## ASSESMENT QUIZ

COMPLETE THE SENTENCES WITH ONE TO THREE WORDS, USE CAPITAL LETTERS BE CAREFUL WITH THE SPELLING AND SPACES

| 1.  | ASSESSMENT IS BASICALLY DIVIDED IN TWO AND  |
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|     | ASSESSMENT.   |
| 2.  | MAY REFER TO THE  |
|     | USE OF TASKS WITH A SINGLE ANSWER SUCH AS MULTIPLE-CHOICE, QUESTIONS, MATCHING TASK, TRUE/FALSE.          |
| 3.  | AN  |
|     | GIVE US INFORMATION ABOUT LEARNERS' KNOWLEDGE OF A PARTICULAR LANGUAGE ITEM OR SKILL.                     |
| 4.  | HOMEWORK TASKS ARE USED TO DO   |
| 5.  | LEARNERS RECEIVE GRADES DURING  |
|     | THE PURPOSE OF  |
|     | TO HELP US IMPROVE OUR PROCEDURES OR CHOOSE DIFFERENT MATERIALS FOR FUTUE LESSONS.                        |
| 7.  |   |
|     | DONE WHEN THE TEACHER KEEPS RECORDS OF STUDENTS' PROGRESS IN CLASS  |
| 8.  | FORMAL ASSESSMENT MAY BE USED TO ASSESS OVERALL LANGUAGE ABILITY, THIS IS CALLED                          |
| 9.  | FORMAL ASSESSMENT MAY BE USED TO ASSESS LEARNING AT THE END OF A COURSE, THIS IS CALLED                   |
| 10. | FORMAL ASSESSMENT MAY BE USED TO ASSESS LEARNING IN THE A PRESET PART OF A TERM OR COURSE, THIS IS CALLED |
| 12. | WE MAY ASSESS BY  |
|     | CHECKING LEARNERS ANSWERS TO READING OR LISTENING TASKS.  |
|     | WE MAY ASSESSBY   |
|     | RECORDING OUR OPINIONS ON A SHEET AND WE SHOULD DO IT IN DIFFERENT LESSONS                                |
| 13. | THE GROUP IS BIG  AN/A IS WHEN THE STUDENT GIVES AN INCORRECT   |
|     | ANSWER BECAUSE HE DID NOT PAY ATTENTION   |
| 14. | AN/A IS WHEN THE STUDENT GIVES AN   |
|     | INCORRECT ANSWER SYSTEMATICALLY DUE TO THE INFLUENCE OF HIS OWN LANGUAGE                                  |
| 15. | AN/A IS WHEN THE STUDENT KNOWS THE  |
|     | CORRECT WAY TO SAY IT BUT IT JUST CAME OUT WRONG  |
| 16. | USE THE NOTES TO MAKE COMPLETE SENTENCES. PUT THE VERBS INTO THE CORRECT                                  |
|     | FORM IS USED TO ASSESS  |
| 17. | CHOOSE THE CORRECT HEADING FOR EACH PARAGRAPH IS USED TO ASSESS   |
| 18. | REPLY TO THE ADVERTISEMENT, EXPLAINING WHY YOU ARE THE BEST PERSON FOR THE JOB TO ASSESS                  |



| OF  |
|---|
| DISCUSS THE PROBLEM WITH YOUR PARTNER AND TRY TO FIND THE SOLUTION TO ASSESS                    |
| CHOOSE THE MOST APPROPRIATE RESPONSE FOR EACH OF THE FOLLOWING SITUATIONS TO CHECK KNOWLEDGE OF |
| LISTEN AND UNDERLINE THE WORD THAT THE SPEKER SAYS MOST STRONGLY TO CHECK _ OF                  |

