Narrative Text

11th grade high school

Name : Student Number :

ACTIVITY 1 :

Instruction :

Do you know anything about the person in this photo?

SPEAK HERE :

ACTIVITY 2 :

Instruction :

Give the meaning of the following vocabulary in Indonesian based on your knowledge!

Kindness	
Nobleman	
Floating mud	
Swampy water	
Bravely	
Medical school	

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ACTIVITY 3 :

Instruction :

Listen to the following audio while reading the text, then read it again aloud, paying attention to the pronunciation!

LISTEN HERE SPEAK HERE

Sowing and Reaping Kindness

This story took place in Scotland. Alex was walking by the lake when suddenly he heard cries for help. A young man was struggling in a patch of floating mud. The harder he tried to escape, the deeper his body sank into the swampy water. Bravely, Alex, who was the son of a farmer and used to fighting against the forces of nature, jumped into the lake to save the young man. When Alex later accompanied the young man to his home, he was astonished to find out that the young man was the son of a nobleman.

A short while later, the young man's father came to see the farmer and offered him a large amount of money as a reward for saving his son's life. However, the farmer refused the offer. Still, the nobleman insisted on finding another way to repay the kindness. Finally, the farmer gladly accepted the nobleman's offer to provide his son with an education at St. Mary's Medical School in London. As a result, Alex completed his studies and eventually earned the title of doctor.

But the story did not end there. Around the same time, the nobleman's son joined the military. During the war, he was badly wounded and developed a severe fever due to infection. His condition began to improve only after he was given penicillin, the very medicine discovered by the same farmer's son, Dr. Alexander Fleming.

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Just like what happened by the lake years before, the nobleman's son was saved once again by the same man. The young nobleman later became the legendary Prime Minister of Great Britain, Winston Churchill. Prime Minister Churchill later appointed Alexander Fleming, the farmer's son, as the Minister of Health of the United Kingdom.

The story of Fleming and Churchill was written by Arthur Gladstone Keeney (1893–1955) in his book Dr. Lifesaver. Keeney was a journalist who worked at the War Information Office in Florida and Washington, D.C., during World War II. Whether or not this story is historically accurate, the tale of Fleming and Churchill has inspired many people around the world. Whatever we do for others and for nature will surely come back to us, perhaps immediately, or perhaps in another form and at another time.

ACTIVITY 4:

Instruction :

Answer the questions based on the text you have heard and read!

1. **Who are the main characters?**

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2. Where does the story take place?

3. What is the main problem (complication) in the story?

4. How is the problem solved (resolution)?

5. What lesson does the story teach?

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ACTIVITY 5 :

Instruction :

From the narrative text you read previously, write down 20 the verb 2 that you find, and also write down the base verb that you know!

NO	VERB 2	BASE VERB
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		

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NO	VERB 2	BASE VERB
12.		
13.		
14.		
15.		
16.		
17.		
19.		
20.		

ACTIVITY 6 :

Instruction :

Unscramble the words below to complete the sentences!

1. Alex was the son of a _____ (raemfr)
2. The young man was the son of a _____ (nobleman).
3. Alex later became a _____ (dolrtoc).
4. The young nobleman was saved by _____ (einiclpn).
5. This story teaches us about _____ (cikndnes).

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ACTIVITY 7 :

Instruction :

- Rearrange the following sentences into the correct order according to the story.
- Write the correct order (1–10) based on the events in the text.

1. The nobleman offered money to thank Alex, but Alex refused the reward.
2. Alex bravely saved a young man who was stuck in floating mud.
3. During the war, the nobleman's son was wounded and saved by penicillin.
4. The nobleman then offered to send Alex to study at St. Mary's Medical School.
5. The story took place in Scotland.
6. Alex later became Dr. Alexander Fleming.
7. The young nobleman later became Prime Minister Winston Churchill.
8. Fleming was later appointed as the Minister of Health by Churchill.
9. The story was written by Arthur Gladstone Keeney in his book Dr. Lifesaver.
10. The story teaches us that kindness will always come back to us.

Your answer :

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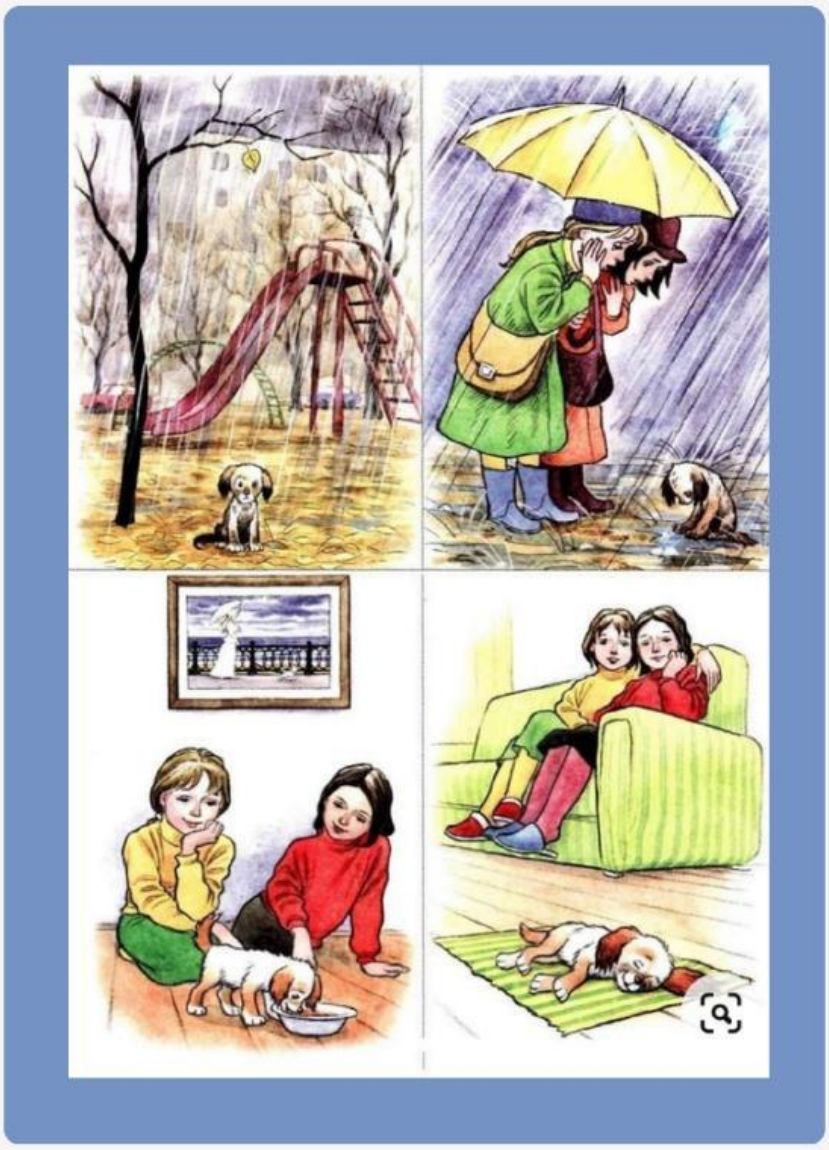
ACTIVITY 8 :

Instruction :

- Create a story for the following picture, discuss it in groups with your friends, each group consisting of 3 people!
- Don't forget to write the names of your group members.



Use this framework when writing :

- Title
- Orientation: Who? Where
- Complication: What problem happened?
- Resolution: How did it end?
- Moral: What can we learn?

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The Members of Group :

Name :

Student Number :

Write your group story here :

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ACTIVITY 9 :

Instruction :

Write a new story (narative text) of your own!
Don't forget the frame!

- Title
- Orientation: Who? Where?
- Complication: What problem happened?
- Resolution: How did it end?
- Moral: What can we learn?

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Write your own story here :

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