

Grammar test

Conditionals

1 Put the verbs in the correct form. Which type of conditional is each sentence?

- If I was you, I (not eat) that!
- I would've prepared something special for dinner, if I (know) you were coming.
- If she had told me your number, I (call) you last night.
- If you multiply two by five, the answer (be) ten.
- you (give) Mark this message if you see him tomorrow?
- I would have had a good time if I (go) out last night.
- If you find my keys, you (tell) me?
- I (get) something to eat if I had any money.

/ 8 points

unless, as long as, provided/providing (that), in case

2 Rewrite the sentences using the words given.

- | | |
|--|--|
| 1 You won't finish in time if you don't hurry.
(unless)
You | 4 We wouldn't need Danny in the team except if
someone was ill. (unless)
We |
| 2 Take your mobile phone because you may
need to call me. (in case)
Take | 5 We'll be able to make sandwiches if Kate
remembers to bring the bread. (as long as)
We |
| 3 They will win the match, but only if they do
their best. (provided)
They | 6 They'll let you in, but only if you have your
ID card. (providing that)
They |

/ 6 points

I wish/If only

3 Write sentences with *I wish* or *If only* for these situations.

- | | |
|--|---|
| 1 You aren't fit but you would like to be.
I wish | 4 Your parents don't let you have parties at home
and you're not happy about it.
If only my parents |
| 2 He always takes a long time in the bathroom.
I wish he | 5 You ate a big lunch and now you regret it.
I wish |
| 3 You didn't buy tickets for a concert yesterday
and now they're all sold out.
If only | 6 You're allergic to cats but you really like them.
I wish |

/ 6 points

Vocabulary test

Parts of the body

1 Reorder the letters to make parts of the body.

- | | | |
|---------|------------|----------|
| 1 phi | 4 nidkye | 7 alin |
| 2 gnusl | 5 tiswa | 8 lemsuc |
| 3 ghiht | 6 reedhofa | |

/ 4 points

Health and medical care

2 Write one simple sentence to define each word or phrase.

- | | | |
|-------------|----------------|---------------|
| 1 stiffness | 4 chemist | 7 fever |
| 2 A and E | 5 prescription | 8 ache |
| 3 GP | 6 operation | 9 pain relief |

/ 9 points

Idioms connected with health and illness

3 Rewrite the sentences using an idiom connected with health and illness. Use the word given.

- | | |
|--|--|
| 1 Sam is feeling great. (top) | 4 I go swimming to keep fit. (shape) |
| 2 Joe has caught the flu. (down) | 5 I lost consciousness for a second. (out) |
| 3 Ella was totally exhausted at the end of the
race. (last) | 6 It looks like he'll be okay after the accident. (pull) |
| | 7 You look really well! (picture) |

/ 7 points

Reading

Reading exam tip

In multiple choice reading activities for a long text, remember ...
Read the whole text first to understand the topic and general meaning. Then identify which section(s) of the text relate to each question.

1 **SPEAKING** What are the different ways you think people might escape from a flood?

2 Read the text. Then read the questions and choose the best answer.

Ashura looked with horror out of the small window as the river rose higher and higher. The rains had been going on for days and seemed even worse today. Everyone was asleep but he shouted for them to get up. His mum rushed out of the bedroom and shouted at his sisters. His dad ran out of the hut and down the path to the river. Ashura chased after him.

5 'It's going so fast – look, it's rushing over the banks,' his dad said, pointing to the other side where they could see neighbours waving. They ran back to the house and started to pack some small bags with their most important possessions.

10 'Quick, quick!' his dad shouted at them all. 'If we leave now we can walk down to the bridge and get to the town. We'll be safe there. Our house is too low. If the water comes over this side, the house will be taken away by the flood. Quickly!'

15 They all packed their bags but there was a bang and the door fell in, followed by a gush of water. His sisters screamed but he took their hands and pulled them up the tiny stairs. 'Quick,' he said, 'Onto the roof.' He helped his mum and they all went through a small hatch and climbed onto the roof with their belongings.

20 They could now see the flood waters running beneath the hut as the river had completely come over the banks. Some of their neighbours shouted to them as they went by in boats but nobody had any room to take them.

'Don't worry,' they shouted. 'We'll tell the emergency services you're here. They'll come and get you!'

25 Ashura and his family waited on the roof but they started to get cold and hungry. His sisters were crying and his mum had gone very quiet. Ashura looked around the swilling waters and saw that all sorts of debris was floating past – people's abandoned possessions and parts of the huts they lived in. Suddenly he jumped up.

30 'Be careful,' his dad shouted. 'You'll fall.'

'I've had an idea,' Ashura called as he climbed back into the top room of the hut. When he came back he had a length of old rope with him.

'What are you doing?' his mum asked. 'We need to wait for someone to get us.'

35 Ashura looked around at the waters again and saw his chance. 'Hold me,' he said and he leaned out off the roof and grabbed a wooden door as it went past. His dad helped him drag the door near to the walls and tie it to the hut. Then Ashura grabbed another one. They pulled both the doors up and slowly Ashura started tying the doors together with the rope to make a raft. Then he went down into the house and found a long wooden stick he could use as an oar to guide the raft.

40 As he climbed back out on the roof, he was worried the raft might not be strong enough for all of them. He didn't tell his dad what he was thinking though. He climbed back on the roof where the family were sitting shivering. He and his dad pushed the raft into the water, holding it with a rope.

'Come on,' he said. 'The waters are rising – we must leave!'

1 Why did Ashura wake his family?

- A He wanted them to see the floods.
- B He knew they needed to escape.
- C He was scared and wanted to be with them.
- D He wanted them to get help.

2 Why do the family pack small bags?

- A because their dad wants them to carry very little
- B because they only have time to take a few things
- C because they think they might be leaving their home forever
- D because their important things take very little space

3 Why didn't the family get on the rescue boats?

- A Because they were full.
- B Because they didn't go to the bridge.
- C Because their friends were angry at them.
- D Because the water was running too fast.

4 What gives Ashura an idea in lines 27–29?

- A the fact he nearly falls off the roof
- B the different objects floating in the water
- C going back into their house
- D seeing how fast the water was running

5 What does 'saw his chance' mean in line 35?

- A He realised he had little time.
- B He found a place to jump.
- C He recognised someone in the water.
- D He noticed the floating door.

6 What do we learn about Ashura in the final paragraph?

- A He is willing to take risks.
- B He feels confident about his design.
- C He is happy that his family trusts him.
- D He values his relationship with his dad.