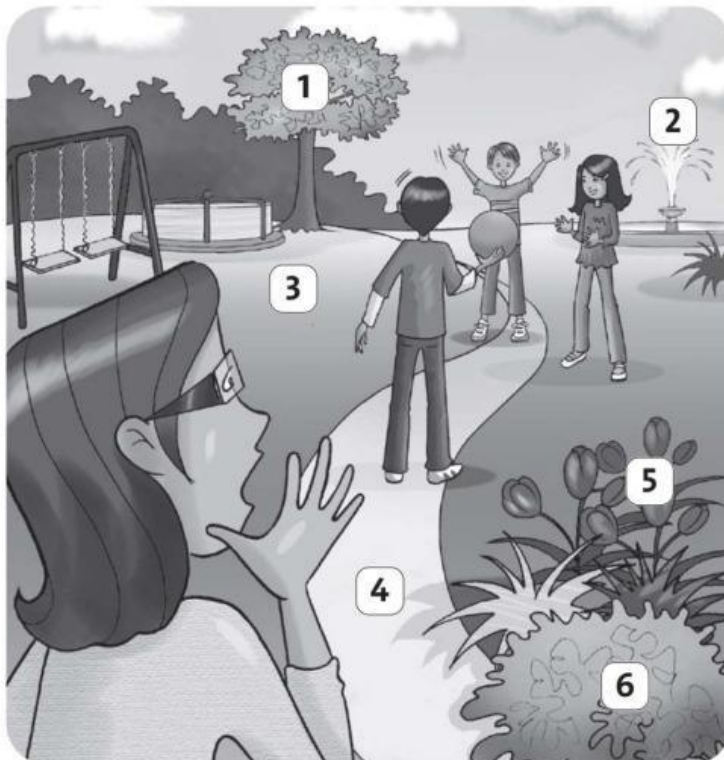


## 1 Look and write.



1 tree \_\_\_\_\_

2 f \_\_\_\_\_

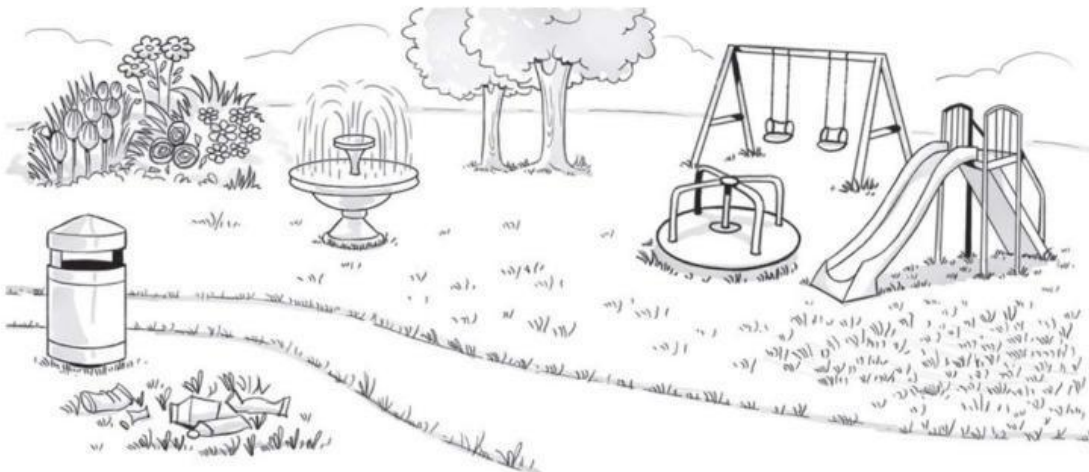
3 g \_\_\_\_\_

4 p \_\_\_\_\_

5 f \_\_\_\_\_

6 b \_\_\_\_\_

## 2 True or false? Write T or F.

1 There are some trees. T

4 There's some litter. \_\_\_\_\_

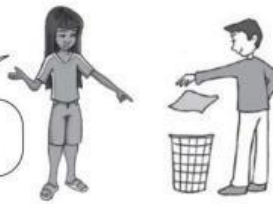
2 There's a garbage can. \_\_\_\_\_

5 There's a lot of grass. \_\_\_\_\_

3 There isn't a fountain. \_\_\_\_\_

6 There aren't any flowers. \_\_\_\_\_

Throw your litter neatly.



Adverbs describe how we do something. We put adverbs after a verb. To make regular adverbs, we add **-ly** to the adjective.

loud → loudly

quick → quickly

neat → neatly

quiet → quietly

polite → politely

slow → slowly

You must write **neatly**.

Walk **slowly** at the swimming pool.

You mustn't talk **loudly** in the library.

We can't form irregular adverbs by adding **-ly**. You have to learn irregular adverbs.

good → **well**

fast → **fast**

hard → **hard**

She can ride a bike **well**.

I can run **fast**.

You must work **hard** at school.

### 3 Match.

1 They can run fast.

d

2 Don't sing loudly.

—

3 Speak politely to your mom.

—

4 They're walking slowly.

—



#### 4 Look and write.

fast neatly quietly well



- |                                      |                          |
|--------------------------------------|--------------------------|
| 1 Wash your hands <u>well</u> .      | 3 You must speak _____.  |
| 2 Please throw your litter<br>_____. | 4 You mustn't run _____. |

#### 5 Write true sentences about you.

- |                       |                 |
|-----------------------|-----------------|
| 1 I can _____ well.   | 3 I _____ hard. |
| 2 I can _____ neatly. | 4 I _____ fast. |

#### 6 Write sentences with adverbs.

- |   |                                       |
|---|---------------------------------------|
| 1 Oanh / sing / loud<br><u>Oanh sings loudly.</u> | 4 Some animals / move / slow<br>_____ |
| 2 Kai / play soccer / good<br>_____               | 5 Van / study / hard<br>_____         |
| 3 I / can run / fast<br>_____                     | 6 We / eat lunch / quick<br>_____     |

7 Look and write.

fast loud neat quick quiet



1 \_\_\_\_\_ She is reading quietly.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

8 Look and circle.



cross /  
chase



follow /  
shout



catch /  
chase



cross /  
follow



shout /  
catch

9 Complete.

An old woman wanted to catch the Gingerbread Man, but he could run

<sup>1</sup> fast (fast). The old woman

chased him <sup>2</sup> \_\_\_\_\_ (quick)

and the Gingerbread Man shouted

<sup>3</sup> \_\_\_\_\_ (loud). The Gingerbread

Man couldn't swim <sup>4</sup> \_\_\_\_\_ (good). The Gingerbread Man

saw a fox, and the fox said, "I can swim." The Gingerbread Man sat

<sup>5</sup> \_\_\_\_\_ (polite) on the fox's nose.





## 1 Write and match.

1 ahpt path

2 elswrfo \_\_\_\_\_

3 usbshe \_\_\_\_\_

4 unnaofti \_\_\_\_\_

5 reste \_\_\_\_\_

6 itrkte \_\_\_\_\_

2 Write sentences with *You must* or *You mustn't*.

1



2



3



4

1 You must throw your litter neatly.

2 You \_\_\_\_\_ wash your hands \_\_\_\_\_.

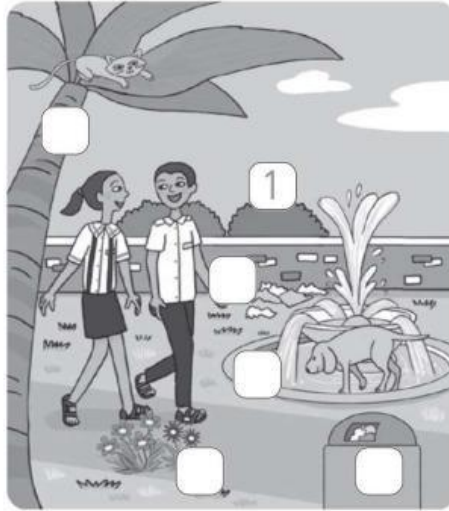
3 You \_\_\_\_\_ speak \_\_\_\_\_.

4 You \_\_\_\_\_ run \_\_\_\_\_ in the school.

## 1 Write the numbers.

/ 5

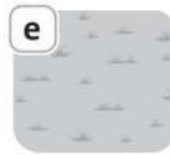
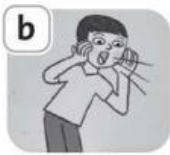
- 1 bushes
- 2 flowers
- 3 fountain
- 4 garbage can
- 5 litter
- 6 tree



## 2 Match.

/ 5

- 1 shout
- 2 catch
- 3 path
- 4 grass
- 5 follow
- 6 cross



## 3 Choose and complete.

/ 5

- 1 We should speak quietly in the library. (quiet / loud)
- 2 Please write \_\_\_\_\_ in your notebook. (loud / neat)
- 3 Always wash your hands \_\_\_\_\_. (good / polite)
- 4 Ride your scooter \_\_\_\_\_ on the path. (hard / careful)
- 5 Speak \_\_\_\_\_ to your teacher. (loud / polite)
- 6 There's the bus! Run \_\_\_\_\_. (quiet / quick)

\_\_\_\_ / 15