

CHAPTER 1 - ACTIVITIES

COMPREHENSION CHECK

1 Write the date when the events took place.

FACT	DATE
1. The last wall fell in disuse.	A.
2. The population doubled, reaching 10,486.	B.
3. The first document where the word <i>Aqualata</i> appears.	C.
4. Rambla Sant Isidre was leveled and planted with trees.	D.
5. A reference to a chapel dedicated to Saint Mary.	E.
6. The train arrived in Igualada.	F.
7. The first wall was built.	G.
8. Passeig Verdaguer was planned	H.
9. The walls were expanded.	I.

2 Are the following sentences true or false? Correct the false sentences.

1. The origins of the Basilica of Santa Maria date back to the 10th century. T / F
2. Rambla Sant Isidre was located outside the city walls. T / F
3. Two gates of the old city wall are still preserved. T / F
4. The original royal road passed through what is now Rambla Sant Isidre. T / F
5. The leather factories were in the Blanquers neighbourhood. T / F
6. Igualada doubled its population in the 18th century. T / F







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3 Match the dates with the following neighbourhoods.

NEIGHBOURHOOD	DATE
Fàtima, Montserrat i Sant Crist	1920s
Sant Jaume Ses Oliveres	1960s
Poble Sec	18th century
Les Comes	1950s
Les Flors	1990s
Poble Sec and Set Camins expanded	1980s
El Rec	1960s

VOCABULARY

4 Match the pictures to the words.

neighbourhood tannery settlement wall chapel gate					
					
					

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GRAMMAR

5 Complete the sentences with the correct passive form of the verbs in brackets.

1. The first wall _____ in the 13th century to protect the town. (build)
2. Rambla Sant Isidre _____ and planted with trees in 1752. (level)
3. Rambla Sant Isidre _____ into a main road. (convert)
4. The leather industry _____ near the *rec.* (locate)
5. Passeig Verdaguer _____ in 1834. (plan)
6. Poble Sec _____ to the north. (build)
7. Three working-class neighbourhoods _____ in the 1950s. (create)
8. In the 1980s, Les Comes industrial area _____ to the north. (develop)

SPEAKING – NEIGHBOURHOOD

6 Throughout the 20th century, Igualada has seen the development of different neighbourhoods. Talk about your neighbourhood with a classmate. Ask and answer these questions.

1. Which neighbourhood do you live in, and what is it like?
2. What services are there?
3. What kind of buildings are there?
4. What can people do in your neighbourhood?

