

Presente Simple y Presente Continuo

Parte 1 — Describe la imagen usando *Present Continuous*



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Regla: Cada oración debe comenzar con el sujeto correcto (He / She / They / The kids / The teacher / etc.) + be + verbo -ing.

Parte 2 — Completa el texto con el verbo correcto en *Present Simple*

Instrucciones: Lee el texto y escribe la forma correcta del verbo entre paréntesis en Presente Simple (affirmative, negative o pregunta según corresponda).

Texto:

Every morning my family _____ (wake up) at 6:00 a.m. My father _____ (prepare) breakfast and my mother _____ (drive) us to school. My brother and I _____ (not like) cereal, so we usually _____ (eat) eggs and toast. At school, my best friend _____ (always / sit) next to me and we _____ (talk) before classes start. Our English teacher _____ (not accept) late homework and everyone _____ (try) to finish work on time. At lunchtime, some students _____ (prefer) the cafeteria food, but I _____ (not eat) there because I _____ (bring) food from home. After school, my brother _____ (play) soccer and I _____ (study) music. At night, we _____ (watch) a TV show together before going to bed.

Parte 3 — Ordena las oraciones en *Present Continuous*

Instrucciones: Organiza las palabras para formar oraciones correctas.

Deben quedar en **tres tipos**: afirmativa, negativa y pregunta.

speaking / is / she / not / now

1. homework / doing / are / they
2. pizza / eating / not / am / I
3. the exam / taking / is / he
4. music / listening / are / we / now / not
5. dancing / is / at the party / she
6. working / not / are / today / the students
7. calling / you / me / are
8. laughing / not / is / he / right now
9. her / waiting / are / they
10. the baby / crying / is
11. running / the children / are / outside
12. coffee / drinking / is / he / not
13. you / doing / what / are / now
14. together / playing / are / the boys