

## 2.5 LOOKBACK

### G INDIRECT QUESTIONS

**1 A** Complete the indirect questions.

- What are you doing later?  
Can you tell me \_\_\_\_\_?
- Where are you going at the weekend?  
Can I ask you \_\_\_\_\_?
- Who is your favourite musician/artist/designer?  
Can you tell me \_\_\_\_\_?
- Where are you going for your next holiday?  
Do you have any idea \_\_\_\_\_?
- What are your plans for the next year or two?  
Do you know \_\_\_\_\_?
- Where did you go to school?  
Can you tell me \_\_\_\_\_?
- Do you enjoy learning languages?  
Can I ask you if \_\_\_\_\_?

**B** Work in pairs. Ask and answer the indirect questions in Exercise 1A.

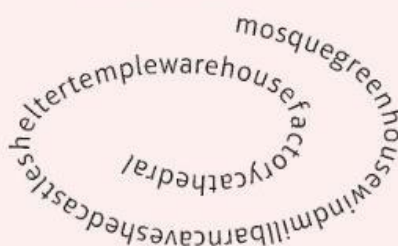
### V ADJECTIVES TO DESCRIBE INVENTIONS

**2** Underline the correct alternatives to complete the sentences.

- Where did you get that beautiful dress? It's absolutely groundbreaking/stunning!
- The thing I like best about the design is that it will last a long time. It's very durable/flimsy.
- I don't think anyone has ever had an idea like this before. It's biodegradable/groundbreaking.
- I only bought this last month but it's broken already. The design is really portable/flimsy.
- I've never seen anything like it before – it's completely unique/clip-on.
- These earphones are great. They are clip-on/novel, so they attach to your jacket and don't fall out of your pocket.
- These bags are 100 percent groundbreaking/biodegradable, so they won't harm the environment.
- The decorations on the cake are made of sugar, so they're functional/edible too.

### V BUILDINGS

**3 A** Find twelve kinds of building in the word snake.



**B** Work in pairs. Choose one of the words in Exercise 3A. Describe it for your partner to guess.

### G PRESENT PERFECT SIMPLE AND CONTINUOUS

**4 A** Rana runs a small hotel. Read her to-do list and complete her sentences below. Use the present perfect simple or continuous form of the verbs in brackets.

paint walls  
order bed ✓  
prepare Room 1 for special guest ✓  
take dog for walk ✓

- 'I \_\_\_\_\_ (work) since 5a.m.'
- 'I \_\_\_\_\_ (wait) all day for a special guest to arrive.'
- 'I \_\_\_\_\_ (clean) Room 1.'
- 'I \_\_\_\_\_ (change) the sheets in Room 1.'
- 'I \_\_\_\_\_ (listen) to the radio all afternoon.'
- 'I \_\_\_\_\_ (order) a new bed for Room 3.'
- 'I \_\_\_\_\_ (paint) the outside walls all week, but I won't finish until next week.'
- 'I \_\_\_\_\_ (take) the dog for a walk.'

**B** Write your own to-do list for the week. Then work in pairs and tell your partner some of the things you have done/have been doing.

### F JUDGING AND EVALUATING IDEAS

**5 A** Complete the conversation with the words in the box.

work possibility wonderful  
way think sound  
doubts sure

**A:** I have an idea. Let's organise an International Food Day. What do you <sup>1</sup> \_\_\_\_\_?

**B:** I like the <sup>2</sup> \_\_\_\_\_ of that. How would it work?

**A:** One lunchtime, everyone brings a dish from a different country and we taste all the dishes.

**B:** I'm not <sup>3</sup> \_\_\_\_\_ that'll work.

**A:** Why not?

**B:** Because most of us can't cook food from other places.

**A:** We could buy the food. There are lots of foreign restaurants here.

**B:** That might <sup>4</sup> \_\_\_\_\_, but I have my <sup>5</sup> \_\_\_\_\_.

**A:** Why?

**B:** Well, it would be better if we cooked the food ourselves.

**A:** OK, we can just ask everyone what they can cook.

**B:** That's a <sup>6</sup> \_\_\_\_\_.

**A:** For example, I can cook an Indian curry. You can cook Turkish food, right?

**B:** No <sup>7</sup> \_\_\_\_\_! I like *eating* Turkish food; I can't cook it.

**A:** Well, you can bring some pasta then. That's Italian. Anyway, do you like the idea?

**B:** It sounds <sup>8</sup> \_\_\_\_\_!

**B** Work in pairs. Practise the conversation in Exercise 5A.