EVALUATING MY PROGRESS (UNITS 5 & 6) – BASIC III

I. Look at the information. Complete the sentences with can/can't + VERB.

	play the guitar	play the piano	use a computer	program a computer	ride a motorbike	drive a car
Tony	✓	✓	✓	✗	✗	✗
Brian	✗	✓	✓	✗	✓	✓
Alice	✗	✓	✓	✗	✗	✓
Cathy	✓	✗	✓	✗	✗	✗



1 Tony *can play* the guitar, and he *can play* the piano.

2 Tony _____ a motorbike, and he _____ a car.

3 Tony _____ a computer, but he _____ a computer.

4 Alice and Brian _____ the piano, but they _____ the guitar.

5 Cathy _____ a motorbike. She _____ a car, either.

6 Only Brian _____.

7 Everybody _____.

8 Nobody _____.

II. Complete the conversation with can/can't and a verb in the box.

cook	~~speak~~	run	ride	do	drive

1 '*Can* you *speak* French?'
'Yes, I *can* a little bit! *Bonjour!*'

2 '_____ Peter _____ fast?'
'Yes, _____ _____. He's a 100 metre champion!'

3 '_____ Alice _____ Italian food?'
'Yes, _____ _____. Really well! Her Spaghetti Bolognese is famous!'

4 '_____ you _____ a motorbike?'
'No, I _____, but I _____ _____ a car.'

5 '_____ you _____ this homework?'
'Yes, of course I _____! It isn't difficult! Just boring!'

LIVEWORKSHEETS

III. complete the conversation with was, wasn't, were, weren't.

A (1) **Were** you at Charlotte's party last Saturday?

B Yes, I (2) **was** .

A (3)_____ it good?

B Well, it (4)_____ OK.

A (5)_____ there many people?

B Yes, there (6)_____. Hundreds!

A (7)_____ Sophie there?

B No, she (8)_____. Why (9)_____ you there?

A Well, I couldn't go to Charlotte's party because I (10)_____ at Dave's party. It (11)_____ great!

B Oh! Lucky you!

IV. Complete with *could* or *couldn't.*

1 I **could** walk when I was one, but I **couldn't** talk until I was three.

2 How old were you when you _____ get dressed?

3 My daughter _____ feed herself until she was four.

4 I _____ sleep last night. My neighbour's TV was so loud!

5 I _____ find you yesterday. Where were you?

6 'When I was five I _____ speak English and Russian.'
'_____ you read English and Russian as well?'

V. Look at the pictures. Complete the conversations with the words and phrases in the box.





LIVEWORKSHEETS

1 could you | sure | ~~can I~~

A Hi! *Can I* help you?
B A coffee, please.
A Espresso? Cappuccino? Latte … ?
B An espresso, please. And _____ give me some hot water as well?
A _____. Take a seat.

2 could you | of course | could I

A Excuse me. _____ ask you a question?
B _____. What is it?
A _____ tell me what *yellow* means?
B Yellow is a colour. The sun's yellow. Butter is yellow.
A Ah, OK! Thanks.



3 the problem | could you | can I

A Jamie! _____ ask you a favour?
B Uh huh. What is it?
A _____ help me with my computer?
B What's _____?
A I can't get online.
B OK. Let's have a look.



4 could I | can you | can I have

A Dad, _____ borrow the car tonight?
B Mm … all right, but it needs petrol.
A OK. Er … Dad, I don't have any money. _____ lend me some?
B Is that lend or give?
A I'll pay you back. I promise. Mum! _____ five pounds?

VI. Complete the sentences with and, but, so or because.

1 I usually love cats, *but* I really don't like your cat.
2 We have a holiday in summer, _____ we go skiing in winter.
3 I work hard _____ I need the money.
4 I work hard, _____ I don't earn a lot of money.
5 Yesterday was a long day at work, _____ I was tired this morning.
6 I like Suzie _____ she's funny and she makes me laugh.
7 Toby's clever and funny, _____ he's good-looking.
8 I can't drive, _____ I don't need a car.

LIVEWORKSHEETS

VII. Match a verb in A with a noun in B.

A	B
1 ride	a ☐ the guitar
2 paint	b [I] a bike
3 cook	c ☐ a picture
4 play	d ☐ a meal
5 make	e ☐ a marathon
6 run	f ☐ a mistake

A	B
7 wear	g ☐ Spanish
8 do	h ☐ glasses
9 speak	i ☐ a car
10 fly	j ☐ my homework
11 drive	k ☐ a noise
12 make	l ☐ a plane

VIII. Read about The Jackson 5. Complete the sentences with one of the verbs in bold in the Past Simple.

The Jackson 5

What do you know about the 1970s band, The Jackson 5?

- The family (1) *lived* in Indiana, a town near Chicago.
- In 1965 the brothers (2) _____ singing together.
- The father, Joe, (3) _____ in a steel mill.

start
work
~~live~~

- In 1968 the Jackson 5 (4) _____ their first single.
- They (5) _____ R & B, soul, and dance music.
- They (6) _____ everywhere in the US.

record
play
travel

- The brothers (7) _____ to California in 1968.
- They (8) _____ worldwide success.
- In 1989 the band (9) _____ recording together.

stop
enjoy
move

- The youngest brother, Michael, (10) _____ dancing.
- In 1982 Michael (11) _____ *Thriller*.
- He (12) _____ in 2009.

record
die
love

Look at the answers about The Jackson 5. Complete the questions.

1 'Where *did the family live* ?'
'In Indiana.'

2 'When _____ singing together?'
'In 1965.'

3 'Where _____ ?'
'In a steel mill.'

4 'When _____ their first single?'
'In 1968.'

5 'What sort of music _____ ?'
'R&B, soul, and dance music.'

6 'When _____ to California?'
'In 1968.'

7 'What _____ Michael _____ doing?'
'Dancing.'

8 'When _____ *Thriller*?'
'In 1982.'

IX. Complete the sentences with the Past Simple form of an irregular verb.

1 I didn't go to New York, I *went* to Chicago.
2 We didn't meet Tom, we _____ Harry.
3 He didn't leave last week, he _____ yesterday.
4 We didn't see a film, we _____ a play.
5 I didn't buy a computer, I _____ a camera.
6 He didn't send a letter, he _____ an email.
7 She didn't make spaghetti, she _____ lasagne.
8 We didn't have white wine, we _____ red wine.

LIVEWORKSHEETS

X. Read about John Lennon. Complete the sentences.

John Lennon 1940–1980

1 John's father left home *when he was five* .
2 His mother died when _____.
3 He started The Beatles with Paul and George in _____.
4 The Beatles played more than _____.
5 The last album they made was _____.
6 The Beatles broke up in _____.
7 John and Yoko lived in an apartment near _____.

2 Look at the answers about John and The Beatles. Complete the questions.

1 'Who *did* John *live* with?'
'He lived with his aunt Mimi.'
2 'How _____ his mother _____?'
'She died in a car accident.'
3 'Where _____ John _____ to school?'
'Quarry Bank High School in Liverpool.'
4 'When _____ The Beatles _____?'
'They started in 1960.'
5 'When _____ they first _____ to the United States?'
'In 1964.'
6 'Why _____ they _____ playing live concerts?'
'Because the audience made too much noise.'
7 'Who _____ John _____ in 1969?'
'Yoko Ono.'
8 'Where _____ they _____ to?'
'New York.'
9 'When _____ John _____ and _____ *Imagine*?'
'In 1971.'
10 'Where _____ Mark Chapman _____ John Lennon?'
'Outside his apartment.'

John Lennon
1940–1980



John Lennon was one of The Beatles. With Paul McCartney he wrote some of the greatest songs of the 20th century.

John Lennon had an unhappy childhood. His father left home when he was five. His mother couldn't bring him up, so John lived with his aunt Mimi until he was 19. When he was 17, his mother died in a car crash.

He went to Quarry Bank High School in Liverpool. He met George Harrison and Paul McCartney, and in 1960 they started a band called The Beatles.

The Beatles recorded their first single 'Love Me Do' in 1962. They became famous in 1963, when they played more than 200 concerts. In 1964 they went to the United States for the first time and played on American television.

End of concerts

The Beatles stopped playing live concerts in 1966 because the audience made so much noise that nobody could hear the music. But they continued to record songs, and in 1967 they made the album *Sgt Pepper's Lonely Hearts Club Band*. The last album they recorded together was *Abbey Road*.

John Lennon married the artist, Yoko Ono, in 1969, and in 1970 The Beatles broke up. John and Yoko moved to New York. John wrote and sang his most famous song 'Imagine' in 1971. In 1980 he recorded a new album, *Double Fantasy*.

He was killed a month later. An American, Mark Chapman, shot him outside his New York apartment near Central Park. Two days before his murder John Lennon told an interviewer, 'I feel safe in New York. I can go anywhere. It's my home.'



LIVEWORKSHEETS

XI I went to a Beatles concert!

1 Joe and his grandfather, Terry, come from New York. Listen to them talking about when Terry went to a Beatles concert. Answer the questions.

1 Where and when was the Beatles concert?
2 Did Terry enjoy it?
3 How many people were in the audience?
4 How many policemen were there?
5 What did the fans do when The Beatles appeared?
6 What was the problem?
7 How long did they play? How many songs did they play?
8 How much was Terry's ticket?
9 What was the first Beatles' record Terry bought?

2 Listen again. Complete the sentences.

1 Terry thought the concert was exciting but also *frightening*.
2 The audience were very _____ and _____.
3 When the Beatles appeared the crowd went _____.
4 Terry had one of the _____ seats.
5 Joe thinks that the ticket was very _____.



XII. Describing feelings

1 Match a line in **A** with a line in **B**.

A	B
1 The concert was boring	a ☐ because it was his birthday.
2 I was very tired	b ☐ 'Because you're late again!'
3 The little boy was excited	c [1] so I left before the end.
4 I'm interested in modern art	d ☐ so I went to bed.
5 'Why are you annoyed with me?'	e ☐ There's so much to do.
6 I'm worried because it's 10 p.m.	f ☐ so I loved the exhibition.
7 I was so bored in the lesson.	g ☐ and the children aren't home yet.
8 Berlin is a very exciting city.	h ☐ I met a lot of nice people.
9 The party was very interesting.	i ☐ I hate maths.

2 Complete the sentences using each adjective once.

interesting interested

1 I like *The Times* because it's an *interesting* newspaper.
2 I don't want to watch the football. I'm not *interested*.

bored boring

3 You look _____. Don't you like opera?
4 I hate politicians! They're so _____!

excited exciting

5 Hooray! We're on holiday! I'm so _____!
6 It's very _____ when you go abroad for the first time.

annoyed annoying

7 She eats with her mouth open. It's very _____.
8 I get very_____ when people don't say 'Please' or 'Thank you.'

LIVEWORKSHEETS