

Class 11 - Global Success

I. VOCABULARY

Choose the best option (A, B, C or D) to complete each sentence.

1. Global warming is mainly caused by the increased amount of _____ gases in the atmosphere.

A. cold

B. greenhouse

C. chemical

D. fresh

2. We need to find alternative sources of energy, such as solar or wind power, to reduce our dependence on _____ fuels.

A. renewable

B. safe

C. fossil

D. clean

3. The local government is trying to stop the illegal construction that could damage the ancient temple, which is a precious cultural _____.

A. damage

B. pollution

C. heritage

D. energy

4. One way to protect the environment is to try and reduce your carbon _____, which means less travelling by car or plane.

A. footprint

B. mark

C. path

D. road

5. After years of neglect, the old castle finally needs a complete conservation and _____ to bring it back to its original state.

A. discovery

B. attraction

C. preservation

D. restoration

II. GRAMMAR

Choose the best option (A, B, C or D) to complete each sentence.

6. If we don't start protecting our wildlife, many more species _____ extinct soon.

A. is going

B. will go

C. goes

D. went

7. The traditional art of making silk lanterns in Hoi An _____ by many artisans every day.

A. is preserved

B. preserved

C. is preserving

D. has preserved

8. My neighbour is a volunteer _____ works at the local museum to guide visitors.

A. which

B. where

C. whose

D. who

9. This is the ancient pottery ____ was discovered last year near the river.

A. where

B. which

C. who

D. when

10. The museum is closed right now, so you _____ wait until tomorrow to buy your ticket.

A. must

B. should

C. have to

D. can

III. READING

Read the passage and choose the best answer (A, B, C or D) for each question.

Preserving the Past for the Future

Historical sites are very important because they help us understand our past. They are places that show us how people lived a long time ago. For example, the ancient Pyramids in Egypt and the Imperial Citadel of Thang Long in Vietnam are World Heritage Sites.

Protecting these sites is called preservation. If we don't preserve them, they can be destroyed by pollution, time, or even a large number of tourists. Local governments and international organizations, like UNESCO, work hard to keep these sites safe. Everyone should also help. When you visit a historical site, you

must follow the rules, like not touching the artifacts or littering. If we all work together, our cultural heritage will be saved for future generations.

11. What is the main idea of the passage?

- A. The history of the Pyramids.
- B. The importance of preserving historical sites.
- C. How pollution destroys old buildings.
- D. The work of UNESCO.

12. According to the passage, why are historical sites important?

- A. They are beautiful.
- B. They help us understand how people lived in the past.
- C. They attract many tourists.
- D. They are made of stone.

13. Which of the following is NOT mentioned as a threat to historical sites?

- A. Pollution
- B. Tourists
- C. Time
- D. Earthquakes

14. What does the word preservation in the text mean?

- A. The act of damaging a site.
- B. The act of selling old objects.
- C. The act of protecting a site from harm.
- D. The act of building a new site.

15. What is one rule visitors should follow at a historical site?

- A. Take a lot of photos.

- B. Touch all the artifacts.
- C. Throw rubbish everywhere.
- D. Not touch the artifacts.

IV. LISTENING

Listen a radio about global warming and complete these notes.

Global Warming

Problems

In Britain

Hot weather is causing problems with:

- (16).....
- sleep
- (17)..... – 100 people have died.

Temperatures above 30°C are becoming more common.

Around the world

- Europe is having the hottest summer in (18)..... years.
- In Antarctica, the ice is melting.
- Temperatures will rise by 5°C in the next 100 years.
- (19)..... in India.
- Fires in the United States.
- More cyclones in the South Pacific.

Reasons

Experts say:

- Temperatures are rising because there is too much (20).....

- It is part of a natural cycle and we are not causing it.

V. SPEAKING

Choose the best option (A, B, C or D) to complete the conversation or express the correct idea.

21. A: I'm worried about the air pollution in our city.

B: _____.

- A. Oh, I don't like food.
- B. I think we should walk more often.
- C. You are too tired today.
- D. I went to the cinema last night.

22. A: We must protect this ancient monument.

B: I agree. _____?

- A. Why is it tall
- B. How should we do it
- C. When did you arrive
- D. Who is that person

23. Which sentence is a good way to suggest reducing plastic use?

- A. Why don't you buy a new plastic bottle?
- B. Let's try to use reusable bags instead of plastic ones.
- C. I think you should forget about recycling.
- D. Did you see the bus stop yesterday?

24. A: I think visiting a museum is a great way to learn about history.

B: _____.

- A. I don't know where it is.
- B. I'm afraid I disagree with you.
- C. That's a good point!
- D. What time is it now?

25. Choose the best order for the conversation below:

- 1. That's a good idea! I will start recycling at home.
- 2. We should do something to help the environment.
- 3. How about starting to recycle plastic and paper?

- A. 1 – 2 – 3
- B. 2 – 3 – 1
- C. 3 – 1 – 2
- D. 2 – 1 – 3

VI. WRITING

Complete the sentences using the words given in the box. There are two extra words.

fossil fuels | heritage | pollution | carbon footprint | restoration

- 26. To slow down global warming, we need to reduce the amount of _____ that goes into the atmosphere.
- 27. The ancient temple is an important part of our national _____.

28. If we use public transport more often, we can lower our

_____.

29. Rewrite the sentence in the Passive Voice.

The students cleaned the historical monument last week.

-> The historical monument _____

_____.

30. Combine the two sentences using a suitable Relative Pronoun (who/which/that).

This is my teacher. He teaches us about Vietnamese history and culture.

-> This is my teacher _____

_____.