

TOEFL Test – Level C

(Upper-Intermediate)

Age: 17 years

Sections: Grammar – Reading – Listening – Writing

SECTION 1 — GRAMMAR (Structure & Written Expression)

Choose the correct answer (A, B, C, or D).

1. The teacher asked the students if they _____ finished their homework.
A) has
B) have
C) had
D) having
2. Maria didn't come to school yesterday, _____ she?
A) does
B) didn't
C) did
D) wasn't
3. If I _____ more time, I would join the volleyball team.
A) have
B) had
C) will have
D) would have
4. The project was difficult, _____ everyone worked hard to finish it.
A) because
B) but
C) so
D) although
5. We are looking forward to _____ you again next week.
A) see
B) seeing
C) to see
D) saw

6. This is the student _____ essay won first place.
A) who
B) which
C) whose
D) who's

7. The new cafeteria is _____ bigger than the old one.
A) much
B) many
C) very
D) too

8. By the time we arrive, the movie _____.
A) starts
B) is starting
C) will start
D) will have started

SECTION 2 — READING

Read the text and answer the questions.

Reading Passage: The Benefits of Learning a Second Language

Many studies have shown that learning a second language improves cognitive abilities such as memory, attention, and problem-solving skills. Students who study a foreign language often perform better on standardized tests and show increased creativity. In addition, bilingual individuals tend to have more employment opportunities in an increasingly globalized world.

However, learning a new language can be challenging. It requires regular practice, exposure, and patience. Despite these difficulties, the long-term benefits make language learning a valuable skill worth investing in.

Questions:

9. According to the passage, learning a second language can improve a student's _____.
A) musical ability
B) cognitive skills
C) physical strength
D) artistic talent

10. What is one benefit mentioned for bilingual individuals?
A) They travel more.
B) They have fewer responsibilities.

C) They have more job opportunities.
D) They learn faster than others.

11. The author suggests that learning a new language is _____.
A) easy and quick
B) expensive
C) impossible without traveling
D) challenging but beneficial

12. What is the purpose of the passage?
A) To explain why standardized tests are difficult
B) To argue for the importance of learning languages
C) To describe different types of languages
D) To compare language schools

SECTION 3 — LISTENING

Instructions: Read the listening script and answer the questions.
(In a real exam you would hear the audio. Here you read it.)

Listening Script

Conversation Between Two Students

Alex: Hey Sara, did you finish the science project yet?

Sara: Not yet. I'm still collecting information. I'm thinking about focusing on renewable energy.

Alex: That sounds interesting. I already finished mine. I chose ocean pollution because I found a lot of useful articles.

Sara: Nice! I didn't realize the deadline was so soon. When do we have to submit it?

Alex: It's due next Wednesday, but the teacher said we can submit it earlier if we want feedback.

Sara: Oh good. I'll try to finish mine by Monday so I can get some comments from her.

Alex: Great idea. Do you want to work together in the library later?

Sara: Sure, let's meet at 4 p.m.

Listening Questions

13. What topic is Sara planning to work on?
A) Air pollution
B) Ocean pollution
C) Renewable energy

D) Recycling plastic

14. When is the project due?

- A) This Friday
- B) Next Wednesday
- C) Next Monday
- D) Tomorrow

15. Why does Sara want to finish early?

- A) She wants to present early.
- B) She wants extra credit.
- C) She wants the teacher's feedback.
- D) She is going on a trip.

16. Where are they planning to meet later?

- A) At school
- B) At the cafeteria
- C) In the library
- D) At Sara's house

SECTION 4 — WRITING (Independent Task)

Write a short essay (120–150 words):

Topic:

Do you agree or disagree with the following statement?

“Teenagers should have part-time jobs while they are studying.”

Use reasons and examples to support your opinion.

(Students write their own answer. No key provided.)