

Directions: Read each group of sentences. **Circle the compound sentence.**

1. a. Mia went to the park.
b. Mia went to the park, and she played on the swings.
2. a. The dog barked loudly.
b. The dog barked loudly, but the cat stayed quiet.
3. a. Sam likes apples, and he likes bananas.
b. Sam likes apples.
4. a. The sun is shining.
b. The sun is shining, so we can play outside.
5. a. I drew a picture, and my friend colored it.
b. I drew a picture.

Directions. Match the verbs from column A with the past tense in Column B.

Column A

1. Hide
2. Tell
3. Drink
4. Grow
5. Fly
6. Eat
7. Sit

Column B

- () sat
- () flew
- () ate
- () drank
- () told
- () hid
- () grew

Directions: Read each sentence. Decide if the **underlined word** is an **adjective** or an **adverb**. Write **ADJECTIVE** or **ADVERB**.

1. The **happy** dog wagged its tail. → _____
2. She ran **quickly** to the door. → _____
3. We saw a **big** butterfly. → _____
4. He sang **loudly** in music class. → _____
5. The **blue** balloon floated away. → _____
6. The cat slept **quietly** on the couch. → _____
7. My **new** shoes feel comfortable. → _____
8. The girl smiled **brightly**. → _____

Directions: Add **dis** or **pre** to complete each word. Use the meaning in parentheses to help you.

1. _____ school = (*before school*)
2. _____ heat = (*heat again / before heating*)
3. _____ like = (*not like*)
4. _____ view = (*look at before*)
5. _____ obey = (*not obey*)
6. _____ pack = (*pack before*)
7. _____ agree = (*not agree*)
8. _____ test = (*test before*)

Write a sentence with the following words.

1. Sad:

2. Elephant:

3. Sunny:

4. Happy:

5. Bird:

6. Rainy:

Click on the words that have the same sound as boot.

Foot - moon - wood - hook - spoon - book - broom

Click on the words that have the same sound as foot.

Foot - moon - wood - hook - spoon - book - broom