

World Link 4: Units 4, 5 & 6

Name: _____ Date: _____

Vocabulary

A. Multiple Choice (Unit 4: Goals, Unit 5: Brainpower, Unit 6: Storytelling)

Circle the correct word to complete each sentence.

- After high school, she plans to **enroll** in a four-year _____ to get her degree.
a) scholarship
b) college
c) major
d) career
- To keep your brain healthy, experts suggest you **challenge** your memory by learning new skills. You shouldn't just stick to what is _____.
a) complex
b) familiar
c) mental
d) active
- The movie was a gripping _____ that kept everyone on the edge of their seats until the very end.
a) comedy
b) thriller
c) romance
d) documentary
- I have a terrible memory for names; I often _____ people I met just five minutes ago.
a) recall
b) remind
c) forget
d) memorize
- He decided to **major** in business because he wants to _____ his own company one day.
a) apply
b) run
c) graduate
d) attend

B. Fill in the Space

Complete the sentences using the words from the box.

graduate	visualize	plot	deadline	characters
----------	-----------	------	----------	------------

- Before you start writing your story, you should outline the _____ so you know what happens next.
- If you want to achieve your goals, it helps to _____ yourself succeeding.
- The _____ for the scholarship application is next Friday, so please submit your forms soon.
- In the novel, the _____ were very realistic; I felt like I knew them personally.
- When do you expect to _____ from university? Next year?

Grammar

Wish / If only / Conditionals (all tenses)

Complete each sentence with the correct form of the verbs in brackets.

- I wish I _____ (not / have) so much homework this week. I really need a break.
- If I _____ (know) about the workshop earlier, I would have signed up.
- If only he _____ (take) his memory training more seriously; now he keeps forgetting important things.
- If she _____ (save) more money now, she will be able to study abroad next year.
- I wish you _____ (stop) interrupting me when I'm telling a story.

Past Habits (Used to / Would)

Rewrite the sentences using **used to** or **would**. If neither is possible (for single past actions), write "Simple Past".

1. When I was a child, I lived in a small village.

2. My grandfather told me stories every night before bed.

3. I didn't like broccoli when I was younger, but now I love it.

4. One day, I broke my leg playing soccer.

5. Every summer, we went to the beach for two weeks.

Narrative Tenses (Past Simple, Past Continuous, Past Perfect)

Put the verbs in brackets into the correct past tense.

1. While I _____ (walk) home, I saw an old friend from school.
2. When we arrived at the cinema, the movie _____ (already / start).
3. She _____ (cook) dinner when the lights suddenly went out.
4. He _____ (be) very tired because he had run a marathon the day before.
5. They _____ (not / know) about the surprise party until they opened the door.

Writing Production

Write a short paragraph (80-100 words) about a **significant change in your life**.

Use the prompts below to guide your writing:

1. What was the change? (e.g., moving to a new city, starting a new school, learning a new skill)
2. When did it happen?
3. How did you feel before the change?
4. How do you feel about it now?
5. What did you learn from this experience?

Speaking (Discussion Questions)

Discuss the following questions with a partner or small group. Be ready to share your answers with the class.

- **Goals:** What is one major goal you hope to achieve in the next five years? What steps are you taking now to make it happen?
- **Memory:** Do you think technology (like smartphones) has made our memories better or worse? Why?
- **Learning:** Did you have any specific habits when you were younger that helped you learn (e.g., studying with music, using flashcards)? Do you still use them?
- **Storytelling:** Describe a movie or book you recently finished. What did you like or dislike about the ending?
- **The Past:** "We learn from our mistakes." Share a brief story about a small mistake you made and what you learned from it.