

TRS501 – Linguistics + Business 2 – Vocabulary review

1. The new online tool will _____ students to finish their assignments much more quickly than before.
 - a. ambiguity
 - b. tough
 - c. arbitrary
 - d. enable
2. Teachers must _____ that all safety rules are carefully followed during the science experiment.
 - a. bureaucracy
 - b. ensure
 - c. isolation
 - d. feminine
3. The computer cannot begin the process without your _____, so please type it in correctly.
 - a. stereotype
 - b. input
 - c. cavity
 - d. constraint
4. His explanation was complete _____, and nobody in the room understood what he meant.
 - a. pursuit
 - b. nonsense
 - c. aversion
 - d. innovative
5. She noticed a very _____ change in his voice, which most people didn't hear at all.
 - a. physiological
 - b. sweeping
 - c. subtle
 - d. sexist
6. The teacher gave several small _____ to help the students remember the vocabulary better.
 - a. destiny
 - b. boundary
 - c. spectrum
 - d. cues
7. You must submit your documents _____ the interview officially begins.
 - a. tough
 - b. masculine
 - c. innate
 - d. prior to
8. The belief that everyone should be treated equally is almost _____ in modern societies today.
 - a. complementary
 - b. universal
 - c. ambiguous
 - d. apparent
9. Her idea became _____ after a popular influencer talked about it online.
 - a. arbitrary

- b. restrictive
 - c. mainstream
 - d. isolated
10. The group gained many _____ who strongly supported every part of its message.
- a. stereotypes
 - b. adherents
 - c. uncertainties
 - d. cavities
11. His decision seemed completely _____, with no clear reason or explanation behind it.
- a. empirical
 - b. stable
 - c. optimistic
 - d. arbitrary
12. The new law caused a _____ change that affected almost every citizen in the country.
- a. sweeping
 - b. feminine
 - c. innate
 - d. physiological
13. Her talent for learning languages seems almost _____, as if she was naturally born with it.
- a. innate
 - b. mainstream
 - c. bureaucratic
 - d. ambiguous
14. The scientist used _____ data to support her conclusion instead of just opinions.
- a. stringent
 - b. empirical
 - c. invisible
 - d. sexist
15. The main idea became _____ only after we looked more closely at the details.
- a. apparent
 - b. constraint
 - c. trait
 - d. boundary
16. His habit of arriving early shows strong _____, which the manager really appreciates.
- a. ambiguity
 - b. masculinity
 - c. punctuality
 - d. bureaucracy
17. The model includes several _____ you need to measure for the project.
- a. physiological
 - b. tough
 - c. innate
 - d. dimensions

18. Traveling gave him a new _____ on life, which helped him understand things better.
- cavity
 - stability
 - sexist
 - perspective
19. The report looked for the _____ cause of the problem, not just the surface issues.
- ambiguity
 - pursuit
 - boundary
 - underlying
20. Her remark was criticized as _____ and unfair because it targeted a specific gender.
- optimistic
 - complementary
 - universal
 - sexist

MATCHING

1. The teacher gave a small _____ to help us find the correct answer.	A. cues
2. His fear of dogs shows a strong _____ he developed as a child.	B. aversion
3. Their plan failed because of financial _____ that limited the project.	C. constraints
4. She felt a sudden _____ when the lights turned off unexpectedly.	D. uncertainty
5. The scientist relied on _____ data instead of personal opinions.	E. empirical
6. Students must finish the form _____ the test starts.	F. prior to
7. The new rule caused a strict _____ on how many people could enter.	G. restriction
8. He tried to _____ a career in engineering after high school.	H. pursue
9. Her kind behavior is a positive _____ that everyone notices.	I. trait
10. The small insect was almost _____ on the dark wall.	J. invisible