

1. Repeat after your teacher.



read



write



listen to



look at



say

2. Read the tasks. Then, listen to your teacher and do the tasks.

- A. Say your name.
- B. Write your name.
- C. Look at your teacher.
- D. Say the word 'English'.
- E. Write your teacher's name.
- F. Look at another student.

3. Listen to the **dialogues** [<https://youtu.be/zpR4r-2DJ7o>] below and match them with the pictures. Then, read the dialogues in pairs.

- A. a: Hi! How are you today?
b: I'm OK, thanks. How are you?
a: I'm fine, too.

- B. a: Good morning! How are you?
b: Hi. I'm not so good.
a: Oh, I'm sorry.

- C. a: Hello, how are you?
b: I'm great! How are you?
a: I'm great, too!



1.



2.



3.

4. Listen to the recordings [<https://youtu.be/h2vyvMNISNE>] and choose the words that you hear.

Dialogue 1:

a: **Hello/Good morning!** My name is Dana.

b: Can you spell that?

a: Sure: D-A-N-A. And what's your **name/class**?

b: My name is Lukas. My surname is Reid.

a: **Nice/Great** to meet you, Lukas.

Dialogue 2:

a: Can you **write/spell** your name?

b: Sure, it's P-A-T-R-I-C-K.

a: Nice to **see/meet** you, Patrick. My name's Kamala.

b: How are you today, Kamala?

a: I'm not **so good/great**.

b: Oh, I'm sorry!



5. Do the tasks below.

- A. Spell your name.
- B. Spell your surname.
- C. Spell your teacher's name.
- D. Spell another student's name.

6. Look the example. Then, do the tasks below.

EXAMPLE: **Match** the words with the pictures:


- a. say 1.
- b. write 2.

A. Match the sentences with the pictures:

- a. I'm great! 1.
- b. I'm not so good. 2.

B. Match a-b with 1-2:

- a. name 1. Lopez
- b. surname 2. Jennifer

EXAMPLE:  **Choose** the word or phrase to say 'Hi': Me too! / Nice to meet you! / *Good morning!*

C. Choose the sentence about you: I'm OK. / I'm not so good. / I'm great!

D. Choose the correct name: **Jason/Leonardo/Adam** DiCaprio (actor)

EXAMPLE:  **Complete** the sentence with one word: My _____ is Jules. – My *name* is Jules.

E. Complete the sentence about yourself: My surname is _____.

F. Complete the phrase: _____ to meet you!

7. Match the questions (A–C) with the answers (1–3).

Teachers **ask**:

- A. What's your surname?
- B. How are you?
- C. Can you spell your name?

Students **answer**:

- 1. Sure, it's R-O-B-E-R-T-O.
- 2. It's Adkin.
- 3. I'm fine, thank you.

8. Do the tasks below.

A. Student A – ask; Student B – answer:

- a. What's your name?
- b. How are you?

B. Student A – answer; Student B – ask:

- a. What's your teacher's name?
- b. Can you spell your surname?

9. Complete the sentences.

EXAMPLES: New York is in the US. – **true**



New York is in Europe. – **false**



A. My name is _____. – true

My name is _____. – false

B. My surname is _____. – false

My surname is _____. – true

C. I'm _____. – true

I'm _____. – false

10. Choose a phrase you'd like to say to other students at the end the lesson.

Bye!

Goodbye!

See you!

See you soon!

Have a nice day!