

**TIP**

In vowel pairs, two vowels come together to make one long vowel sound. The second vowel is silent.

- ee and ea as in fleet and reason
- oa and oe as in loaned and hoed
- ue as in clues

In vowel digraphs, two vowels come together to make a vowel sound that can be long or short.

- ea as in measure

**LIST WORDS**

1. between
2. eastern
3. breeze
4. clues
5. hoed
6. meaning
7. tiptoes
8. reason
9. treating
10. roasted
11. freedom
12. loaned
13. approach
14. measure
15. glued
16. instead
17. eagle
18. boasted
19. fleet
20. meadow

**Spelling Practice****Identifying Vowel Pairs and Digraphs**

Write each list word under the correct heading.

ee as in see

oa as in boat

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

ue as in blue

oe as in toe

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

ea as in beat

ea as in bread

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

### Missing Words

Write the **list word** that best completes each sentence.

1. At the school play, I sat \_\_\_\_\_ Sue and Miguel.
2. I \_\_\_\_\_ my science book to Carter on Friday.
3. Use a ruler to \_\_\_\_\_ the size of the photograph.
4. Mel owns a farm with a beautiful, grassy \_\_\_\_\_.
5. Keep to your left as you \_\_\_\_\_ the school.
6. Jen \_\_\_\_\_ the pictures into her new scrapbook.
7. Mr. Hall \_\_\_\_\_ that he was the smartest man in town.
8. The \_\_\_\_\_ to the crossword puzzle were not too hard.
9. A beautiful \_\_\_\_\_ soared through the trees across the sky.
10. Walk on \_\_\_\_\_ so no one will hear you when you enter.

### Word Search

Ten **list words** are hidden in the puzzle below. The words go across, down, diagonally, backward, or upside down. Circle each word. Then, write the words in alphabetical order on the lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

S	E	A	S	T	E	R	N
A	O	B	E	E	T	Q	R
I	M	R	O	E	C	D	O
H	O	E	D	L	B	A	A
R	D	E	A	F	X	E	S
O	E	Z	D	N	M	T	T
A	E	E	E	I	S	E	
P	R	E	A	S	O	N	D
L	F	S	C	L	P	I	G
G	N	I	T	A	E	R	T

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S	E	A	S	T	E	R	N
A	O	B	E	E	T	Q	R
I	M	R	O	E	C	D	O
H	O	E	D	L	B	A	A
R	D	E	A	F	X	E	S
O	E	Z	D	N	M	T	T
A	E	E	E	I	S	E	
P	R	E	A	S	O	N	D
L	F	S	C	L	P	I	G
G	N	I	T	A	E	R	T

# Spelling and Writing



## Proofreading

There are ten mistakes in the paragraphs below. Use the proofreading marks to fix each mistake. Then, write the misspelled **list words** correctly on the lines.

### Proofreading Marks

○ spelling mistake

↗ add something

Animal tracks are cluez. If you know what to look for, you can uncover their meening. You can tell what kind of animal left them. Sometimes, you can figure out what the animal was doing. You can measur a track to get an idea of the animal's size. With some experience, learning to read animal tracks is a breaze.

The tracks of some animals are similar to each other. For example, dogs foxes, and wolves belong to the same family. Their tracks show the pads that cover the bottoms of their feet. If you look carefully, though, you can tell the differences between them. Deer, elk, and moose leave the imprint of their hooves. The tracks of most birds show three narrow toes in front and one in the rear. Instead of footprints, snakes leave trails that show their gliding movement through sand and mud.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_