1. Read the review of the programme and answer the questions.

What was life like for explorers who travelled across the oceans before modern technology made journeys safer and faster? The documentary series *Voyages of the Dawn* brings these adventures to life in a colourful and engaging way. The programme follows a group of sailors in the early eighteenth century as they travel from Europe to distant islands. It focuses on the dangers of life at sea, but it also shows us how sailors used to navigate, prepare their ships, and survive long months away from home. We learn about the tools they used, the food they ate, and the challenges they faced every day. We can also compare the peaceful beauty of the open ocean with the crowded, busy ports where their journeys began.

Although the series shows the excitement of discovery, it also makes us think about the darker side of exploration. The sailors look brave and optimistic, but we don't see much of the sickness, the hunger, or the fear that were common on real voyages. The programme also raises questions about the impact of European explorers on the people and places they visited. Some sailors believed they were bringing progress, but others began to realise that their journeys sometimes caused harm. The series invites us to think about these issues instead of showing only a heroic picture of the past. In the final episode, the captain says, "The sea tests every part of who we are," and a young sailor replies, "And it shows us what kind of world we leave behind." You can watch repeats of the series on History World on Thursdays at 8 pm. It's fascinating viewing!

1. What does the series follow?
   a. A family travelling across Europe
   b. A group of sailors on long sea voyages
   c. Explorers travelling through the jungle
   d. Merchants trading goods in busy markets
2. What do we learn about life on the ship?
   a. How sailors decorated their cabins
   b. How sailors learned foreign languages
   c. How sailors spent their holidays on land
   d. How sailors navigated, prepared their ships, and survived months at sea
3. How does the series show the difference between the ocean and the ports?
   a. The ocean is noisy, and the ports are calm
   b. Both places are shown as dangerous
   c. The ocean is peaceful and beautiful, while the ports are crowded and busy
   d. The ocean is crowded, and the ports are empty
4. What important issues does the programme make us think about?
   a. How sailors earned money
   b. The impact of European explorers on the people and places they visited
   c. How pirates attacked ships
   d. The weather in the eighteenth century
5. What problems did sailors often face on real voyages that the series doesn't show?
   a. Boredom and loneliness
   b. Sickness, hunger, and fear
   c. Arguments about money
   d. Finding new clothes
6. What do the quotes at the end of the review show about the themes of the series?
   a. That the sailors enjoyed telling jokes
   b. That the series is mainly a comedy
   c. That it explores personal challenges and the wider impact of exploration
   d. That sailors didn't like their captain
7. How do we know the writer recommends the series?
   a. The writer says the actors are famous
   b. The writer says it is "fascinating viewing" and explains when to watch it
   c. The writer complains about the music
   d. The writer says children should not watch it

2. Translate following sentences

1. Musel jsem vstát velmi brzy.
2. Nemohl jsem najít svůj batoh.
3. Ten film byl příliš dlouhý.
4. Ten kufr není dost lehký.
5. Marek kdysi žil v Anglii.
6. Kam jsi dřív chodíval o víkendech?
7. Dřív jsme nehráli videohry.
8. Když jsme včera jeli domů, ztratili jsme klíče.

3. One of the sentences is incorrect. Identify the incorrect sentence and write it correctly.

1
A Did he use to study French?
B I didn't use to like vegetables.
C He used to visit his grandparents last Sunday.

_____

2
A She used to collect stamps.
B Did you used to have long hair?
C They used to live in the countryside.

_____

3
A People didn't use to travel by plane.
B We used to go camping every summer.
C Did you use to broke your leg?

_____

4
A We used to eat dinner at 6 o'clock.
B Where did you used to go after school?
C I didn't use to know the answer.

_____

5
A He used to play football for the school team.
B They didn't use to watch much TV.
C Did you used to go swimming on Fridays?

_____

6
A I used to read a lot when I was younger.
B Did you use to see her yesterday?
C They didn't use to have mobile phones.

_____

7
A We never used to eat in restaurants.
B There didn't use to be a playground here.
C Did you used to wear a school uniform?

_____

4. Complete the sentences with the verbs in brackets. Use the past simple or past continuous.

1. He (a) _____ dinner when his phone
(b) _____.
[make / ring]

2. While we (a) _____ to school,
we (b) _____ a strange bird.
[walk / see]

3. She (a) _____ her homework when her brother
(b) _____ into the room.
[do / come]

4. They (a) _____ football when it suddenly
(b) _____ to rain.
[play / start]

5. What (a) _____ when the lights
(b) _____ off?
[you do / go]

6. I (a) _____ for my keys when I
(b) _____ them under the sofa.
[look / find]

7. The children (a) _____ quietly while the teacher
(b) _____ on the board.
[sit / write]

5. Rewrite the sentences using the words provided.

1. The soup isn't hot enough. (cold)

_____

2. This chair is too high. (low)

_____

3. The trousers aren't long enough. (short)

_____

4. The music is too quiet. (loud)

_____

5. This phone isn't modern enough. (old)

_____

6. The suitcase is too heavy. (light)

_____

7. That car is too small. (big)

_____

6 Complete the dialogues. Choose from these words. Some words are used twice.

left could couldn't took get had to didn't have to

Hi Sara,

You won't believe what happened yesterday! We had a school trip to the science museum. First, the bus (1) _____ ten minutes late, so we started behind schedule. Then Mia (2) _____ come with us because she (3) _____ look after her little brother at home.

When we finally arrived, we (4) _____ choose which workshop to join — that was great! I picked robotics. I really enjoyed it, but I (5) _____ finish my project because we ran out of time.

After lunch, we (6) _____ part in a quiz about inventions. It was really fun! Unfortunately, I didn't (7) _____ any prizes, but I still had a great day.

See you tomorrow,
Liam

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