



ENGLISH TEST

Teacher: Abel Jose Silva B.

Student: \_\_\_\_\_

Level: A - 1

date: \_\_\_\_\_ score: \_\_\_\_\_  
MUST

**READING SECTION**

**Text: School Eco-Day Rules**

Next Friday, Green Valley School will have an **Eco-Day**. All students **must** participate in different activities to help the environment.

In the morning, students **must** bring plastic bottles, paper, and cardboard for recycling. They **must not** bring garbage from home, only clean materials.

During the break, students **must** stay in the school gardens, where teachers will explain how to plant trees.

Students **must** listen carefully because they will plant their own tree in the afternoon. They **must not** run in the garden, because it is a quiet zone for the activity.

At the end of the day, everyone **must** keep the school clean and throw all waste in the correct recycling bins.

Students **must not** leave the school without checking out with their teacher.

**A. Multiple Choice Questions**

Choose A, B, or C.

1. What must students bring in the morning?
  - A) Their lunch
  - B) Clean recyclable materials
  - C) Sports equipment
2. Where must students stay during the break?
  - A) In the garden
  - B) In the cafeteria
  - C) In the library
3. What must students do in the afternoon?
  - A) Plant a tree
  - B) Clean the classrooms
  - C) Paint a mural
4. What must students NOT do in the garden?
  - A) Listen to the teachers
  - B) Run
  - C) Plant trees
5. What must students do before leaving school?
  - A) Buy snacks
  - B) Check out with the teacher
  - C) Clean their desks
6. \_\_\_\_\_

**B. True or False**

6. Students must bring dirty garbage from home. \_\_\_\_\_
7. Teachers will explain how to plant trees. \_\_\_\_\_
8. Students must not participate in Eco-Day. \_\_\_\_\_
9. Students must throw waste in the correct bins. \_\_\_\_\_
10. Students must not run in the garden. \_\_\_\_\_

**C. Comprehension Questions**

Answer in full sentences.

11. What must students bring for Eco-Day?

12. Why must students listen carefully in the garden?

13. What must students do at the end of the day?

14. Where must students stay during the break?

15. What must students not do in the garden?

**D. Fill in the blanks with **must** or **mustn't** and the verb in parentheses.**

16. Students \_\_\_\_\_ (wear) their Eco-Day T-shirt.
17. You \_\_\_\_\_ (run) in the garden; it's dangerous.
18. We \_\_\_\_\_ (bring) a bottle of water for the walk.
19. People \_\_\_\_\_ (touch) the plants; they are delicate.
20. You \_\_\_\_\_ (help) your classmates during the activities.

#### E. Correct the Mistakes

Rewrite the sentences correctly.

21. Students must to recycle every day.

22. We mustn't to throw rubbish in the park.

23. You must brings your notebook.

24. They don't must eat in the garden.

25. She must not to arrive late.

#### F. Choose the correct option (A, B or C).

26. Students \_\_\_\_\_ listen to the guide during the tour.

- A) mustn't
- B) must
- C) must to

27. You \_\_\_\_\_ drink soda during Eco-Day; only water is allowed.

- A) must
- B) mustn't
- C) must to

28. People \_\_\_\_\_ throw trash on the ground.

- A) mustn't
- B) must
- C) must to not

29. We \_\_\_\_\_ follow the safety rules in the park.

- A) must
- B) mustn't
- C) don't must

30. Visitors \_\_\_\_\_ keep their phones off during the talk.

- A) mustn't
- B) must
- C) don't must

#### G. Match the sentence starters (A) with the correct endings (B).

Write the correct letter (A–E).

31. Students must wear...

A. ...their phones in the museum.

32. You must drink...

B. ...the environment.

33. People mustn't use...

C. ...rules to stay safe.

34. We must protect...

D. ...a hat on sunny days.

35. Children must follow...

E. ...a lot of water on Eco-Day.

#### H. Instructions:

Use the following chart to plan your writing. Then write a short paragraph (6–8 lines).

Activity / Situation	What students must do	What students mustn't do
Recycling station		
Nature walk		
Lunch break		

Connectors you may use:

- *Also,*
- *First,*
- *In addition,*
- *Finally,*

Write your paragraph here:

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SHOULD

**READING SECTION**

**Text: Healthy Habits Day at Sunrise School**

Next Monday, Sunrise School will celebrate **Healthy Habits Day**. All students **should** follow simple rules to stay healthy and enjoy the activities.

In the morning, students **should** eat a light breakfast before coming to school. They **shouldn't** bring junk food, because the school wants to promote good nutrition.

During the break, students **should** drink water and rest in the shade. They **shouldn't** spend all the time on their phones, because they need energy for the sports activities in the afternoon.

In the afternoon, students **should** participate in different sports like running, jumping, or team games. They **shouldn't** push or play roughly, because safety is important.

At the end of the day, everyone **should** reflect on what healthy habits they want to practice every day. Students **shouldn't** leave school without returning the sports equipment to their teachers.

**A. Multiple Choice Questions**

Choose A, B, or C.

1. What should students eat before coming to school?  
A) A heavy meal  
B) A light breakfast  
C) Only snacks
2. What should students do during the break?  
A) Use their phones all the time  
B) Drink water and rest  
C) Run around the school
3. What should students do in the afternoon?  
A) Participate in sports  
B) Watch TV  
C) Go home early
4. What should students NOT do during sports?  
A) Participate actively  
B) Push or play roughly  
C) Follow safety rules
5. What should students do before leaving school?  
A) Hide the sports equipment  
B) Throw away the equipment  
C) Return the sports equipment

**B. True or False**

6. Students should bring junk food to school. \_\_\_\_\_
7. Students should rest and drink water during the break. \_\_\_\_\_
8. Students shouldn't participate in sports. \_\_\_\_\_
9. Students should think about healthy habits at the end of the day. \_\_\_\_\_
10. Students shouldn't use their phones all the time during the break. \_\_\_\_\_

**C. Comprehension Questions**

Answer in full sentences.

11. What should students eat before coming to school?

12. Why should students rest in the shade during the break?

13. What should students do in the afternoon?

14. What should students return before leaving school?

15. What should students NOT bring in the morning?

**D. Fill in the blanks with should or shouldn't and the verb in parentheses.**

16. Students \_\_\_\_\_ (drink) more water during hot days.
17. You \_\_\_\_\_ (eat) too much sugar; it's unhealthy.
18. We \_\_\_\_\_ (help) classmates during sports activities.
19. People \_\_\_\_\_ (skip) breakfast; it's important.
20. You \_\_\_\_\_ (stretch) before exercising.

**E. Correct the Mistakes**

Rewrite the sentences correctly.

21. Students should to eat healthy snacks.

22. We shouldn't to stay up too late.

23. You should studies every day.

24. They don't should eat vegetables.

25. She should not to drink soda every day.

**F. Choose the correct option (A, B, or C).**

26. Students \_\_\_\_\_ bring a water bottle to school.

- A) shouldn't
- B) should
- C) should to

27. You \_\_\_\_\_ eat too many sweets.

- A) should
- B) shouldn't
- C) shouldn't to

28. People \_\_\_\_\_ recycle more often.

- A) shouldn't
- B) should
- C) don't should

29. We \_\_\_\_\_ be kind to others.

- A) shouldn't
- B) should
- C) don't should

30. Visitors \_\_\_\_\_ make noise in the library.

- A) should
- B) shouldn't
- C) shouldn't to

**G. Match the sentence starters (A) with the correct endings (B).**

Write the correct letter (A–E).

31. Students should eat...

A. ...too much screen time.

32. You should drink...

B. ...healthy habits every day.

33. People shouldn't use...

C. ...the rules at school.

34. We should practice...

D. ...a balanced breakfast.

35. Children should follow...

E. ...water during exercise.

**H. Writing Section****Instructions:**

Use the chart to plan your writing. Then write a short paragraph (6–8 lines) about *Healthy Habits Day* using **should** and **shouldn't**.

Activity / Situation	What students should do	What students shouldn't do
Morning routine		
Break time		
Sports activities		

**Connectors you may use:**

- Also,
- First,
- In addition,
- Finally,

**Write your paragraph here:**

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**ZERO CONDITIONAL**

**READING SECTION**

**Text: Science Fair Safety Rules**

Next week, Maplewood School will host its annual **Science Fair**. All students follow special rules to stay safe during the experiments. The teachers always remind them that **if something dangerous happens, everyone must stay calm**.

In the morning, students work with simple experiments. **If students mix vinegar and baking soda, it produces bubbles**, so they must use trays to avoid spills. **If a liquid gets on the table, they clean it immediately** to prevent accidents.

During the break, students walk around the fair to observe other projects. **If they touch the displays without permission, the experiments may get damaged**, so they must be careful. **If they have a question, they ask the presenter politely**.

In the afternoon, teachers show bigger demonstrations. **If the fire alarm sounds, everyone leaves the building calmly**. At the end of the day, **if students finish their experiment early, they help clean the area**.

**A. Multiple Choice Questions**

Choose A, B, or C.

1. What happens **if students mix vinegar and baking soda?**  
A) It produces bubbles  
B) It becomes cold  
C) It turns into smoke
2. What do students do **if a liquid gets on the table?**  
A) Ignore it  
B) Clean it immediately  
C) Walk away
3. What happens **if students touch displays without permission?**
4. What should students do **if they have a question?**  
A) Ask politely  
B) Touch the project  
C) Leave the room
5. What happens **if the fire alarm sounds?**  
A) Students continue their experiments  
B) Students run around  
C) Everyone leaves the building

**B. True or False**

6. If a liquid spills, students leave it on the table. \_\_\_\_\_
7. If students have questions, they should ask politely. \_\_\_\_\_
8. If students touch the displays, nothing happens. \_\_\_\_\_
9. If students mix vinegar and baking soda, it produces bubbles. \_\_\_\_\_
10. If the fire alarm rings, everybody leaves calmly. \_\_\_\_\_

**C. Comprehension Questions**

Answer in full sentences.

11. What happens if students mix vinegar and baking soda?

12. What should students do if they have a question?

13. What happens if the fire alarm sounds?

14. What should students do if they finish early?

15. What happens if students touch displays without permission?

**D. Fill in the blanks with the correct Zero Conditional structure.**

(Use **if + present simple, present simple**)

16. If water reaches 100°C, it \_\_\_\_\_ (boil).
17. Plants die if they \_\_\_\_\_ (not/get) enough sunlight.
18. If you heat ice, it \_\_\_\_\_ (melt).
19. If it rains, the grass \_\_\_\_\_ (get) wet.
20. People get sick if they \_\_\_\_\_ (not/wash) their hands.

#### E. Correct the Mistakes

Rewrite the sentences correctly.

21. If you will heat water, it boils.

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22. If it rains, the ground will gets wet.

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23. If students touching chemicals, they get hurt.

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24. Water freezes if the temperature go below 0°C.

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25. If you don't study, you will fail always.

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#### F. Choose the correct option (A, B, or C).

26. If you don't water plants, they \_\_\_\_\_.

- A) die
- B) dies
- C) dying

27. Ice melts if you \_\_\_\_\_ it.

- A) heating
- B) heat
- C) heated

28. If people don't sleep well, they \_\_\_\_\_ tired.

- A) feel
- B) feels
- C) feeling

29. If you mix red and blue, you \_\_\_\_\_

- purple.
- A) get
- B) gets
- C) getting

30. If it's hot, people \_\_\_\_\_ more water.

- A) drink
- B) drinks
- C) drinking

#### G. Match the sentence starters (A) with the correct endings (B).

Write the correct letter (A–E).

31. If you don't eat breakfast...

A. ...you improve your vocabulary.

32. If it rains...

B. ...you don't have energy.

33. If you read every day...

C. ...the floor gets wet.

34. If students run in the lab...

D. ...you get burned.

35. If you touch fire...

E. ...they have accidents.

#### H. Writing Section

##### Instructions:

Use the chart to plan your writing. Then write a short paragraph (6–8 lines) using **Zero Conditional** to describe general rules or facts.

Situation	If...	Then...
Classroom rules		
Health habits		
Safety in school		

##### Connectors you may use:

- Also,
- First,
- In addition,
- Finally,

##### Write your paragraph here:

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FIRST CONDITIONAL

READING SECTION

**Text: Community Environmental Project – Planning for the Future**

Next month, the city council will launch a **Community Environmental Project** to reduce pollution and promote sustainability. Local schools, families, and volunteers will participate in different eco-friendly activities. Organizers believe the project will make a big impact **if everyone collaborates actively**.

In the morning, groups will work in designated zones. **If citizens collect enough plastic waste, the council will start a recycling campaign** in those neighborhoods. However, **if volunteers don't follow safety instructions, the clean-up activities will be suspended** until conditions improve.

During the midday workshops, environmental leaders will give talks. **If people attend the workshops, they will learn practical ways to reduce energy consumption at home**. On the other hand, **if attendance is low, the council will postpone future sessions** to encourage more participation.

In the afternoon, the project will focus on tree-planting. **If the weather remains stable, volunteers will plant over 200 trees in the local park**. But **if it rains heavily, the planting will be rescheduled**, because the soil becomes unsafe to work on.

At the end of the day, **if the community project is successful, the council will expand it to other districts** next year.

**A. Multiple Choice Questions**

Choose A, B, or C.

1. What will the council do **if citizens collect enough plastic waste**?  
A) Cancel the project  
B) Start a recycling campaign  
C) Close the neighborhood
2. What will happen **if volunteers don't follow safety instructions**?  
A) Activities will continue normally  
B) The clean-up will be suspended  
C) The workshops will be canceled
3. What will people learn **if they attend the workshops**?  
A) How to cook healthy meals  
B) How to reduce energy consumption  
C) How to build houses
4. What will happen **if attendance is low**?  
A) Workshops will be postponed  
B) Organizers will stop the project  
C) More volunteers will join
5. What will the council do **if the project is successful**?  
A) End it permanently  
B) Reduce participation  
C) Expand it to other districts

**B. True or False**

6. If volunteers ignore safety rules, the clean-up will continue. \_\_\_\_\_
7. If people attend the workshops, they will learn useful strategies. \_\_\_\_\_
8. If the weather is bad, the tree-planting will be delayed. \_\_\_\_\_
9. If citizens collect enough plastic waste, no recycling campaign will start. \_\_\_\_\_
10. If the project goes well, other districts will join in the future. \_\_\_\_\_

**C. Comprehension Questions**

Answer in full sentences.

11. What will the council do if the clean-up becomes unsafe?

12. What will people learn if they attend the workshops?

13. What will happen if there is heavy rain in the afternoon?

14. What will the council do if the project is successful?

15. When will activities be suspended according to the text?

**D. Fill in the blanks with the correct First Conditional structure.**

16. If people recycle more, the city \_\_\_\_\_ (become) cleaner.
17. If the community doesn't cooperate, the project \_\_\_\_\_ (fail).
18. If we invite more volunteers, they \_\_\_\_\_ (join) the activities.
19. If the temperature rises, energy consumption \_\_\_\_\_ (increase).
20. If students participate actively, they \_\_\_\_\_ (develop) environmental awareness.

**E. Correct the Mistakes**

Rewrite the sentences correctly.

21. If citizens will follow the rules, the project succeeds.

22. If the meeting will end late, we start without you.

23. If people don't recycle, the pollution will increases.

24. The council will expand the program if more people will sign up.

25. If you won't separate the waste, the system won't works.

**F. Choose the correct option (A, B, or C).**

26. If the team communicates well, they \_\_\_\_\_ the task faster.  
A) will complete  
B) completes  
C) will completing
27. If rainfall increases, the river \_\_\_\_\_ overflow.  
A) will  
B) will to  
C) won't
28. If the lights go out, we \_\_\_\_\_ the emergency plan.  
A) will activate  
B) activates  
C) will be activate
29. If we don't reduce emissions, the climate \_\_\_\_\_ worse.  
A) gets  
B) will get  
C) will gets
30. If the community helps, the project \_\_\_\_\_ stronger.  
A) becomes  
B) will become  
C) becoming

**G. Match the sentence starters (A) with the correct endings (B).**

Write the correct letter (A–E).

31. If pollution continues to rise...  
A. ...they will share what they learned at home.
32. If more families volunteer...  
B. ...the project will grow quickly.
33. If the workshops are useful...  
C. ...people will adopt new habits.
34. If the weather improves...  
D. ...environmental problems will get worse.
35. If students learn about sustainability...  
E. ...activities will take place outdoors.

**H. Writing Section****Instructions:**

Use the chart to plan your writing. Then write a short paragraph (6–10 lines) using **First Conditional** to describe predictions about an eco-friendly project in your school or community.

Situation	If...	Then...
Recycling		
Energy use		
Student participation		

**Connectors you may use:**

- First,
- In addition,
- Also,
- Finally,

**Write your paragraph here:**

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SECOND CONDITIONAL

**READING**

**Read the text carefully.**

Emma has always dreamed of traveling the world, but her current life makes it difficult. She works long hours in a small bakery, and most of her income goes toward rent, bills, and basic expenses. Even though she enjoys her job, she often feels stuck in routine. To escape from reality, she watches travel documentaries every evening. If she had enough money, she would take a year off to visit different countries.

Her dream is to start in Japan because she wants to see the cherry blossoms and try real Japanese food. If she didn't have to work every weekend, she would take short trips to nearby towns just to relax. Emma knows these dreams might not come true soon, but imagining them gives her motivation. She believes that if people had more opportunities, they would live happier lives.

Sometimes she asks herself: "What would I do if I lived in another country?" She thinks she would choose a quiet place near the ocean, where she could bake pastries and meet new people. For now, she continues working, saving little by little, and hoping that one day her dreams will turn into real plans.

**2. MULTIPLE CHOICE**

Choose the correct answer.

1. What would Emma do **if she had enough money?**
  - a) She would travel for a year.
  - b) She would buy a bakery.
  - c) She would move to another city.
2. **Why can't Emma travel right now?**
  - a) She is afraid of airplanes.
  - b) She has little time and money.
  - c) She doesn't like traveling.
3. **Why does Emma want to visit Japan?**
  - a) She wants to study Japanese.
  - b) She wants to see the cherry blossoms.
  - c) She wants to visit family there.
4. **What does Emma do to relax?**
  - a) She takes short weekend trips.
  - b) She cooks new recipes.
  - c) She watches travel documentaries.
5. **What would Emma do if she lived in another country?**
  - a) She would open a bakery.
  - b) She would stop working.
  - c) She would study at a university.
6. **What helps Emma stay motivated?**
  - a) Watching movies
  - b) Imagining her future plans
  - c) Taking trips with friends

**3. TRUE OR FALSE**

Write T (True) or F (False).

1. Emma's job gives her a lot of free time.	
2. She spends part of her salary on basic expenses.	
3. Emma is not interested in Japanese culture.	
4. Thinking about traveling helps her emotionally.	
5. Emma imagines living in a quiet place near the ocean.	
6. She already travels every weekend.	

**4. COMPREHENSION QUESTIONS**

Answer in complete sentences.

1. Why does Emma feel she cannot travel yet?
2. What country would she visit first and why?
3. What would she do if she lived in another country?
4. How does she escape her routine after work?
5. What does she believe about opportunities and happiness?
6. What keeps her motivated despite her limitations?

**5. GRAMMAR SECTION – SECOND CONDITIONAL**

**A. Complete the sentences (If + past simple, would + verb).**

1. If I \_\_\_\_\_ (win) a scholarship, I \_\_\_\_\_ (study) abroad.
2. If she \_\_\_\_\_ (not/be) so tired, she \_\_\_\_\_ (go) to the gym.
3. They \_\_\_\_\_ (help) you if they \_\_\_\_\_ (know) about your problem.

4. If we \_\_\_\_\_ (have) a bigger kitchen, we \_\_\_\_\_ (cook) more often.
5. If he \_\_\_\_\_ (be) more organized, he \_\_\_\_\_ (finish) his work on time.
6. She \_\_\_\_\_ (buy) healthier food if it \_\_\_\_\_ (be) cheaper.

**B. Rewrite the sentences using the Second Conditional.**

1. I don't speak French, so I can't work in Paris.  
→ If I \_\_\_\_\_.
2. She doesn't have a computer, so she can't study online.  
→ If she \_\_\_\_\_.
3. They don't live near the school, so they can't walk there.  
→ If they \_\_\_\_\_.
4. He is very shy, so he doesn't ask questions in class.  
→ If he \_\_\_\_\_.
5. My house is small, so I can't invite many friends.  
→ If my house \_\_\_\_\_.

**C. Choose the correct option (Second Conditional).**

1. If we had more free time, we _____ more books.	3. If I _____ you, I would talk to the teacher.
a) read	a) am
b) would read	b) were
c) will read	c) be
2. She would buy that dress if it _____ cheaper.	4. They wouldn't worry so much if they _____ the truth.
a) was	a) know
b) is	b) knew
c) will be	c) would know

**D. Create your own sentences using the prompts.**

1. (win the lottery / travel the world)	
2. (be taller / play basketball)	
3. (have more time / learn a new instrument)	
4. (live near the mountains / go hiking more often)	

**6. EXTRA SECTION – WRITING**

Write **6** complete sentences using the Second Conditional.

Use different verbs and real-life situations.

Examples (do NOT copy these):

- If I had more free time, I would learn Italian.
- If it were sunny today, we would go for a walk.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_