



We use **can** to say what ability a person has.

We use **can't** to say what ability a person doesn't have.

can't = cannot



1 Look and check (✓).



run ☐
fly ☒



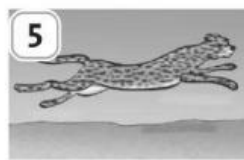
jump ☐
catch ☐



play soccer ☐
ride a bike ☐



ride a bike ☐
run ☐



read ☐
run ☐

2 Match.

1 She can ride a bike.

2 It can run.

3 She can't catch.

4 He can't fly.

5 She can play soccer.

6 It can catch.



3 Write the negative.

1 He can fly. He can't fly.

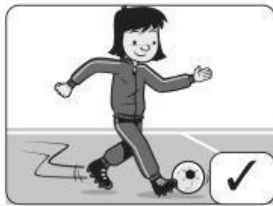
2 She can play soccer. _____.

3 It can read. _____.

4 He can ride a bike. _____.

5 I can catch. _____.

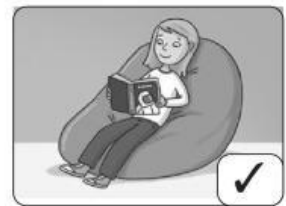
4 Write.



1 Jamie can play soccer.
He can't dance.



2 Angie _____.



3 Matt _____.



4 It _____.



5 Write the opposite.



1 It can't run.



2 _____.



3 _____.



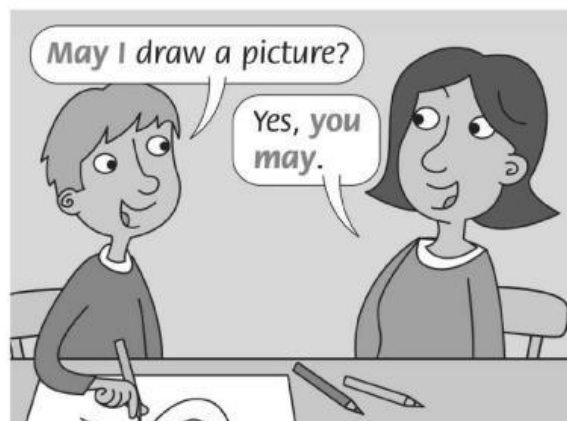
4 _____.



5 _____.



6 _____.



We use *May I ... ?* to ask for permission to do something.

May I take a photo? Yes, *you may* / No, *you may not*.

We use *May I have ... ?* to ask for something.

We say *Here you are* when we give something to someone.

1 Look and write.

- 1 I May gift shop? visit the

May I visit the gift shop?

may. Yes, you

Yes, you may.



- 2 I draw May picture? a

No, may you not.



- 3 I May play soccer?

you Yes, may.



2 Match and write.

~~visit the gift shop~~ draw a picture look at a painting
listen to an audio guide



1 May I visit the gift shop ?



2 May I _____ ?



3 May I _____ ?



4 May I _____ ?

3 Circle. Write the answer.

- 1 May I listen / eat to an audio guide, please? ☒ No, you may not.
- 2 May I visit / draw the gift shop, please? ☒ _____.
- 3 May I draw / take a photo, please? ☒ _____.
- 4 May I have / draw a pen please? ☒ _____.

4 Listen and check (✓). 02

1



☐ a



☒ b

2

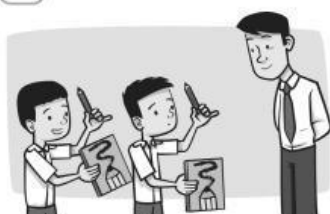


☐ a



☐ b

3



☐ a



☐ b

4



☐ a



☐ b

5 Write the word.



1 It's _____.
(tgear)



2 It's _____.
(wen)



3 It's _____.
(ldo)