

**PRACTICE - THURSDAY - NOVEMBER 27th - 2025**

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Most people think that housework is **boring** and is the responsibility of wives and mothers only. Many parents don't ask their children to do housework so that they have more time to play or study. However, studies show doing chores is good for children.

Kids who do housework develop important life skills that they will need for the rest of their lives. Doing the laundry, cleaning the house, and taking care of others are among the important skills that children will need when they start their own families. These are the things that schools cannot fully teach, so it's important for children to learn them at home. Sharing housework also helps young people learn to take responsibility. They know that they have to try to finish their tasks even though they do not enjoy doing **them**. Doing chores also helps develop children's gratitude to their parents.

When doing housework, they learn to appreciate all the hard work their parents do around the house for them. In addition, doing chores together helps strengthen family bonds, creating special moments between children and parents. It makes children feel they are members of a team.

All in all, doing housework can bring a lot of benefits to children. It teaches them life skills and helps build their character. Therefore, parents should encourage their kids to share the housework for their own good as well as the good of the whole family.

**Question 1: According to the first paragraph, why do many parents prevent their children from doing housework?**

- A. They believe that doing chores is a boring activity.
- B. They want their children to have extra time for leisure or academic pursuits.
- C. They think their children are too young to handle household tasks.
- D. They assume that housework is the exclusive duty of wives and mothers.

**Question 2: Which of the following is NOT MENTIONED as a benefit of doing housework?**

- A. Developing better communication skills with peers.
- B. Helping young people learn to take responsibility.
- C. Strengthening the relationships within the family.
- D. Building children's character and teaching life skills.

**Question 3: The word "them" in paragraph 2 refers to...**

- A. children's parents
- B. young people
- C. their tasks
- D. family bonds

**Question 4: The word "boring" in paragraph 1 is closest in meaning to...**

- A. tiring
- B. demanding
- C. tedious
- D. compulsory

**Question 5: Which paragraph discusses why the skills acquired from housework cannot be completely learned at school?**

- A. Paragraph 1    B. Paragraph 2    C. Paragraph 3    D. Paragraph 1 & 2

**Question 6: Which paragraph explains the common, but mistaken, perception of whose duty housework is?**

- A. Paragraph 1    B. Paragraph 2    C. Paragraph 3    D. Paragraph 2 & 3

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer**

Central Vietnam is now facing terrible floods, and thousands of people are in trouble. However, this disaster has shown the strong unity of the Vietnamese people. From big cities, individuals and groups have (1) \_\_\_\_\_ quickly, starting fundraising activities and sending help to the flooded areas. One important part of this support is the fast delivery of basic items (2) \_\_\_\_\_ rice, blankets, and important medicine. Many volunteers (3) \_\_\_\_\_ want to help others have traveled straight to the disaster areas to give support. We have seen warming stories of families with tall houses, (4) \_\_\_\_\_ they are located on higher ground, inviting their neighbors \_\_\_\_\_ (5) temporarily. These kind actions are very important (6) \_\_\_\_\_ everyone can feel safe again and begin the long process of recovering.

- |                              |            |               |                   |
|------------------------------|------------|---------------|-------------------|
| Question 1: A. gone off      | B. put up  | C. done out   | D. stepped up     |
| Question 2: A. consisting of | B. such as | C. along with | D. in addition to |
| Question 3: A. who           | B. which   | C. where      | D. whom           |
| Question 4: A. since         | B. despite | C. not only   | D. so             |
| Question 5: A. to staying    | B. to stay | C. staying    | D. stayed         |
| Question 6: A. but           | B. so that | C. moreover   | D. eventually     |

**Choose a,b,c, or d that best completes the sentence.**

1. It is twelve o'clock. We should stop \_\_\_\_\_ lunch. We will go on \_\_\_\_\_ our work by 5 p.m.

- A. having / finish    B. have/ finishing    C. to have/ to finish    D. had/ finished

2. They were made \_\_\_\_\_ because they were so rude.

- A. to apologize    B. apologize    C. apologizing    D. apologized

3. You had better \_\_\_\_\_ a doctor.

- A. to consult    B. consulting    C. consult    D. to consulting

4. She watched the chef \_\_\_\_\_ the dish and learned a lot from him.

- A. preparing    B. prepare    C. to prepare    D. prepared

5. Everyone is encouraged \_\_\_\_\_ by making small but impactful changes.

- A. participate    B. to participating    C. participating    D. to participate