

Unit 6 Teaching for Life

1. What realization did Dintersmith have when observing his children's school assignments?

- A) Homework was too easy
- B) Most tasks were irrelevant to life
- C) Students lacked discipline
- D) Teachers focused too much on tests

2. Name one life skill Dintersmith felt was missing from the school curriculum. (short answer)

3. What did Dintersmith create to monitor school relevance? (short answer)

4. Which historical report criticized the U.S. education system and compared it to an act of war?

- A) No Child Left Behind
- B) A Nation at Risk
- C) Committee of Ten report
- D) Race to the Top

5. What model did early 20th-century educators design schools after? (short answer)

6. Why does Dintersmith argue that standardized testing is insufficient? (short answer)

7. According to Dintersmith, what two contrasting futures face students trained only to follow instructions? (short answer)

8. What type of schools did he document in “Most Likely to Succeed”?

- A) Schools excelling in test scores
- B) Schools with hands-on, real-world learning
- C) Traditional lecture-based schools
- D) Online virtual schools

9. Explain Dintersmith’s main message about preparing kids for their future. (2–3 sentences)

10. Do you agree with Dintersmith that schools should emphasize real-world problem solving? Give two brief reasons. (2–3 sentences)