

1) Reading the text

"Hello! My name is Lucas. I'm 15 years old and I live in Tacuarembó. My great-grandparents came from Italy in 1920. Every Sunday we still make homemade pasta together. I love music: I listen to murga and pop. Yesterday I watched a documentary about human rights with my sister. We weren't at home in the morning because we were visiting my grandmother. In the future, I want to be a photographer and travel around Uruguay."

Activities:

1. Tick the correct option:
 - a) Lucas is **14 / 15 / 16** (2 pts)
 - b) His great-grandparents came from **Spain / Italy / Germany**
2. True or False:
 - a) He watched a documentary yesterday.
 - b) He was at home in the morning. (2 pts)
3. Short answers:
 - a) What music does he like? (2 pts)
 - b) What does he want to be in the future? (2 pts)

2) Reading Comprehension (20 pts)

Uruguay has a rich cultural history because many immigrants arrived during the 19th and 20th centuries. People from Italy, Spain, Germany, Russia and France brought their traditions. For example, Italian families influenced our food; Spanish immigrants brought music and language; African communities brought candombe. Today, Uruguay is a multicultural country. Young people enjoy different music styles such as rock, trap, murga and candombe. Social media also plays an important role in teenagers' lives: they use it to share photos, follow influencers and comment on public events.

Activities:

1. Match :
 - Italy → _____
 - Africa → _____
 - Spain → _____(Options: candombe / food / language & music)
2. True or False (5 pts):
 - a) Russia brought candombe.
 - b) Uruguay is multicultural.
 - c) Teenagers use social media to follow influencers.
 - d) Italian families influenced our sports.
 - e) Social media is not important today.
3. Answer in simple sentences (10 pts):
 - a) What did immigrants bring to Uruguay?

- b) What music styles do teenagers enjoy?
- c) What do teenagers use social media for?

3) Vocabulary (15 pts)

A. Cities & Uruguay (5 pts)

Complete with the department or city:

1. _____ is famous for its lighthouse.
2. _____ is the capital of Artigas.
3. You can visit a museum in _____.
4. _____ is in the north of Uruguay.
5. A popular tourist place in Río Negro is _____.

B. Physical Descriptions (5 pts)

Match the adjectives:

1. curly → _____
2. freckles → _____
3. tall → _____
4. blonde → _____
5. beard → _____

(Options: hair / facial hair / light hair / skin marks / height)

C. Hobbies & Frequency (5 pts)

Complete using adverbs of frequency: *always / usually / sometimes / never / often*

1. I _____ listen to music after school.
2. My friends _____ play table tennis.
3. We _____ cook homemade pasta on Sundays.
4. I _____ go to concerts because they are expensive.
5. My mother _____ watches murga shows in summer.

4) Grammar (25 pts)

A. Present Simple (5 pts)

Rewrite the sentences in the **3rd person singular**:

1. They play football → _____.
2. We use social media → _____.
3. I like candombe → _____.
4. They study English → _____.

5. I watch movies → _____.

B. Was / Were (10 pts)

Choose the correct option:

1. My grandparents ____ born in Spain. (was/were)
2. Yesterday I ____ at school. (was/weren't / wasn't)
3. My friends ____ at the concert last night. (were/wasn't)
4. It ____ cold this morning. (was/weren't)
5. We ____ at home yesterday. (weren't/was)

C. Past Simple – verbs from context (10 pts)

Complete with the correct past form:

watch / visit / be / study / live

1. I _____ a documentary yesterday.
2. They _____ their grandmother last week.
3. My great-grandparents _____ in Italy.
4. She _____ English for the test.
5. We _____ at school last Friday.

5) Writing (20 pts)

Choose **ONE** (minimum 8–10 lines).

Option A – My Family & Culture

Write about your ancestors, your family traditions and something your family still does today.

Option B – My Social Life

Describe what you usually do with your friends, what music you listen to, and how you use social media.

Option C – A Celebrity Description

Describe a famous person: age, nationality, job, physical appearance and why you like/don't like them.

(Se evalúa: claridad, vocabulario básico, estructuras correctas, cohesión simple).