Test Upper-Intermediate+ unit 4

1 Complete the second sentence so that it means the same as the first. Use *should or shouldn't.*

1 Why don't you sit here next to Peter?
You _____ here next to Peter.
2 Ideally, they would pay our travel expenses.
They _____ our travel expenses.
3 It's a bad idea to spend a long time in front of a screen.
You _____ a long time in front of a screen.
4 They're reading, but it'd be better if they were sleeping.
They _____ instead of reading.
5 Why's he driving on that side of the road? That's really dangerous.
He _____ on that side of the road. That's really dangerous.
6 I wish you'd told me that you were going out.
You _____ me that you were going out.
7 If they'd booked their tickets sooner, they would have been cheaper.
They _____ their tickets sooner. They would have been cheaper.
8 We weren't allowed to park there. That's why we got a parking ticket.
We _____ there. That's why we got a parking ticket.
9 Let me know if you hear anything about the proposal.
_____ anything regarding the proposal, please inform me.
10 If you had cooked the meat more slowly, it would have tasted better.
The meat _____ more slowly because it would have tasted better.

2 Choose the correct words to complete the sentences.

1 Lin **goes** / **is going** for a run every morning before work.
2 I **wait** / **'m waiting** for the train at the moment. I'll let you know when I'm on my way.
3 Cathy **was taking** / **took** a couple of days off last week.
4 I called you earlier, but there was no reply. What **did you do** / **were you doing**?
5 She's **listened** / **been listening** to that song all morning.
6 We haven't **decided** / **been deciding** where to go on holiday yet.
7 They'd **painted** / **been painting** the lounge, but they hadn't finished it.
8 What will you **do** / **be doing** this time next week?
9 I'll have **helped** / **been helping** at the homeless shelter for five years next spring.
10 Umberto seems to **laugh** / **be laughing**. I wonder what's so funny.

3 Complete the sentences with words for rules.

1 The number of gallery visitors was **r** _ _ _ _ _ _ _ _ **d** to a maximum of fifty per hour.
2 The government is hoping to **i** _ _ _ _ _ _ _ **t** its new policy as soon as possible.
3 We need to **e** _ _ _ _ _ _ _ **e** the risk of injury before we open the park to the public.
4 The signs asking people not to talk don't **d** _ _ _ **r** anyone. People just ignore them and keep talking.
5 If property tax is **a** _ _ _ _ _ _ _ **d**, most people will save a few thousand pounds a year.

4 Choose the correct words to complete the sentences.

1 I'm going to **zoom in** / **zoom out** so more of the background can fit in the picture.
2 You'd better take another picture because the image is **blurred** / **in focus**.
3 I don't like having to **pose** / **shot** for pictures. I never know the best way to stand.
4 The **composition** / **frame** of this photograph is wonderful. I love the way the objects are arranged.
5 Let's take a **close-up** / **foreground** of the bride and groom so we can see their happy faces!

5 Complete the sentences with the words in the box. There are three words you do not need.

billboard	**flyer**	**hype**	**merchandise**	**push**
slogan	**target**	**viral**		

1 We are hoping our advert will go _____ on social media once it is released.
2 The advertisement will be displayed on a huge _____ in the city centre.
3 We are trying to come up with a new _____. It should be a simple phrase that's easy to remember.
4 The band was selling _____ like T-shirts and posters after the concert.
5 There's going to be a _____ to have the new video game ready in time for Christmas.

6 Complete the sentences with words for marketing.

1 We need to give the product a **m** _ _ _ _ _ **r** to make it more attractive.
2 They sell **l** _ _ _ _ **y** products so only the wealthiest of people shop there.
3 The **n** _ - **f** _ _ _ _ **s** packaging should appeal to environmentally aware consumers.
4 We'll carry out more **m** _ _ _ _ **t r** _ _ _ _ _ **h** before taking the proposal to our investors.
5 The product has a lot of **c** _ _ _ _ _ _ _ _ _ **y** with the public. They feel they can trust it to do the job.

7 Complete the interview with the words and phrases in the box.

an example	**experience**	**experienced**	
handy with	**hopeless at**	**proficient at**	**question**
thought about	**training**	**what I can say**	

A: When you're employing new waiters, do you look for people who are [1] _____?
B: That's a good [2] _____. We'd prefer it if they had a few years' [3] _____, but there are other important factors as well.
A: But surely, if they're [4] _____ serving customers, there's no point in hiring them.

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B: Well, I've [5]_____ that quite a lot and it's probably more important for a waiter to be friendly and polite.
A: So they don't need to be [6]_____ a corkscrew as long as they can talk to people?
B: Exactly. Maybe I can give you [7]_____ of a waiter who recently started in my restaurant. He hadn't received any previous [8]_____ and he could only carry one plate at a time. He couldn't even lay a table, but he had a lovely personality.
A: Sounds like a disaster waiting to happen!
B: Not at all. He did a six-week course for waiters, which he passed easily. Now he's the best waiter we've got.
A: But that's just one example.
B: Maybe. But [9]_____ is that there are different factors to consider. With the right training, most people can become [10]_____ the job. It's far harder to train someone to be friendly or polite though.

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