

1. Read the review of the programme and answer the questions.
 What was the use for explorers who travelled across the oceans before modern technology made journeys safer and faster? The documentary series *Voyages of the Dawn* brings these adventures to life in a colourful and engaging way. The programme follows a group of sailors in the early eighteenth century as they travel across the Atlantic Ocean. It shows the dangers of life at sea, but it also shows us how sailors used to navigate, prepare their ships, and survive long months away from home. We learn about the challenges of life at sea and the difficulties of the work they faced every day. We can also compare the peaceful beauty of the open ocean with the crowded, busy ports where the journeys began.

Answer the questions. You can discuss them with your partner. It makes us think about the darker side of exploration. The sailors look brave and optimistic, but we don't see much of the sadness, the hunger, or the fear that were common on the ships. The programme also shows us the impact of European explorers on the people and places they visited. Some sailors believed they were bringing progress, but others began to realise that their actions had a negative impact on the people and places they visited. These issues instead of showing only a heroic picture of the past. In the final episode, the captain says, "The sea tests every part of who we are," and a year later, we are still testing ourselves on what kind of world we leave behind. You can watch repeats of the series on the History World on Thursdays at 8 p.m. It's fascinating viewing!

- What do you like about the series?
 a. A family travelling across the ocean
 b. A group of sailors on long journeys
 c. Explorers who travel across the globe
 d. Merchants trading goods in busy markets
- What do we learn about life on the ship?
 a. How sailors travelled to the port
 b. How sailors learned foreign languages
 c. How sailors spent their holidays on land
 d. How sailors prepared their ships, and survived months at sea
- How does the series show the difference between the ocean and the port?
 a. The ocean is noisy, and the ports are calm
 b. Both places are shown as dangerous
 c. The ocean is noisy and beautiful, while the ports are crowded and busy
 d. The ocean is crowded, and the ports are empty
- What does the writer of the programme make us think about?
 a. How sailors earned money
 b. The impact of European explorers on the people and places they visited
 c. They were brave
 d. The weather in the eighteenth century
- What does the writer say about the life on real voyages that the series doesn't show?
 a. Sickness and loneliness
 b. Sickness, hunger, and fear
 c. Arguments about money
 d. Missing crew (dead)
- What do the reviews at the end of the review show about the themes of the series?
 a. That sailors enjoyed sailing jakes
 b. That the series is mainly a comedy
 c. That it explores personal challenges and the wider impact of exploration
 d. That sailors didn't like their captain
- How does the writer recommend the series?
 a. It's a good programme for children
 b. The writer says it is "fascinating viewing" and explains when to watch it
 c. The writer complains about the music
 d. The writer says children should not watch it

2. Translate following sentences

1. Muzei jesem vstáť večími brzy.

2. Nemohl jsem najít svůj batoh.

3. Ten film byl příliš dluhý.

4. Ten kufřík není dost levhý.

5. Marek když 23 v Anglii.

6. Když jsem dívce chodíval vikendech.

7. Dívce jsem nehrál videohry.

8. Když jsem včera jeli domů, ztratil jsem klíče.

3. One of the sentences is incorrect. Identify the incorrect sentence and write it correctly.

1. A. Did he use to stay French?
 B. Did he use to stay France?
 C. He used to visit his grandparents last Sunday.

2. A. She used to collect stamps.
 B. Did she used to collect stamps?
 C. They used to live in the countryside.

3. A. People didn't use to travel by plane.
 B. We used to go camping every summer.
 C. Did you use to take a long leg?

4. A. We used to eat dinner at 6 o'clock.
 B. When did you used to get up?
 C. I didn't use to know the answer.

5. A. We used to play football for the school team.
 B. They didn't use to watch much TV.
 C. Did you used to go swimming on Friday?

6. A. I used to read a lot when I was younger.
 B. There don't use to be so many trees.
 C. Did you used to wear a uniform?

7. A. We used to play football in the school team.
 B. They didn't use to have mobile phones.
 C. They don't use to have mobile phones.

4. Complete the sentences with the verbs in brackets. Use the past simple or past continuous.

1. He (a) dinner when his phone (make / ring)

2. While we (a) to school, we (b) a strange bird. (walk / see)

3. She (a) her homework when her brother (do / come)

4. They (a) football when it suddenly (play / start)

5. What (a) when the lights (go / go)

6. (a) for my keys when I (look / find)

7. The children (a) quietly while the teacher (sit / write)

5. Rewrite the sentences using the words provided.

1. The soup isn't hot enough. (cold)

2. This chair is too high. (low)

3. The trousers aren't long enough. (short)

4. The music is too quiet. (loud)

5. This phone isn't modern enough. (old)

6. The suitcase is too heavy. (light)

7. That car is too small. (big)

6. Complete the dialogues. Choose from these words. Some words are used twice.

left could couldn't took get had to didn't have to

Hi Sam.
 You won't believe what happened yesterday! We had a school trip to the science museum. First, the bus (1) ten minutes late, so we started behind schedule. Then Mia (2) come with us because she (3) look after her little brother at home.

When we finally arrived, we (4) choose which workshop to join — that was great! I joined robotics. I really enjoyed it, but (5) finish my project because we ran out of time.

After lunch, we (6) part in a quiz about inventions. It was really fun! Unfortunately, I didn't (7) any prizes, but I still had a great day.

See you tomorrow,