Name: _____ Date: _____

Some and Any with Count and Non-Count Nouns

Instructions

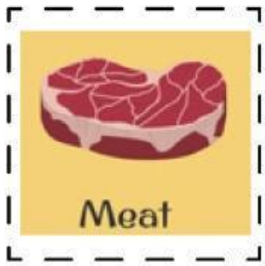
1. Look at the food items below.
2. Place each item into the correct column: Count nouns or Non-count nouns.

Count Nouns Non-Count Nouns











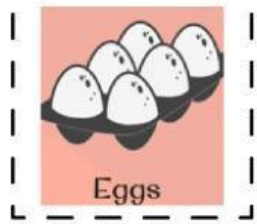






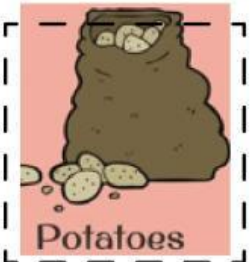


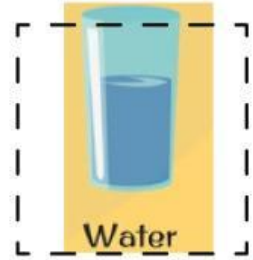














LIVEWORKSHEETS

Identify food items as count or non-count nouns and apply "some" and "any" in context.



Instructions:

- Read the short passage:

"In the kitchen, there are some apples and some bread. There isn't any milk, but there are some bananas. Do we have any rice?"

- Underline all food nouns.
- Classify them into count and non-count categories.
- Answer comprehension questions:
    - What foods are count nouns?
    - What foods are non-count nouns?
    - Write 2 sentences about your own kitchen using "some" and "any."

LIVEWORKSHEETS

Activity 1

1. Listen the audio carefully.
2. Write down at least 6 food nouns you hear.
3. Decide if each is countable or uncountable.
4. Say them aloud: "Apples are count nouns. Rice is a non-count noun."

Activity 2 – Speaking Practice

1. Listen again and repeat 5 sentences you hear that use some or any.
    - Example: "There are some apples." / "There isn't any rice."
2. Create 5 new sentences aloud using food nouns from the video.
    - Example: "There are some bananas in the fridge."
    - "There isn't any milk for breakfast."

Assessment – Oral Recording

- Record yourself speaking for 1–2 minutes.
- Describe what foods are in your fridge or kitchen.
- Use at least:
    - 3 count nouns
    - 3 non-count nouns
    - 2 sentences with some
    - 2 sentences with any

LIVEWORKSHEETS