VOCABULARY AND GRAMMAR | Complete the sentences with the words in the box. Change the form if necessary. There are two extra words.

brain	coma	conscious	disrupt	distance	expel	~~sharp~~	strike

I want to *sharpen* my design and technology skills.

1. I hit my head and lost _____ . I came round a few minutes later.
2. There are some _____ students in my class. They shout out and mess around all the time.
3. I nearly got _____ from school once. Luckily, the head teacher allowed me to stay.
4. The tree was _____ by lightning and caught fire.
5. Anne's really _____ . She's the most intelligent person I know.

VOCABULARY AND GRAMMAR | Choose the correct answers A-C.

What profession do you want to go ___ when you finish school?

- ○ A. up
- ◉ B. *into*
- ○ C. in

1. I'd like to work in the ___ of engineering as a career.

- A. area
- B. field
- C. course

2. We'll never know the answer, it will ___ a mystery.

- A. remain
- B. solve
- C. recover

3. When I was off school ill, I fell ___ in my studies.

- A. back
- B. off
- C. behind

4. I have a really ___ memory of my fifth birthday party. I can remember everything about it.

- A. vague
- B. distant
- C. vivid

5. Our Maths teacher is ___ . He doesn't mind if we talk in class as long as we do our work.

- A. lenient
- B. self-disciplined
- C. strict

LIVEWORKSHEETS

VOCABULARY AND GRAMMAR | Choose the correct answers.

In the family

Dominic Foster and his dad John both have a *urge/interest/passion* for numbers, which is how they've ended up doing the same apprenticeship in insurance at the same company – at the same time! John, who (1) --- an electrical engineer, had to give up due to bad health and was looking for a new challenge. Meanwhile, his son Dominic had decided (2) --- to university as he didn't want to spend time (3) --- a degree and preferred on-the-job training. Although the pair both chose to (4) --- on the course for different reasons, as soon as people find out, they can't help (5) --- them and wondering who will get better results. Luckily, they are both doing well! After finishing, they both intend to use their studies in different ways, Dominic says he will probably go into web development and John hopes to go into project management.

1. A. would be B. used to be C. used to
2. A. to not going B. not going C. not to go
3. A. doing B. do C. to do
4. A. sit B. attend C. enroll
5. A. to complete B. comparing C. compare

★★ Match the sentences with the correct meanings a or b.

1 A I remember putting my wallet in my back pocket, but now it's gone! ☐
B I remembered to zip my purse safely in my bag. ☐
a *Remember something, then do it.*
b *Remember that you did something earlier.*

2 A I forgot to mention that I'm vegetarian. ☐
B I'll never forget meeting the Prime Minister. ☐
a *Forget that you need to do something.*
b *Forget something that happened earlier.*

3 A Eva stopped to tie her shoelace. ☐
B Please stop looking at your phone when I'm trying to talk to you. ☐
a *Stop doing one thing in order to do something else.*
b *No longer do something.*

4 A For a better night's sleep, try drinking more water and less coffee throughout the day. ☐
B We tried to persuade our guests to stay a little longer. ☐
a *Make an effort to do something difficult.*
b *Do something as an experiment to see what happens.*

LIVEWORKSHEETS

Choose the correct options to complete the text.



This photo shows a martial arts class of some sort. I can't really [1]*sure* / *tell* whether it's karate, or judo, or some other combat sport, but judging [2]*by* / *on* his black belt, the man in the middle is an expert. [3]*Personally* / *Clearly*, he's the instructor and the other people watching him are students. The [4]*chances* / *chance* are they are fairly new students as some of them aren't wearing suits or belts. In fact, they could be [5]*having* / *have* their very first class because it looks as though he is demonstrating a fairly simple move. They are [6]*surely* / *definitely* watching closely – perhaps they might be [7]*about* / *just* to have a go themselves.

LIVEWORKSHEETS

★★ Choose the correct answers A–D.

Getting ideas

Do you sometimes find it really difficult to ___ ideas for school projects? Most of us know the problem. It [1]___ to be easy when we were younger – we had great imaginations and loads of creativity. But it gets harder and harder. So, you're sitting at home trying to think of interesting things to put in an essay or a story. Or you [2]___ your brains all day, but you can't remember that great idea you had last night. You're [3]___ and your mind is empty. So what do you do? You keep trying, of course! However, this may be entirely the wrong approach.

Experts say that one of the best things to do is to stop [4]___ about the problem completely. Change the space you're in. Move into another room or go outside. Another answer is to [5]___ worrying about it for a while. Go for a walk or take a shower and think about something completely different. Ideas or the answer to your problem will pop into your head like magic!

It's also important to keep your [6]___ sharp and train it to be creative! If you regularly [7]___ lots of things, the mental exercise can help when you really need to access those ideas quickly.

	A make	(B) get	C come	D learn
1	A would	B will	C used	D was
2	A jog	B lose	C rack	D work
3	A frustrated	B thrilled	C relieved	D enthusiastic
4	A think	B to think	C to thinking	D thinking
5	A set off	B hand in	C catch up	D put off
6	A skills	B mind	C vision	D consciousness
7	A remind	B search	C familiarise	D memorise

LIVEWORKSHEETS