Name: class No.

Present simple

Passive Voice

Exercise 1: Identify the Passive Voice in each set. Then, analyze the passive structure.

Ex.The cat chases the mouse. Active / Passive

Doer + v.1 + object.

The mouse is chased by the cat. Active / Passive

object + is + v.3 + by + doer.

1. The chef prepares delicious meals. Active / Passive

_____

Delicious meals is prepared by the chef. Active / Passive

_____

2. We play games every weekend. Active / Passive

_____

Games are played by us every weekend. Active / Passive

_____

3. A new bridge was built by them. Active / Passive

_____

They built a new bridge. Active / Passive

_____

4. The artist creates beautiful paintings. Active / Passive

_____

They built a new bridge. Active / Passive

_____

Exercise 2: Rewrite the following sentences in the present simple passive voice.

1. The gardener waters the plants. The plants are watered by the gardener.

_____

2. The teacher explains the lesson. _____

_____

3. People speak English in many countries. _____

_____

LIVEWORKSHEETS

Exercise 3: Fill in the blanks with the correct form of the verb in the present simple passive voice.

Ex. The news___is reported_____(report) by journalists regularly.

1. The letter_____(write) by the secretary every day.

2. Delicious meals_____(cook) by the chef in the restaurant.

3. The streets _____(clean) by the sanitation workers every morning.

4. Interesting stories_____(tell) by the storyteller at the library.

5. A new song_____(compose) by the musician for the album.

Exercise 4: Write a paragraph using the present simple passive voice to describe a process or a routine activity.

Every morning, breakfast__is made__(make) by my mom. The delicious aroma of pancakes and coffee _____ (fill) the kitchen as the meal _____ (prepare) with care and love.

The Recycling Process:

Every week, recyclable materials _____ (collect) from households by the local waste management team. The items _____ (sort) at the recycling facility, and then they _____ (send) to various processing plants. Finally, the recycled materials _____ (use) to create new products, contributing to a more sustainable

Exercise 5: Create creative sentences by create a group of 3. Then, takes tern to make a sentense together.

Subject	is/am/are +v3	by + doer	
The green lipstick	is sold	by Mr.Misteen	at Anna's shop
_____	_____	_____	_____

1. _____

_____

2. _____

_____

3. _____

_____

LIVEWORKSHEETS