL ENGLISH 8

UNIT 5: NATURAL RESOURCES – VOCABULARY 1 & PET LISTENING

A. VOCABULARY

- Environment & Energy

No.	New words	Meanings	No.	New words	Meanings
1	ecologist (n)	nhà sinh thái học	5	hydro-electric power (n)	thủy điện
2	zero-carbon emissions (phr.)	lượng khí thải carbon bằng 0	6	fossil fuels (n)	nhiên liệu hóa thạch
3	geothermal power (n)	năng lượng địa nhiệt (năng lượng từ nhiệt dưới lòng đất)	7	energy-efficient (adj)	tiết kiệm năng lượng
4	carbon-neutral (adj)	trung hòa carbon	8	eco-aware (adj)	có ý thức bảo vệ môi trường

- Science & Chemistry

No.	New words	Meanings	No.	New words	Meanings
1	radioactive (adj)	phóng xạ	4	photosynthesis (n)	quá trình quang hợp
2	uranium (n)	nguyên tố uranium (dùng trong nhiên liệu hạt nhân)	5	glucose (n)	đường glucose
3	chemical reaction (n)	phản ứng hóa học			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	persuade (v)	thuyết phục	4	certain (adj)	chắc chắn
2	championship (n)	giải vô địch	5	enter university (phr.)	vào đại học
3	opening ceremony (n)	lễ khai mạc			

***Note:** *n* = noun: danh từ; *adj* = adjective: tính từ; *v* = verb: động từ; *phr.* = phrase: cụm từ.

***Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

C. CLASSWORK

I. Choose the correct answers.

- Wind farms help countries produce clean energy with _____ emissions.
A. uranium B. fossil fuels **C. zero-carbon** D. glucose
- Anna wants to become a(n) _____ because she loves studying animals and nature.
A. ecologist B. chemical reaction C. glucose D. radioactive
- Iceland uses _____, which comes from the heat under the Earth's surface.
A. eco-aware B. geothermal power C. photosynthesis D. carbon-neutral
- Solar lamps are very _____ because they use less electricity.
A. uranium B. hydro-electric power C. energy-efficient D. glucose
- People should become more _____ and learn how to protect the environment.
A. eco-aware B. radioactive C. fossil fuels D. glucose

5. During a science lesson, the teacher showed how a simple _____ happens when vinegar is mixed with baking soda.
A. photosynthesis B. hydro-electric power C. carbon-neutral D. chemical reaction

II. Match to make meaningful sentences.

0. Many scientists believe we must reduce	0- <u>b</u>	a. to thousands of homes in the region.
1. The new train system aims to	1- ____	b. our dependence on fossil fuels to fight climate change.
2. The dam now provides hydro-electric power	2- ____	c. and choosing sustainable products.
3. The scientists handled the radioactive material	3- ____	d. to convert sunlight into energy.
4. Photosynthesis allows plants	4- ____	e. with extreme caution.
5. More young people are becoming eco-aware	5- ____	f. operate with zero-carbon emissions by 2035.

D. HOMEWORK

VOCABULARY & GRAMMAR

I. Fill in the blanks with the correct words/phrases in the box. There is one extra word which you do not need to use.

ecologist	carbon-neutral	geothermal power	hydro-electric power
eco-aware	glucose	zero-carbon emissions	fossil fuels

Last week, our class watched a short documentary about clean energy and simple science experiments. The presenter was an (0) ecologist who studies how energy use affects nature.

He explained that many countries are trying to produce electricity with (1) _____. Some places use (2) _____, which comes from moving water, while others use (3) _____ from deep underground. He also mentioned that governments want cities to become (4) _____ by reducing their use of (5) _____.

In the science section, we saw how plants make (6) _____ through photosynthesis, and the presenter even showed a safe example of a radioactive material kept inside a protective box.

II. Write sentences using the compound adjectives in the box.

ten-minute	high-quality	good-looking	record-breaking	world-famous	highly respected
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0. We had a ten-minute meeting before class to discuss the group project.

- _____.
- _____.
- _____.
- _____.
- _____.

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/simply-b1-preliminary-for-schools-test-3-part-4-085>


PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young basketball player called Isabella.

20. Why did Isabella start to play basketball?

- A. She didn't have someone at home to play with.
- B. Her parents who worked at a court encouraged her.
- C. There were many basketball courts near her house.

21. Why does Isabella think she is such a good basketball player?

- A. She is naturally talented.
- B. She practises a lot.
- C. She watches basketball on TV.

22. Who was the first to tell Isabella that she could play basketball as a professional?

- A. her teachers at school
- B. her mum and dad
- C. the students in her class

23. What was Isabella most proud of?

- A. winning a medal
- B. participating at an international event
- C. carrying her country's flag

24. What are Isabella's plans for the future?

- A. to concentrate on her studies
- B. to take part in the Olympics
- C. to win more gold medals

25. In ten years from now Isabella will definitely want to be

- A. an incredible doctor.
- B. a basketball player.
- C. a successful woman.