



UNIVERSIDAD TECNOLÓGICA DE PANAMA
CENTRO DE TELE EDUCACION DR. VICTOR LEVI SASSO
QUARTERLY TEST



Student's name: _____ I.D. # _____ Level _____

Facilitator: Graciela de Ayala Date: _____ Total score: 48pts.

Obtained score: _____

1. Match the occupations that go together. Write the letter on the line. 8 pts.

- | | |
|------------------|---------------|
| 1. ___ a Singer | a. a chef |
| 2. ___ a doctor | b. a teacher |
| 3. ___ an artist | c. a musician |
| 4. ___ a student | d. a patient |

5. Circle the occupation that is different. 6 pts.

- | | | | |
|------------|---------|----------|-----------|
| 1. teacher | painter | nurse | engineer |
| 2. pilot | actor | director | musician |
| 3. dancer | chef | athlete | scientist |



Look at the people in the park. Write sentences about their occupations. Use contractions. 6 pts.

(Example: She's a dancer.)

1. _____
2. _____

Reading activity. 10 pts.

Jennifer Lopez is a world-famous **singer, actress,** and **businesswoman**. Three amazing professions! One of her popular movies is *Hustlers*. In that film, Jennifer Lopez plays the lead role, but she isn't the director. However, she has produced several projects, including *The Mother*, showing her talent not only in front of the camera but also behind it.

Now answer the questions. Check ✓ the boxes.

1. What are Jennifer Lopez's occupations?
☐ dancer ☐ director ☐ actress
☐ singer ☐ writer ☐ businesswoman
2. In the movie *Hustlers*, Jennifer Lopez is the
☐ director ☐ actress ☐ producer

WORD FIND. Look across (→) and down (↓). Circle the eight occupations. Then write the occupations on the lines. 8 pts.

N	E	I	M	E	P	A	E	N	N	B	K	R	P	P	E
M	O	E	T	E	O	A	M	E	S	U	I	H	A	T	L
A	E	L	P	O	L	L	H	N	C	N	N	N	T	R	Y
N	T	W	E	S	A	A	S	A	I	H	H	R	R	L	I
A	O	R	H	T	E	T	T	R	E	T	E	T	E	N	C
G	K	I	E	N	P	H	E	S	N	A	H	N	E	S	A
E	N	T	P	C	R	L	A	M	T	R	E	N	S	R	E
R	T	E	A	E	A	E	I	N	I	N	N	E	R	N	U
K	A	R	A	S	H	T	A	A	S	E	R	E	R	A	T
O	A	T	N	Y	T	E	I	U	T	E	H	G	R	N	M
E	C	P	H	O	T	O	G	R	A	P	H	E	R	H	E
R	T	N	A	S	M	B	E	N	G	I	N	E	E	R	B
N	O	E	N	R	A	E	E	E	E	R	A	E	R	E	L
A	R	O	K	P	E	G	N	E	R	A	N	U	U	H	E
O	T	T	B	A	N	K	E	R	T	L	E	G	C	T	E
N	N	K	R	N	N	E	R	N	R	T	B	I	G	E	T

Look at the posters. 10pts.



Now check true or false.

	true	false
1. The game is on Sunday.	<input type="checkbox"/>	<input type="checkbox"/>
2. The movie is at 7:10 on Wednesday.	<input type="checkbox"/>	<input type="checkbox"/>
3. The dinner is at half past seven.	<input type="checkbox"/>	<input type="checkbox"/>
4. The concert is at three o'clock.	<input type="checkbox"/>	<input type="checkbox"/>
5. The movie is at 3:40 on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>

Technology test.

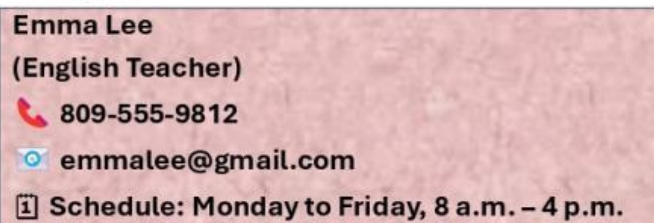
Digital Activity: “Networking Event. Meet & Exchange Information” 50 pts.

III. Part. Canva “My Business Card” 50%

Task: Design a **digital business card** including:

- Name
- Occupation
- Phone number
- E-mail address
- Work schedule (using *days of the week*)
- Optional: A small photo or avatar

Example:



Then, students:

1. Present your business cards orally (in pairs).
2. Ask and answer questions using the target structures:
 - “What’s your job?”
 - “What’s your e-mail address?”
 - “When do you work?”
 - “What’s your phone number?”

Upload all cards to **Padlet** for a “Class Directory” wall.