

## Test Upper-Intermediate+ unit 4

### 1 Complete the second sentence so that it means the same as the first. Use *should* or *shouldn't*.

- 1 Why don't you sit here next to Peter?  
You \_\_\_\_\_ here next to Peter.
- 2 Ideally, they would pay our travel expenses.  
They \_\_\_\_\_ our travel expenses.
- 3 It's a bad idea to spend a long time in front of a screen.  
You \_\_\_\_\_ a long time in front of a screen.
- 4 They're reading, but it'd be better if they were sleeping.  
They \_\_\_\_\_ instead of reading.
- 5 Why's he driving on that side of the road? That's really dangerous.  
He \_\_\_\_\_ on that side of the road. That's really dangerous.
- 6 I wish you'd told me that you were going out.  
You \_\_\_\_\_ me that you were going out.
- 7 If they'd booked their tickets sooner, they would have been cheaper.  
They \_\_\_\_\_ their tickets sooner. They would have been cheaper.
- 8 We weren't allowed to park there. That's why we got a parking ticket.  
We \_\_\_\_\_ there. That's why we got a parking ticket.
- 9 Let me know if you hear anything about the proposal.  
\_\_\_\_\_ anything regarding the proposal, please inform me.
- 10 If you had cooked the meat more slowly, it would have tasted better.  
The meat \_\_\_\_\_ more slowly because it would have tasted better.

### 2 Choose the correct words to complete the sentences.

- 1 Lin **goes / is going** for a run every morning before work.
- 2 I **wait / 'm waiting** for the train at the moment. I'll let you know when I'm on my way.
- 3 Cathy **was taking / took** a couple of days off last week.
- 4 I called you earlier, but there was no reply. What **did you do / were you doing**?
- 5 She's **listened / been listening** to that song all morning.
- 6 We haven't **decided / been deciding** where to go on holiday yet.
- 7 They'd **painted / been painting** the lounge, but they hadn't finished it.
- 8 What will you **do / be doing** this time next week?
- 9 I'll have **helped / been helping** at the homeless shelter for five years next spring.
- 10 Umberto seems to **laugh / be laughing**. I wonder what's so funny.

### 3 Complete the sentences with words for rules.

- 1 The number of gallery visitors was **r** \_\_\_\_\_ **d** to a maximum of fifty per hour.
- 2 The government is hoping to **i** \_\_\_\_\_ **t** its new policy as soon as possible.
- 3 We need to **e** \_\_\_\_\_ **e** the risk of injury before we open the park to the public.
- 4 The signs asking people not to talk don't **d** \_\_\_\_\_ **r** anyone. People just ignore them and keep talking.
- 5 If property tax is **a** \_\_\_\_\_ **d**, most people will save a few thousand pounds a year.

### 4 Choose the correct words to complete the sentences.

- 1 I'm going to **zoom in / zoom out** so more of the background can fit in the picture.
- 2 You'd better take another picture because the image is **blurred / in focus**.
- 3 I don't like having to **pose / shot** for pictures. I never know the best way to stand.
- 4 The **composition / frame** of this photograph is wonderful. I love the way the objects are arranged.
- 5 Let's take a **close-up / foreground** of the bride and groom so we can see their happy faces!

### 5 Complete the sentences with the words in the box. There are three words you do not need.

billboard	flyer	hype	merchandise	push
slogan	target	viral		

- 1 We are hoping our advert will go \_\_\_\_\_ on social media once it is released.
- 2 The advertisement will be displayed on a huge \_\_\_\_\_ in the city centre.
- 3 We are trying to come up with a new \_\_\_\_\_. It should be a simple phrase that's easy to remember.
- 4 The band was selling \_\_\_\_\_ like T-shirts and posters after the concert.
- 5 There's going to be a \_\_\_\_\_ to have the new video game ready in time for Christmas.

### 6 Complete the sentences with words for marketing.

- 1 We need to give the product a **m** \_\_\_\_\_ **r** to make it more attractive.
- 2 They sell **i** \_\_\_\_\_ **y** products so only the wealthiest of people shop there.
- 3 The **n** \_\_\_\_\_ **f** \_\_\_\_\_ **s** packaging should appeal to environmentally aware consumers.
- 4 We'll carry out more **m** \_\_\_\_\_ **t** \_\_\_\_\_ **r** \_\_\_\_\_ **h** before taking the proposal to our investors.
- 5 The product has a lot of **c** \_\_\_\_\_ **y** with the public. They feel they can trust it to do the job.

### 7 Complete the interview with the words and phrases in the box.

an example	experience	experienced
handy with	hopeless at	proficient at
thought about	training	what I can say

- A: When you're employing new waiters, do you look for people who are <sup>1</sup> \_\_\_\_\_?
- B: That's a good <sup>2</sup> \_\_\_\_\_. We'd prefer it if they had a few years' <sup>3</sup> \_\_\_\_\_, but there are other important factors as well.
- A: But surely, if they're <sup>4</sup> \_\_\_\_\_ serving customers, there's no point in hiring them.

## Test Upper-Intermediate+ unit 4

- B: Well, I've <sup>5</sup> \_\_\_\_\_ that quite a lot and it's probably more important for a waiter to be friendly and polite.
- A: So they don't need to be <sup>6</sup> \_\_\_\_\_ a corkscrew as long as they can talk to people?
- B: Exactly. Maybe I can give you <sup>7</sup> \_\_\_\_\_ of a waiter who recently started in my restaurant. He hadn't received any previous <sup>8</sup> \_\_\_\_\_ and he could only carry one plate at a time. He couldn't even lay a table, but he had a lovely personality.
- A: Sounds like a disaster waiting to happen!
- B: Not at all. He did a six-week course for waiters, which he passed easily. Now he's the best waiter we've got.
- A: But that's just one example.
- B: Maybe. But <sup>9</sup> \_\_\_\_\_ is that there are different factors to consider. With the right training, most people can become <sup>10</sup> \_\_\_\_\_ the job. It's far harder to train someone to be friendly or polite though.