

WORKSHEET

Date: 29.11.2025



FFs3-Unit 3

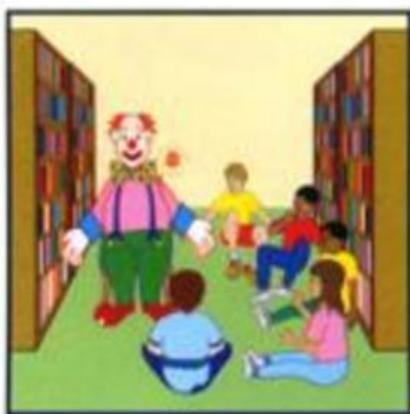
Teacher's feedback

Task 1: Listen and draw a line from the day to the correct picture:

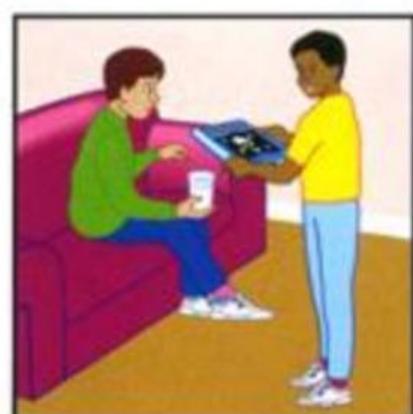
Monday



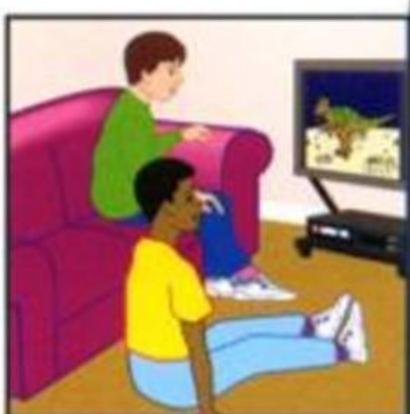
Tuesday



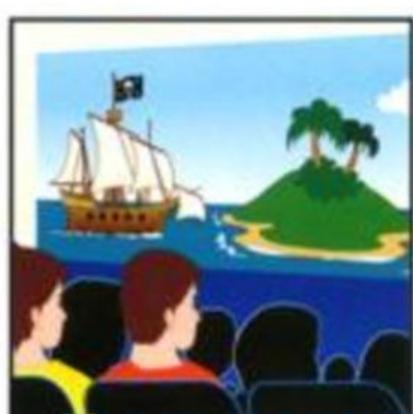
Wednesday



Thursday



Friday



Saturday

Task 2: Read the text and write your answer.Our holidays by the lake

Last weekend, Daisy and I went to our grandparents' house. On Saturday morning, we walked to the lake. There are lots of fish in the lake and Grandpa caught ten for our lunch. After lunch, Grandma sat outside on the grass and Grandpa went to sleep on his bed. She said to us: '*Why don't you and Daisy go sailing now?*' We said. '*Good idea, Grandma!*' And we did.

Examples

The children went to their**grandparents' house**..... last weekend.
They walked to a**lake**..... in the morning on Saturday.

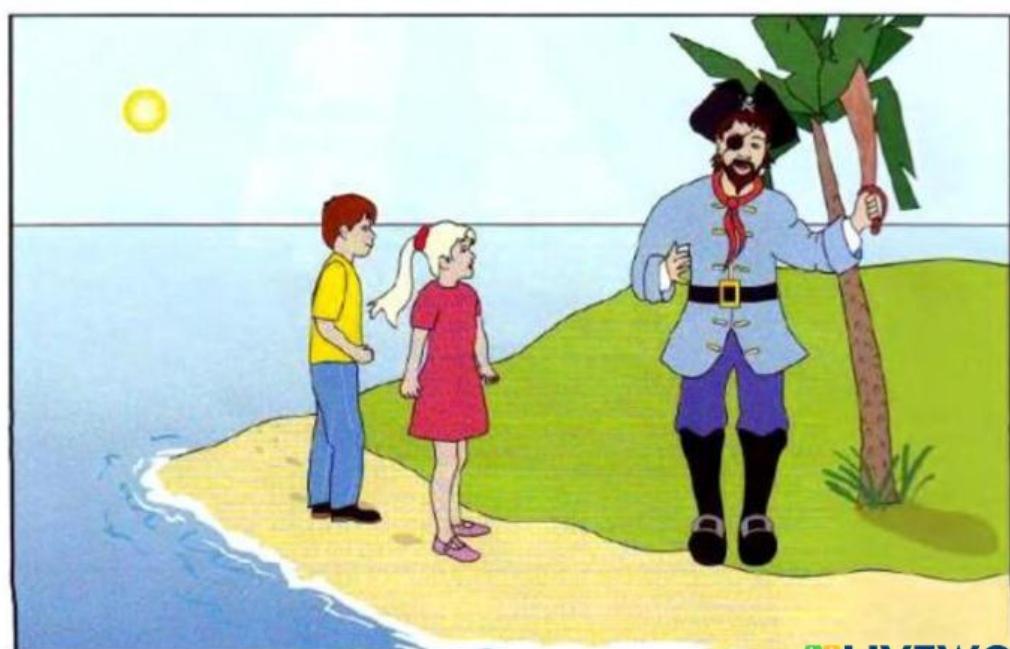
Questions

- 1 The children's grandfather caught fish.
- 2 After lunch, the children's grandmother went outside and sat on
- 3 The children went after lunch.



We sailed in Grandpa's small boat. Its name is '**Blue Bird**'. We went to the small island on the lake. Sailing was easy. We talked about sharks and dolphins. When we got near the island, we saw a person on one of the rocks. He was a pirate! He saw us in our boat and shouted '*Hello!*' very loudly.

- 4 is the name of their grandfather's boat.
- 5 They went to an in the boat.
- 6 The children talked about when they were in the boat.
- 7 There was a man on a on the island who said '*Hello!*'



Daisy was afraid. She wanted to go back home, but I wanted to see the pirate. *'Come on, Daisy! It's exciting!'* I said. The pirate smiled and told us his name and then gave us some fruit to eat. He wanted to find some treasure for us, but the only thing that we found there was an old shoe! We said *'Goodbye'* to our new pirate friend and then went home. It was a great day!

8 Daisy wanted to go home because she was

9 The children ate some on the island.

10 The pirate and the children found on the island.

**Task 3: Listen
and write. There
is one example:**

Name:

Sue Clark

1 How old:

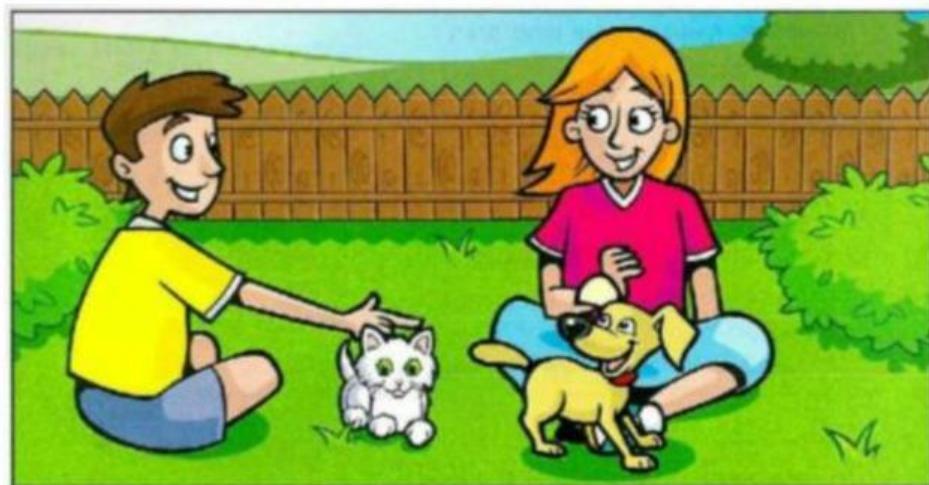
2 Lives in: Street

3 Library day:

4 Number of books: a week

5 Kind of books: books about



Task 4: Look and choose.**Example**

Fred: Our new kitten is so funny!

Vicky: A Do they laugh?
 B Is it?
 C Are those new?

4 **Fred:** How old is your puppy now, Vicky?

Vicky: A It's the biggest one.
 B Twelve weeks.
 C It's great, thanks.

Questions

1 **Vicky:** Why is your kitten funny?

Fred: A You all smiled.
 B It loves hiding.
 C I can't tell them.

2 **Vicky:** Does your kitten like playing games?

Fred: A Yes, that's right.
 B No, I can't today.
 C OK, let's do that.

3 **Vicky:** What's your kitten's favourite toy?

Fred: A By that red blanket.
 B It's another one.
 C A big, round ball.

5 **Fred:** Does your puppy sleep outside?

Vicky: A Yes, we can do that.
 B Its bed is very small.
 C No, it's too young.

6 **Fred:** I'd like to have another pet.

Vicky: A Me too!
 B How often?
 C Well done!