

VOCABULARY

1 Choose the correct words and write them in your notebook.

- The school **gym** / **library** is a great place to exercise.
- Danny is **confident** / **reliable** and always arrives at work exactly on time.
- Ellie was ill for two weeks so she fell **down** / **behind** with her school work.
- To work **overtime** / **abroad** means to work more hours than defined in the contract.
- Firefighters have a very **challenging** / **stimulating** job because they often have to work under a lot of stress.
- How much money do you **win** / **earn** in your job as a taxi driver?
- Can I borrow your **stapler** / **highlighter** to fix these papers together?
- We played basketball in **NBA** / **PE** today.



2 In your notebook, match the parts of the sentences.

- Use a pencil
- Please hand me a paper
- I like to do online
- It's great to be a software
- I have a lot of work
- I told the police
- I didn't finish my homework
- If you work as a bank
 - experience as a shop assistant.
 - research because it's fast and easy.
 - clerk, you have to handle a lot of money.
 - sharpener before you start drawing your picture.
 - assignment because it was quite long.
 - designer if you really like computers.
 - clip so I can keep these documents together.
 - officer about the crime in our neighbourhood.

3 Choose the correct answers and write them in your notebook.

- My dad works as a **factory worker** and fixes lots of different types of cars.
 - factory worker
 - lorry driver
 - mechanic
- My mum **commutes** to work every day by train.
 - commutes
 - drives
 - manages
- I want to **read** to be a hairdresser after I leave school.
 - read
 - educate
 - train
- If you want to know the meaning of a word, look it up in a(n) **dictionary**.
 - essay
 - dictionary
 - research
- My favourite class is **art and design** because I really like acting.
 - drama
 - art and design
 - literature
- Mike is **unemployed**. He lost his job a few months ago.
 - promoted
 - part-time
 - unemployed
- As a **paramedic**, Lionel's job is to save lives.
 - newsagent
 - paramedic
 - dentist

GRAMMAR

4 In your notebook, complete sentences 1–7 with the correct form of the verbs in brackets.

- I (**write**) **write** in my notebook when Josh called.
- (**Karen** / **ever** / **have**) **has** a job interview?
- While Henry was walking to school, he (**see**) **saw** a fire.
- I (**not find**) **haven't found** a job that I like yet.
- My dad (**work**) **worked** as a lorry driver when he was young.
- We (**already** / **decide**) **have decided** what we're going to do the project on.
- John (**speak**) **spoke** to the manager about the interview yesterday morning.

5 In your notebook, put one word in each gap.

- Dan used **to** work in a glass factory.
- I've looked **for** but I can't find the cat.
- Who does this bag belong **to**?
- Marsha was revising **for** her exam all evening.
- She often disagrees **with** her colleagues.
- I don't want **to** to drink, thanks.
- What** you use to be in the maths club?

USE OF ENGLISH

- 6 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki (1-4). Odpowiedzi zapisz w zeszycie.

< New message

Hi Jessica,
How are things? School starts in one week. Are you excited? I'm really looking forward to it. I (1) an email from George yesterday. He's ready (2) school to start too. He wants to know about the music club. Have you thought about (3) ? They usually (4) once a week, so I think it's easy to do, and it won't get in the way of school work. Let me know when you get a chance.
Bye for now,
Lyle

- 1 A have got B got C was getting
2 A about B for C with
3 A joining B to join C join
4 A met B are meeting C meet

- 7 **OPEN TASK** Uzupełnij każdą lukę (1-5) jednym wyrazem tak, aby powstał spójny i logiczny tekst, zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów. Odpowiedzi zapisz w zeszycie.



This is a photo of me with three of my classmates. We're in the science (1) at school. We're doing a(n) (2) with some chemicals. We're (3) goggles and white coats over our school (4) . As you can see, everyone at my school has to wear a red (5) .

LANGUAGE FUNCTIONS

- 8 Do każdej z opisanych sytuacji (1-3) dobierz właściwą reakcję (A-C). Odpowiedzi zapisz w zeszycie.

- Twój kolega uważa, że historia jest najciekawszym przedmiotem szkolnym. Nie zgadzasz się z tą opinią. Co powiesz?
A I'm afraid I'm not feeling very well.
B I'm not so sure about that.
C I don't know what to do.
- Nauczyciel pyta cię, czy wolisz pracować samodzielnie, czy w grupie. Jak odpowiesz?
A I believe that it's good to work.
B I'm not planning to work right now.
C I prefer to work with others.
- Jak zapytasz kolegę, co sądzi na temat pracy uczniów po lekcjach w niepełnym wymiarze godzin?
A Where do you work after school?
B How do you feel about part-time jobs?
C Are you planning to get a part-time job?

- 9 **OPEN TASK** Uzupełnij luki w poniższych minidialogach (1-3) tak, aby otrzymać logiczne i spójne wypowiedzi. Odpowiedzi zapisz w zeszycie.

- X: Is working when you're a student a good idea?
Y: Yes, from my point , it's a useful life lesson.
- X: Do you revising alone or with other people?
Y: I think revising with other people is better.
- X: This is a nice office. is yours?
Y: My desk is the one by the window.

WRITING

- 10 Read the instructions and do the writing task in your notebook.

OPEN TASK Niedawno przeniósłeś/przeniostaś się do nowej szkoły. Na prowadzonym przez siebie anglojęzycznym blogu:

- napisz, jak się czułeś/czułaś pierwszego dnia w szkole;
- wyjaśnij, co ci się najbardziej podoba w nowej szkole;
- poinformuj, co planujesz robić podczas zbliżających się ferii szkolnych.

Post powinien zawierać od 50 do 120 słów.

