Centro Integral de Idiomas e Informática
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5th Year
Mock Exam #1 - FYE

- READING COMPREHENSION

1 Read the article and circle TRUE or FALSE

THE INVENTIONS THAT WILL SAVE THE PLANET

Have you ever wondered what new inventions could help protect our Earth? For years many people believed only social change or politics could make a difference. But now, amazing technologies and clever ideas are proving that innovation matters too. Here are four inventions that might just help our planet breathe easier.

A

Solar micro-grids: In remote villages and islands where electricity is unreliable, these systems are changing lives. Small solar panels, stored batteries and smart control units work together to bring power to homes for the first time. These kits don't just power lights: they also allow people to run refrigerators, charge phones and even pump water. Because they rely on renewable energy, they don't create the pollution we're used to from fuel generators. If these inventions become more common, many communities could finally live without diesel fumes and high electricity bills.

B

Sea-weed packaging and biodegradable materials: Plastic pollution is one of the greatest threats to wildlife and the oceans. But scientists and designers are developing packaging made from sea-weed, plant fibres or other renewable materials. These materials break down naturally in a few weeks, unlike traditional plastics that can last hundreds of years. If manufacturers worldwide switched to these materials, we could significantly reduce ocean waste and the destruction of marine habitats.

C

Carbon capture and recycling technologies: It is not enough to stop emissions; we also need to pull carbon out of the air. New systems use chemical filters, underground storage or creative reuse of captured carbon to turn pollution into useful materials. These inventions are still expensive, but they show how we could undo some of the damage done to our atmosphere. If these systems scale up, we might move from just slowing climate change to reversing it.

D

AI-driven waste-sorting and circular economy inventions: One surprising way to "save the planet" is by dealing with the stuff we already throw away. There are machines that use artificial intelligence to sort recycling, robots that separate plastics from everyday trash, and building materials made entirely from waste. In the near future, the devices we replace may themselves be recycled into new devices, closing the loop. If industries stop thinking "use and throw away" and start thinking "reuse and remake", our landfills will shrink and resources will get a second life.

1. The text says that small solar micro-grids can help homes in remote areas run refrigerators.

LIVEWORKSHEETS

2. According to the text, biodegradable packaging materials are slower to break down than traditional plastics.
3. The carbon capture systems described in the text are already cheap and widely used.
4. The invention in section D deals with recycling machines that sort and reuse materials.
5. All the inventions mentioned in the text are ready to be used everywhere today without challenges.

2 Read the text again and answer the questions.

1. What is the main benefit of using solar micro-grids in remote communities, as described in the text?

2. Why are sea-weed and plant-based packaging described as important for the oceans?

3. What problem do carbon-capture technologies try to address, and how?

4. In section D, what change in the way we think about materials does the text suggest?

5. The text mentions that these inventions are "steps in the right direction." Why does it say that—what is still needed for them to make a bigger impact?

- VOCABULARY

3. Complete the sentences with a suitable word. The first letter of each word is given

1. Finally, the g_____ blew the whistle and we were off!

2. The huge cruise liner came slowly into the p_____.

3. On the top d_____ of the ship, there was a swimming pool and even some tennis courts!

4. When you travel, it's great to come into c_____ with people from different countries.

5. Let's try and keep c_____ to a minimum while we're on holiday, shall we?

6. On the w_____ to our hotel, we went through some villages with lovely cottages in them.

4. Complete the sentences with these words

would (x2) - could - were (x2) - find - will - had been - would have

A: Hi! You'll never believe where I am — stuck at the airport again! My flight's delayed for hours. If you 1 _____ here with me, we 2 _____ at least have someone to talk to.

B: Oh no! I 3 _____ come and keep you company if I 4 _____ free, but I've got meetings all day.

A: Figures. Anyway, if I 5 _____ something to read soon, I'll go crazy!

B: If I 6 _____ you, I 7 _____ check out that travel blog you mentioned last week.

A: Yeah, good idea. Anyway, if I 8 _____ the chance to take a break right now, I 9 _____ definitely use it!

B: Same here! I 10 _____ probably book the next flight to somewhere sunny!

- GRAMMAR

5. Complete the sentences with the correct form of the verbs in brackets.

1. I _____ (walk) home when I _____ (see) a strange light in the sky.
2. While Anna _____ (read) her book, the lights _____ (go) out.
3. We _____ (play) football all afternoon, and then we _____ (decide) to get ice-cream.
4. The teacher _____ (explain) the homework when suddenly the fire alarm _____ (ring).
5. He _____ (not / hear) the phone because he _____ (sleep) so deeply.
6. They _____ (visit) the museum last Sunday and _____ (enjoy) the art show.
7. While I _____ (drive) to work, my car _____ (break) down.
8. She _____ (study) when the power _____ (fail), so she _____ (use) candlelight.
9. We _____ (talk) about our plans when John _____ (arrive) unexpectedly.
10. Sophie _____ (cook) dinner and her brother _____ (help) by setting the table..

- USE OF ENGLISH

6. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words

1. I regret not going to the concert last night.
   WISH
   I _____ to the concert last night.

2. It's a pity I don't have more free time.
ONLY
If _____ more free time.

3. I didn't take an umbrella, so I got soaked.
HAD
If _____ an umbrella, I wouldn't have got soaked.

4. I think it's a good idea to leave early.
SHOULD
I think we _____ early.

5. It's a pity Emma can't come to the party.
WISH
I _____ to the party.

6. I didn't see the message, so I missed the meeting.
IF
I _____ the message, I wouldn't have missed the meeting.

7. Read the article and decide which answer (A, B, C or D) best fits each gap

Help! Do you have any good video ideas?

My friends and I are planning a new YouTube channel called VideoVoyagers, which gives teens a chance to share creative content. You have to think of a channel idea, [1]_____ out how often you will upload videos and plan your first theme. Then you try to [2]_____ viewers through comments, likes and shares. Any comments and questions you get help you improve. My group [3]_____ a few trailers with short clips of what we want to make. We were really [4]_____ of the reaction so far. We decided to release our first video last weekend, but we couldn't [5]_____ a rainstorm for filming outdoors. It was a very windy day, and all the sound recordings were ruined!

So, [6]_____ up, our project is a mess. In three weeks we have to publish the full video and [7]_____ the channel name right away, but we haven't registered it yet. We need to grow quickly. But how? Please message me if you have any ideas.

Alex

1	A experience	B figure	C work	D plan
2	A gain	B attract	C win	D give
3	A scripted	B made	C posted	D shot
4	A pleased	B happy	C confident	D proud
5	A predict	B plan	C forecast	D expect
6	A hang	B give	C sum	D tidy
7	A publish	B choose	C save	D borrow

- WRITING

🎬 Film Review Writing

Choose a film you have watched recently (at home, at the cinema, or at school). Write a review of that film. In your review you should include:

- The **title**, **genre**, and **main actors**.

- A short summary of what happens, without giving away the ending.

- What you **liked** about the film (for example: acting, story, special effects, music).

- What you **didn't like** or what you think could have been better.

- Your **opinion**: would you recommend this film? Who would enjoy it (teens, families, fans of action, etc.)?

Use 140-190 words.