Grade
2

مراجعة امتحان نهاية الفصل الدراسي الأول لمادة الرياضيات 2025/2026

End of Term Math Exam 2025/ 2026

REVIEW

Grade	100	الدرجة

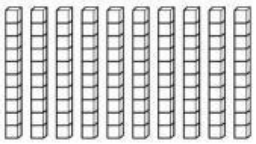
Unit 2: Place Value to 1,000

Lesson 2-1: Understand Hundreds

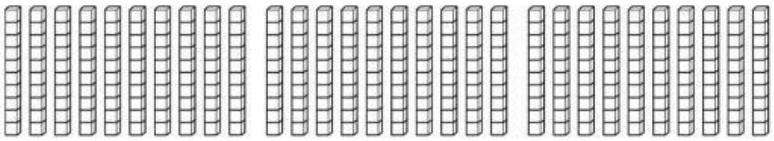
What is the value of the base-ten blocks shown?

1. 

_____

2. 

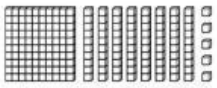
_____

3. 

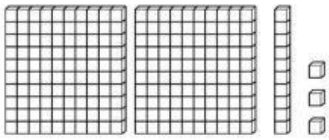
_____ tens = _____ hundreds = _____

Lesson 2-2: Understand 3-Digit Numbers

What number does each group of base-ten blocks show? Write the number in the place-value chart.

1. 

hundreds	tens	ones

2. 

hundreds	tens	ones

Lesson 2-3: Read and Write Numbers to 1,000

How can you write the number in standard form?

1. one hundred one _____
2. three hundred twenty-five _____
3. five hundred sixty-two _____

How can you write the number in expanded form?

4. 236 _____ + _____ + _____
5. 466 _____ + _____ + _____
6. 784 _____ + _____ + _____

Unit 2: Place Value to 1,000

Lesson 2-4: Decompose 3-Digit Numbers

2. 567

A. $5 + 6 + 7$

B. $500 + 60 + 7$

C. $567 + 67 + 7$

3. 839

A. $800 + 3 + 9$

B. $800 + 30 + 9$

C. $800 + 30 + 19$

Lesson 2-5: Compare 3-Digit Numbers

How can you compare the numbers? Use >, <, or =.

3. 155 ◯ 317

4. 690 ◯ 609

5. 298 ◯ 297

6. 788 ◯ 788

7. 521 ◯ 525

8. 801 ◯ 811

Unit 3: Patterns within Numbers

Lesson 3-1: Counting Patterns

What number is missing? Fill in the blank.

2. 345, 346, 347, _____

3. 719, 720, 721, _____

4. 218, 219, _____, 221

5. 577, 578, _____, 580

What numbers are missing? Fill in the blanks.

6. _____, 209, 210, _____

7. 464, _____, 466, _____

8. _____, _____, 650, 651

9. 981, 982, _____, _____

10. 858, _____, 860, _____

Unit 3: Patterns within Numbers

Lesson 3-2: Patterns When Skip Counting by 5s

How can you skip count by 5s? Fill in the number.

2. 200, 205, 210, _____
3. 545, 550, 555, _____
4. 626, 631, 636, _____
5. 977, 982, 987, _____

Lesson 3-3: Patterns When Skip Counting by 10s and 100s

How can you skip count to find the missing numbers? Fill in the blanks.

510		530	540	550	560	570		590	

2. Count by 100's.

225	325				

3. Count by 100's.

	500				900

Lesson 3-4: Understand Even and Odd Numbers

1. 9
even odd

2. 12
even odd

3. 18
even odd

4. 15
even odd

Unit 3: Patterns within Numbers

Lesson 3-5: Addition Patterns

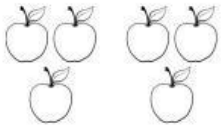
Show the even number as the sum of a doubles fact.

1. 2 = ____ + ____

2. 12 = ____ + ____

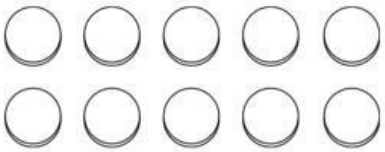
3. 10 = ____ + ____

4. 6 = ____ + ____



Lesson 3-6: Patterns with Arrays

How can you skip count to find the number of counters in the array? Choose the correct answer.



A. 2, 4

B. 2, 4, 6

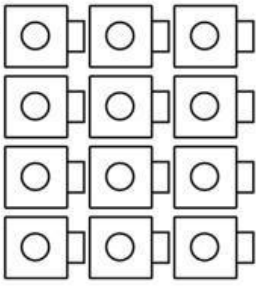
C. 2, 4, 6, 8

D. 2, 4, 6, 8, 10

Lesson 3-7: Use Arrays to Add

Write two equations to show the array.

1.



_____ + _____ + _____ + _____ = _____

_____ + _____ + _____ = _____

Unit 4: Meanings of Addition and Subtraction

Lesson 4-1: Represent and Solve Add To Problems

Ms. Edwards has some crayons in a box. She put 3 more crayons in the box. Now there are 27 crayons in the box.
How many crayons were in the box before?

A **part-part-whole** mat can represent the problem.

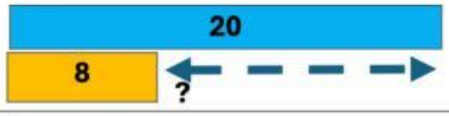
Part	Part
?	3
Whole	
27	

Which equation represents this problem?

A. 27+3=____
B. ?+3=27
C. ?+27=3

Lesson 4-2: Represent and Solve Take From Problems

Hamad had 20 dirhams. He spent 8 dirhams at the grocery.
How much money does he have left?



A	**12**
B	**18**
C	**28**

Addition and subtraction important vocabularies:

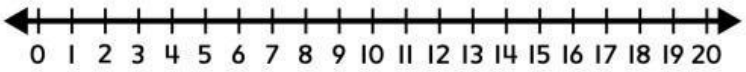
Addition	Subtraction
Add, more, plus, total, altogether	Left, difference, take away, remain

Unit 5: Strategies to Fluently Add within 100

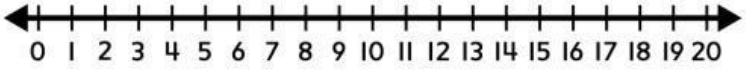
Lesson 5-1: Strategies to Add Fluently within 20

What is the sum? Use the number line to solve.

5. $5 + 7 =$ _____



6. $8 + 9 =$ _____



Lesson 5-5: Decompose Two Addends to Add

I. How can you decompose both addends by place value? Circle your answer.

$25 + 13 = ?$

$25 + 13$ → $20 + 3$ and $10 + 5$

$25 + 13$ → $20 + 5$ and $10 + 3$

Lesson 5-8: Adjust Addends to Add

Fill in the boxes to show how the addends were adjusted. Then write the sum.

2. $28 + 33 = ?$

$+ \square - \square$

$30 + 31 =$ _____

3. $47 + 25 = ?$

$+ \square - \square$

$50 + 22 =$ _____