

Vocabulary Activity: Food Items

Instruction: Write the food words with the correct picture. Then label each food as countable or uncountable.



Activity: How much / How many – Recognition

Instruction: Write the correct option (How much / How many) to complete each question.

- _____ apples are there in the basket?
- _____ milk do you drink every morning?
- _____ bananas do you want to buy?
- _____ cheese do we need for the recipe?
- _____ eggs are in the fridge?
- _____ sugar do you want in your tea?
- _____ bottles of water are there?
- _____ bread should we order?
- _____ oranges do you eat per week?
- _____ rice do we have at home?

Activity: Listening + Speaking + Production Task

Instruction: Listen the shopping list audio and produce questions using How much or How many. Then produce short answers in your same recording.

Final Assessment Activity

Complete the conversation using (how much or how many). Then record or write your own short dialogue using food vocabulary.

- A: _____ apples do we need for the fruit salad?
B: We need six.
- A: _____ cheese do we need for the sandwiches?
B: We need one kilo.
- A: _____ bottles of juice should we buy for the party?
B: We should buy four.
- A: _____ rice do we have at home?
B: We have two bags.
- A: _____ cookies should we bring for the children?
B: We should bring ten.
- A: _____ water do we need for the trip?
B: We need three bottles.
- A: Okay, and _____ meat do we need for lunch?
B: We need one pound.
- A: Great! We are ready to go shopping!