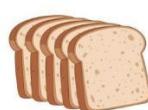


## Vocabulary Activity: Food Items

Instruction: Write the food words with the correct picture. Then label each food as countable or uncountable.



## Activity: How much / How many – Recognition

Instruction: Write the correct option (How much / How many) to complete each question.

- \_\_\_\_\_ apples are there in the basket?
- \_\_\_\_\_ milk do you drink every morning?
- \_\_\_\_\_ bananas do you want to buy?
- \_\_\_\_\_ cheese do we need for the recipe?
- \_\_\_\_\_ eggs are in the fridge?
- \_\_\_\_\_ sugar do you want in your tea?
- \_\_\_\_\_ bottles of water are there?
- \_\_\_\_\_ bread should we order?
- \_\_\_\_\_ oranges do you eat per week?
- \_\_\_\_\_ rice do we have at home?

## Activity: Listening + Speaking + Production Task

Instruction: Listen the shopping list audio and produce questions using How much or How many. Then produce short answers in your same recording.

## Final Assessment Activity

Complete the conversation using (how much or how many). Then record or write your own short dialogue using food vocabulary.

A: \_\_\_\_\_ apples do we need for the fruit salad?

B: We need six.

A: \_\_\_\_\_ cheese do we need for the sandwiches?

B: We need one kilo.

A: \_\_\_\_\_ bottles of juice should we buy for the party?

B: We should buy four.

A: \_\_\_\_\_ rice do we have at home?

B: We have two bags.

A: \_\_\_\_\_ cookies should we bring for the children?

B: We should bring ten.

A: \_\_\_\_\_ water do we need for the trip?

B: We need three bottles.

A: Okay, and \_\_\_\_\_ meat do we need for lunch?

B: We need one pound.

A: Great! We are ready to go shopping!