FINAL TEST – LEVEL B1

PART 1: GRAMMAR

Complete the sentences using the correct future form.
Use ONLY: will / going to / present continuous for the future.

1. I _____ (meet) my supervisor tomorrow morning.
2. They _____ (travel) to Canada next summer.
3. The weather looks terrible. It _____ (rain) soon.
4. I think people _____ (work) fewer hours in the future.
5. We _____ (start) the presentation at exactly 9 a.m.
6. Don't worry about the report. I _____ (send) it today.
7. My team _____ (have) a training session this afternoon.
8. She thinks robots _____ (replace) many routine jobs.
9. Look at those clouds — the storm _____ (hit) us soon.
10. The university _____ (launch) a new scholarship program.

Complete the sentences using the correct tense.

Use ONLY: **Present Perfect / Present Perfect Continuous / Past Perfect / Past Simple / Past Continuous**

1. I _____ (work) on this assignment for three hours.
2. By the time we arrived, the concert _____ (already / start).
3. She _____ (study) engineering before architecture.
4. While I _____ (walk) home yesterday, I found $20.
5. We _____ (not finish) the report yet.
6. They _____ (live) in Madrid before Valencia.
7. My classmates _____ (discuss) the project when the teacher entered.
8. I _____ (think) about my exam all week.
9. He _____ (break) his arm last year.
10. She _____ (teach) at that school since 2019

LIVEWORKSHEETS

Complete the blanks using the following verbs in the appropriate form: SIMPLE PAST, PAST PERFECT or PAST CONTINUOUS

have	**meet**	**set**	**open**	**run**	**arrive**
change	**happen**	**walk**	**explore**	**hear**	**return**

Last summer, I visited my cousins in a small coastal town. When I _____, the sun _____, and the streets were full of people who _____ back from the beach. I _____ some of the new neighbors, so my cousins introduced me to them. The town _____, and several new shops _____ during the previous year.

One morning, while we _____ breakfast, we _____ a loud noise outside. A small boat had crashed against the rocks because the captain was not paying attention. Luckily, no one was hurt, but everyone in the neighborhood_____ to see what _____.

During the rest of the trip, we _____ different beaches and visited an old lighthouse that had been abandoned for decades. By the time I _____home, I felt that the visit had been one of the most memorable summers of my life.

FIRST AND SECOND CONDITIONAL FORMS: Complete the sentences using the verbs given and the correct conditional form

Anna: Hey Mark, are you coming to the study group later? If you _____ (join) us, we _____ (finish) the project faster.

Mark: I want to, but I'm not sure. If I _____ (have) a little more time, I _____ (help) you right away.

Anna: Come on, you can make it! If you _____ (arrive) on time, we _____ (start) with the most difficult part.

Mark: Maybe... but I'm exhausted. If I _____ (be) less tired, I _____ (go) without thinking.

Anna: I understand. But if we _____ (work) together today, we _____ (avoid) staying late tomorrow.

LIVEWORKSHEETS

Mark: That's true. If the teacher _____ (see) us working hard, she _____ (give) us extra points.

Anna: Exactly! And if we _____ (not do) it today, we _____ (regret) it next week.

Mark: Okay, okay... If you _____ (send) me the location, I _____ (meet) you there in 20 minutes.

PART 2: LISTENING **The University of 2050**

Listen to the recording and answer the following questions

1. What is special about the buildings?
A. They are underwater
B. They adapt to different conditions
C. They are only used at night
D. They are made of glass

2. How do students move around campus?
A. Magnetic walkways
B. Autonomous drones
C. Solar cars
D. Roller skates

3. What is unique about the classrooms?
A. They are outdoors
B. They have holographic screens
C. They allow no technology
D. They are too small

4. What do students wear?
A. Traditional uniforms
B. Adaptive clothing
C. Sports jerseys
D. Heavy suits

5. What is the library known for?
A. Its large cafeteria
B. Floating study pods
C. An underground tunnel
D. Virtual reality gardens

LIVEWORKSHEETS