

# COUNTRIES:

"Look at these pictures.  
What country is this?"



## PRESENTATION:

"Class, look at the world map. Today we will learn about different countries and what people do there."



Choose the correct answer for which country corresponds to each tradition.



# Practice Activity 1:

“Matching Passport Stamps” (Controlled practice)

Students choose the correct country with the corresponding phrase:

Japan →

Italy →

Mexico →.

Brazil →

Egypt →

Canada →

# Practice Activity 2:

Students interact using simple present questions about cultures.

🧠 How to do it:

1. Give students a simple chart like:

Question Classmate's Name

Do people in China drink tea? \_\_\_\_\_

Do Mexicans celebrate Día de los Muertos? \_\_\_\_\_

Do Brazilians play soccer? \_\_\_\_\_

# PRODUCTION:

TIME: 20 MINUTES  
SKILL: SPEAKING + PRONUNCIATION  
OBJECTIVE

STUDENTS USE FULL SENTENCES ABOUT COUNTRIES AND CULTURES.

## HOW TO DO IT:

1. STUDENTS WORK IN PAIRS.
2. EACH PAIR CHOOSES A COUNTRY FROM THE LESSON.
3. THEY PREPARE 3-4 SIMPLE PRESENT SENTENCES USING THE PATTERN LEARNED.

## EXAMPLES:



People in Japan Eat  
Sushi.



People in Italy Eat  
Pasta.



People in Egypt speak  
Arabic.



People in El Salvador  
drink Atol de Elote.