Final Term Test **Unit 7 - 4th term**

FULL NAME: _____ 2nd "___" N°____ DATE: _____

Reading

Read the text and answer the questions.



This is my classroom, and these are my classmates. My best friend's name is Andrew. He is drawing on the board. My other friend, Amy, is very funny. She talking and telling jokes to Paul. Jenny is throwing a paper airplane. She doesn't respect the class rules. Our teacher is making photocopies, so she is not in the room. I am standing near the window looking outside. It's a beautiful, sunny day.

LET'S UNDERSTAND! ¡Comprendemos!

UNDERSTAND-EXERCISE 1 (Literal level). A. **Answer** the questions.

1. **What is Andrew doing?**
   - Reading a book
   - Drawing on the board
   - Talking to Paul
   - Making photocopies
2. **Who is very funny?**
   - Jenny
   - Amy
   - Paul
   - Andrew
3. **What is Jenny throwing?**
   - A ball
   - A book
   - A pencil
   - A paper airplane
4. **Where is the teacher?**
   - In the classroom
   - Outside the school
   - Making photocopies
   - Talking to Paul
5. **Where is the narrator standing?**
   - Near the window
   - At the board
   - Next to Paul
   - With the teacher

UNDERSTAND-EXERCISE 2 (Inferential level)

B. **Answer and Choose the best answer**. (These require reading between the lines)

6. **Why is Jenny not respecting the rules?**
   - She is throwing a paper airplane
   - She is reading quietly
   - She is helping the teacher
   - She is drawing
7. **Why is the classroom without the teacher?**
   - The teacher is sick
   - The teacher is making photocopies
   - The teacher is outside playing
   - The teacher is talking to Paul
8. **What can we guess about Amy?**
   - She is serious
   - She is drawing
   - She is quiet
   - She likes to tell jokes
9. **What is the narrator probably feeling when looking outside?**
   - Sad
   - Angry
   - Happy
   - Tired
10. **Why is Andrew important to the narrator?**
    - He is the teacher
    - He is the best friend
    - He is very funny
    - He is telling jokes

UNDERSTAND-EXERCISE 3 (Criterial level)

C. **Read** and **Answer the questions**. (This ask for judgment)

11. **Do you think Jenny's behavior is good in class?**
    - Yes, because it is fun
    - Yes, because the teacher is not there
    - No, because she is funny
    - No, because it breaks the rules
12. **If you were the teacher, what would you do about Jenny?**
    - Ignore her
    - Talk to her about rules
    - Laugh at her jokes
    - Leave the classroom

Literal	Inferential	Criterial	Total
Obtiene información específica del texto contestando preguntas abiertas	Realiza inferencias contestando/escogiendo la mejor opción según el texto	Da opinión sobre personajes del texto.	

LIVEWORKSHEETS