

FINAL TEST – LEVEL B1

PART 1: GRAMMAR

Complete the sentences using the correct future form.

Use ONLY: will / going to / present continuous for the future.

1. I _____ (meet) my supervisor tomorrow morning.
2. They _____ (travel) to Canada next summer.
3. The weather looks terrible. It _____ (rain) soon.
4. I think people _____ (work) fewer hours in the future.
5. We _____ (start) the presentation at exactly 9 a.m.
6. Don't worry about the report. I _____ (send) it today.
7. My team _____ (have) a training session this afternoon.
8. She thinks robots _____ (replace) many routine jobs.
9. Look at those clouds — the storm _____ (hit) us soon.
10. The university _____ (launch) a new scholarship program.

Complete the sentences using the correct tense.

Use ONLY: Present Perfect / Present Perfect Continuous / Past Perfect / Past Simple / Past Continuous

1. I _____ (work) on this assignment for three hours.
2. By the time we arrived, the concert _____ (already / start).
3. She _____ (study) engineering before architecture.
4. While I _____ (walk) home yesterday, I found \$20.
5. We _____ (not finish) the report yet.
6. They _____ (live) in Madrid before Valencia.
7. My classmates _____ (discuss) the project when the teacher entered.
8. I _____ (think) about my exam all week.
9. He _____ (break) his arm last year.
10. She _____ (teach) at that school since 2019

Complete the blanks using the following verbs in the appropriate form: SIMPLE PAST, PAST PERFECT or PAST CONTINUOUS

have	meet	set	open	run	arrive
change	happen	walk	explore	hear	return

Last summer, I visited my cousins in a small coastal town. When I _____, the sun _____, and the streets were full of people who _____ back from the beach. I _____ some of the new neighbors, so my cousins introduced me to them. The town _____, and several new shops _____ during the previous year.

One morning, while we _____ breakfast, we _____ a loud noise outside. A small boat had crashed against the rocks because the captain was not paying attention. Luckily, no one was hurt, but everyone in the neighborhood _____ to see what _____.

During the rest of the trip, we _____ different beaches and visited an old lighthouse that had been abandoned for decades. By the time I _____ home, I felt that the visit had been one of the most memorable summers of my life.

FIRST AND SECOND CONDITIONAL FORMS: Complete the sentences using the verbs given and the correct conditional form

Anna: Hey Mark, are you coming to the study group later? If you _____ (join) us, we _____ (finish) the project faster.

Mark: I want to, but I'm not sure. If I _____ (have) a little more time, I _____ (help) you right away.

Anna: Come on, you can make it! If you _____ (arrive) on time, we _____ (start) with the most difficult part.

Mark: Maybe... but I'm exhausted. If I _____ (be) less tired, I _____ (go) without thinking.

Anna: I understand. But if we _____ (work) together today, we _____ (avoid) staying late tomorrow.

Mark: That's true. If the teacher _____ (see) us working hard, she _____ (give) us extra points.

Anna: Exactly! And if we _____ (not do) it today, we _____ (regret) it next week.

Mark: Okay, okay... If you _____ (send) me the location, I _____ (meet) you there in 20 minutes.

PART 2: LISTENING

The University of 2050

Listen to the recording and answer the following questions

1. What is special about the buildings?

- A. They are underwater
- B. They adapt to different conditions
- C. They are only used at night
- D. They are made of glass

2. How do students move around campus?

- A. Magnetic walkways
- B. Autonomous drones
- C. Solar cars
- D. Roller skates

3. What is unique about the classrooms?

- A. They are outdoors
- B. They have holographic screens
- C. They allow no technology
- D. They are too small

4. What do students wear?

- A. Traditional uniforms
- B. Adaptive clothing
- C. Sports jerseys
- D. Heavy suits

5. What is the library known for?

- A. Its large cafeteria
- B. Floating study pods
- C. An underground tunnel
- D. Virtual reality gardens